

Monday and Tuesday are PD Days: No classes

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Lesson 8: *The Aztec: Cortes's Letter*

Word Work: enormous, royalty, courteous

Learning about and writing parts of a friendly letter (Use Word Web Activity 8.1)

Skills 4: Lesson 5 – **Spelling Assessment**

Pre-test for spelling (using last week's words), plus writing words from dictation that have /ar/ or /er/

Re-read *Things that Swim*

Complete Comprehension Activity 5.2

Kindergarten ELA (Amplify):

Knowledge 6: **Native Americans**

Refresher of Lakota Sioux Knowledge

Lesson 5 – (Review) *Bear, Gull, and Crow*

Word Work: bay, rockweed, wading, feast, Great Spirit, high tide, low tide, Upright Walkers, bigger than, lickety-split, long ago

Skills 6 Lesson 14: Letter Names and Rhyming

Read Up

Review Rhyming

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Kindergarten Math:

Count to 100 by Ones, Fives, and Tens (Practice) – Skills need reinforcement before the Unit Test.

Grade One Math: (Use Big Ideas Math)

Lesson 9.5 Practice Addition Strategies

Thursday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Lesson 9- The Inca: *Who Were the Inca?*

Word Work: collection, possessions, villagers

Writing: Inca Leaders and Religion

Skills 4 Lesson 6: Review Basic Code

Tricky Word: your

Act. 6.1: Completion questions- reading words with vowel pairs

Review Contractions: Act. 6.2

Kindergarten ELA (Amplify):

Skills 6 Lesson 15: Spelling

Re-Read *Mumps*

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases.

Review sight words

Reading and writing consonant clusters – Activity Page 15.1

Knowledge 6: **Native Americans**

Lesson 7- *A Native American Alphabet*

Word Work: canoes, moccasins, tipis, totem poles

Drawing to show comprehension

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Count to 100 by Ones, Fives, and Tens (Practice) – Skills need reinforcement before the Unit Test.

Grade One Math: (Use Big Ideas Math)

Grade One Math: (Use Big Ideas Math)

Lesson 9.6 Problem Solving: Addition

Friday

Grade One ELA (Amplify):

Knowledge Unit 5: **Early American Civilizations**

Lesson 10: *The Inca: The Runner*

Word Work: forbidden, gasping, honor

Writing: The Importance of Inca Farming

Skills 4: Lesson 7 – **Two Syllable Words** and /or/ > 'or'

Weekly spelling test, plus writing words from dictation with learned vowel pairs

Complete sentences with /or/

Review Contractions

Kindergarten ELA (Amplify):

Skills 6 Lesson 16- Language: Spelling

Read *Fast Fred* (gulp, pal)

Review Rhyming

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write consonant clusters, CVC, CCVC, and CVCC words. Read phrases.

Review sight words

Knowledge 6: **Native Americans**

Lesson 8- *Native Americans Today*

Word Work: powwows, harmony, traditions, long ago

Drawing to show comprehension

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Cumulative Practice 1-10

Grade One Math: (Use Big Ideas Math)

Chapter 9 Performance Task and Unit Assessment

Writing: Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Beginning our next Quarter Writing Project: Researching an Animal of the Student's Choice

Science (Shared with K & Grade 1): M/W/F

Unit 5: **Weather**

How to Measure Weather; Exploring Weather Instruments

Social Studies: T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

(No school on Tuesday. Thursday, we will be learning about Martin Luther King, Jr. and his impact of our nation's view of "Equality for **All** People."

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Song: *Leaping Lizards*

Jr. High Music: Begin "Listening Unit." Delve further into learning note names and reading music.