

**Monday**

**Grade One ELA (Amplify):**

**Knowledge Unit 5: Early American Civilizations**

Pausing Point to review the information taught about the Maya Civilization

Mid-Domain Assessment: Activity Page PP1.1

Skills 4 Lesson 1: Introduce /er/>'er'

New Spelling Words

Word chaining with /er/

- Extra time: Read the last few stories in *Fables* for accuracy and fluency

**Kindergarten ELS (Amplify):**

**Knowledge Unit 6: Native Americans**

Pausing Point to review the Lakota Sioux

Skills 6: Lesson 10 – Basic Code Spelling

Chaining and Segmenting/Blending

Dictation with words

Read *Kit's Pants* / Comprehension questions

Word Work: camp, can't stand

**Grade One Math: (Use Big Ideas Math)**

**New Unit (Unit 9): Add Two-Digit Numbers**

**Vocabulary and Introduction**

Lesson 9.1: Add Tens and Ones

**Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Lesson 10.5: Count by Tens and Ones**

## **Tuesday**

### **Grade One ELA (Amplify):**

#### **Knowledge Unit 5: Early American Civilizations**

Lesson 5- *The Aztec: The Legend of the Eagle and the Serpents*

Word Work: legend, valley, awe, island, scouts

Activity 5.1 Timeline/Sequence

Civilization Chart: Aztec

#### **Skills 4 Lesson 2: Introduce Contractions**

Activity 2.1 - /er/ and /r/ sorting practice

*The Green Fern Zoo: Meet Vern* – Questions, Fluency, and Accuracy

Word Work: scales, sting, facts, tales, creep, fern, zoo

Spelling practice

Review skills learned

### **Kindergarten ELA (Amplify):**

#### **Skills 6- Lesson 11: Introduce Little**

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

#### **Knowledge 6: Native Americans**

Lesson 5: Bear, Gull, and Crow

Word Work: bay, rockweed, wading, feast, Great Spirit, high tide, low tide,  
Upright Walkers, bigger than, lickety-split, long ago

## **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

### **Unit 10: Count to 100 (New Vocabulary and Introduction)**

#### **Lesson 10.6 Count by Tens from a Number**

## **Grade One Math: (Use Big Ideas Math)**

### **Lesson 9.2 Add Tens and Ones Using a Number Line**

## **Wednesday**

### **Grade One ELA:**

#### **Knowledge Unit 5- Early American Civilizations**

Lesson 6: *The Aztec: The Floating Gardens of Xochimilco*

Word Work: abundance, dredged, float stationary, as a matter of fact

Comprehension: Beginning, Middle, End

Aztec Civilization Chart

#### **Skills 4: Lesson 3 – Review Vowel Digraphs**

Do Activity 3.1 to review digraphs

Re-Read *Vern* & complete comprehension activity page 3.2

Teacher Chaining

### **Kindergarten ELA (Amplify):**

#### **Skills 6 Lesson 12: Basic Code Spelling**

Read *Mumps* (Word Work: mumps)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words.

#### **Knowledge 6: Native Americans**

Lesson 6- *The Lenape: The People of the Seasons*

Word Work: burrows, wigwam, cozy, trekked, rhythm of life, warm and cozy

Assisted Graphic Organizer Activity 1.1

## **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

### **Performance Task and Assessment 10**

## **Grade One Math: (Use Big Ideas Math)**

### **Lesson 9.3 Make a 10 to Add**

## **Thursday**

### **Grade One ELA (Amplify):**

#### Knowledge Unit 5: **Early American Civilizations**

Lesson 7- *The Aztec: In the Palace of the Emperor*

Word Work: emperor, empire, palace, retreat, wealth

Illustrate the story

#### Skills 4 Lesson 4: Introduce /ar/>'ar'

Read *Things that Swim – Questions*

Word Work: reef, fins, gills, squid, creeks, wee, bead of a creek

### **Kindergarten ELA (Amplify):**

#### Skills 6 Lesson 13: Spelling

Re-Read *Mumps*

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Tricky Words – Activity Page 13.1

#### Knowledge 6: **Native Americans**

Lesson 7- *A Native American Alphabet*

Word Work: canoes, moccasins, tipis, totem poles

Drawing to show comprehension

## **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

### **Cumulative Practice 1-10**

## **Grade One Math: (Use Big Ideas Math)**

### **Lesson 9.5 Practice Addition Strategies**

## **Friday**

### **Grade One ELA (Amplify):**

Knowledge Unit 5: **Early American Civilizations**

Lesson 8: *The Aztec: Cortes's Letter*

Word Work: enormous, royalty, courteous

Learning about and writing parts of a friendly letter (Use Word Web Activity 8.1)

Skills 4: Lesson 5 – **Spelling Assessment**

Weekly spelling test, plus writing words from dictation that have /ar/ or /er/

Re-read *Things that Swim*

Complete Comprehension Activity 5.2

### **Kindergarten ELA (Amplify):**

Skills 6 Lesson 14: Letter Names and Rhyming

Read Up

Review Rhyming

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Knowledge 6: **Native Americans**

Lesson 8- *Native Americans Today*

Word Work: powwows, harmony, traditions, long ago

Drawing to show comprehension

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Review Math Concepts Learned this Year**

### **Grade One Math: (Use Big Ideas Math)**

**Lesson 9.6 Problem Solving: Addition**

**Writing:** Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Beginning our next Quarter Writing Project: Researching an Animal of the Student's Choice

**Science (Shared with K & Grade 1):** M/W/F

Unit 5: **Weather**

How to Measure Weather

**Social Studies:** T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

**Specials:**

**Monday:** Library

**Tuesday:** STEM

**Wednesday:** Health

**Thursday:** Keyboarding

**Friday:** Art

**Music Plans:**

***Elementary:*** Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Song: *Leaping Lizards*

**Jr. High Music:** Finishing semester Kahoots/ crosswords of vocabulary terms; Begin "Listening Unit"