

Monday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Lesson 11: *The Inca: The Lucky Discovery* [RI.1.2]

Word Work: archaeologist, existence, raging, ruins, trek [L.1.5, L.1.5c]

Writing: The Importance of Inca Farming [W.1.2]

Skills 4: Lesson 13 – **Past-, Present-, and Future Tense Verbs**

Write New Spelling Words in Agenda

(13.1) Past-Tense Practice and (13.2) Worksheet on nouns, verbs, and contractions [L.1.1e; RF.1.3f]

Read “Big Cats” and answer questions [RF.1.1.4a; RF.1.1]

Word Work: bobcat, tame, panther, tan, scamper

Review Spelling and Writing two-syllable words [L.1.2d]

Kindergarten ELA (Amplify):

Skills 7 Lesson 2: Introduce /sh/<’sh’ [L.K.2d; RF.K.2e; RF.K.3d]

Complete worksheet 2.1: practicing “sh”

Orally blend words/chaining and provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Reading and writing consonant clusters

Knowledge 7: **Kings and Queens**

Lesson 2: *The Royal Family* [SL.K1; RI.K.3]

Word Work: advantages, reign, disadvantages, prosperity

Compare your experiences of family with the experiences of royal families using a T-Chart [RI.K.3]

Draw a Royal Family [RI.K.3]

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 11.4 Squares

Grade One Math: (Use Big Ideas Math)

Lesson 10.4 Measure More Length

Tuesday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Review for Domain Assessment

Domain Assessment will be tomorrow.

Skills 4 Lesson 14: **Review Two-Syllable Words** [RF.1.3d,e]

Writing words from dictation with learned vowel pairs and controlled r (14.1)

“Yes” or “No” worksheet 14.2

Read “Big Cats”/ complete comprehension worksheet 14.3 [RF.1.4b]

Word Work: bobcat, tame, panther, tan, scamper

Kindergarten ELA (Amplify):

Skills 7 Lesson 3- Introduce *Down*

Worksheets 3.1- 3.4: Review ‘ch’ and ‘sh’; *up & down* [L.K.2d; RHK.2e; RF.K.3d]

Orally blend words/chaining and provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Reading and writing consonant clusters

Knowledge 7: **Kings and Queens**

Lesson 3: *King Midas and the Golden Touch* [RL.K.2; RL.K.3]

Word Work: treasures, fond, gazed, satisfied, treasures, “loved ____ more than anything in the world” and “the golden touch” [L.K.5c]

(3.1) Sequence the story and Retell

Domain Assessment (1-2 Days)

Word Work: powwows, harmony, traditions, long ago

Drawing to show comprehension

Kindergarten and Grade One Math:

100th Day of School Math Activities!!!

Wednesday:

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Domain Assessment

Skills 4: Lesson 15 – **Spelling Assessment** (15.1) [RF.1.3b,g; L.1.2d]

Writing words from dictation with learned vowel pairs and controlled r

Read “Groundhogs”/ complete comprehension worksheet 15.2 [R1.1.10]

Word Work: groundhog, critters, insects, pen, “to be on the lookout”

Chaining and mid-week spelling assessment [RF.1.3bg; L.1.2d]

Kindergarten ELA (Amplify):

Knowledge 7: **Kings and Queens**

Lesson 4: *Old King Cole* [RL.K.1]

Word Work: fiddlers, merry, soul, “Old King Cole” “merry old soul” “called for” [L.K.5b]

Write a story about Old King Cole. [W.K.3; RL.K.3]

Skills Lesson 4: Introduce /th/>’th’ [L.K.2d; RF.K.2e; RF.K.3d]

Worksheet 4.1 (th)

Orally blend words/chaining and provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Reading and writing consonant clusters

Kindergarten Math: (Use Big Ideas Math)

Chapter 11 Learning 2-D Shapes

Lesson 11.5 Hexagons and Circles

Grade One Math: (Use Big Ideas Math)

Chapter 10 Lesson 10.5 Solve Compare Problems involving Length

Thursday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Culminating Activities

Skills 4: Lesson 16 – **Review Past-, Present-, and Future-Tense Verbs** [L.1.1e]

Present and Past-Tense Verbs

Read “The Reptile Room” – Comprehension Questions (16.1) [RF.1.4a; RI.1.1]

Word Work: reptile, garter snake, harmless, rattler, scales, desert, “desert dweller” & “coiling up”

Kindergarten ELA (Amplify):

Skills 7- Lesson 5: Introduce /th/>’th’ [L.K.2d; RF.K.2e; RF.K.3d]

Worksheets 5.1 & 5.2 (th practice)

Orally blend words/chaining and provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Reading and writing consonant clusters

Knowledge 7: **Kings and Queens**

Lesson 5 *Sing a Song of Sixpence* [RL.K.3] –

Compare and contrast main characters

Word Work: maid, parlor, dainty, “sing a son” “pocket full of” “to set before” [L.K.5c]

Revise their narrative stories and work on illustrations. [W.K.3; W.K.5]

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 11.6 Join Two-Dimensional Shapes

Grade One Math: (Use Big Ideas Math)

Lesson 10 Performance Task and Assessment

Friday

Grade One ELA (Amplify):

Knowledge Unit 5: Early American Civilizations

Culminating Activities

Skills 4: Lesson 17– Grammar Review and Practice [L.1.1b]

Weekly spelling test

(17.1) Worksheet on nouns and verbs

(17.2) Two-Syllable Words that complete comprehension questions

Re-read *Green Fern Zoo* stories for fluency and accuracy [RF.1.4b; RI.1.10]

Kindergarten ELA (Amplify):

Skills Lesson 6: **Review ch, sh, and th** [L.K.2d; RF.K.2e; RF.K.3d]

Worksheet 6.1

Orally blend words/chaining and provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Reading and writing consonant clusters

Knowledge 7: Kings and Queens

Pausing Point to review Knowledge Lessons so far

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 11.7 Build Two-Dimensional Shapes

Grade One Math: (Use Big Ideas Math)

Practice Measuring and Review Skills

Writing: Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Planning and Research for our Quarter Writing Project: Researching an Animal of the Student's Choice

Science (Shared with K & Grade 1): M/W/F

Unit 5: **Weather**

How to Measure Weather; Exploring Weather Instruments, Making our own thermometers. "How much water is in our snow?" (Experiment)

Social Studies: T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement.

Jr. High Music: "Listening Unit." Delve further into music theory (taking notes) learning note names and reading music. *Sound of Music:* Utilizing Music Appreciation Study Guide