<u>Tuesday</u>

Grade One ELA (Amplify):

Knowledge Unit 5: Early American Civilizations

Lesson 1- *The Maya: A Harvest and a Hurricane* Word Work: harvest, hurricane, maize, shore, extended family, knee-deep Civilization Chart: Maya

Skills 3 Lesson 17: Review Vowel Digraphs

The Fox and the Grapes – Questions, Fluency, and Accuracy Word Work: ground, sour, fool, look, good, stood, from, my Cumulative Spelling Activity Review skills learned

Kindergarten ELA (Amplify):

Skills 6- Lesson 6: Introduce Are

Re-read all stories (so far)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Knowledge 6: Native Americans

Lesson 1: Introduction to Native Americans

Word Work: deserts, tribes, coast, American Indians, Native Americans, North America, South America, way of life, long ago

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 10: Count to 100 (New Vocabulary and Introduction)

Lesson 10.1: Order Numbers to 30 by Ones

Grade One Math: (Use Big Ideas Math)

Lesson 8.7: Use Addition to Subtract Tens

Wednesday

Grade One ELA:

Knowledge Unit 5- Early American Civilizations

Lesson 2: The Maya: Journey to Baakal

Word Work: temple, plain, thrilled, hollowing out, hearing the excitement, the wonder of

Skills 3: Lesson 18 – Review Vowel Digraphs

Tricky Words: Activity Page 18.1 (TG p 206) Teacher Chaining Read "The Fox and the Grades" – reading for purpose and accuracy Comprehension questions

Kindergarten ELA (Amplify):

Skills 6 Lesson 7: Consonant Clusters

Re-Read "Kit's Cats" Word Work: lap

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words.

Knowledge 6: Native Americans

Lesson 2- The Lakota Sioux and the Buffalo

Word Work: warriors, agile, galloping, sacred, herds of buffalo, Lakota Sioux, coming face to face with

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 10.2: Count to 50 by Ones

Grade One Math: (Use Big Ideas Math)

Lesson 8.8: Add Tens to a Number

<u>Thursday</u>

Grade One ELA (Amplify):

Knowledge Unit 5: Early American Civilizations

Lesson 3- *The Maya: King Pakal's Tomb* Word Work: constructing, market, pyramid, tomb, long ago (Possibly, push to do Lesson 4 – to bring us to Pausing Point)

Skills 3 Lesson 19: Word Recognition and Story Comprehension

Skills 3 Foundations Assessment

Kindergarten ELA (Amplify):

Skills 6 Lesson 8: Spelling

Read Kits's Mom

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Knowledge 6: Native Americans

Lesson 3- Where's Winona?

Word Work: parfleche, travois, chief, practice makes perfect, smoke hole, in charge of, look forward to, put together/take apart, don't worry, fell out

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 10.3: Count to 100 by Ones

Grade One Math: (Use Big Ideas Math)

Unit 8 Performance Task and Assessment

<u>Friday</u>

Grade One ELA (Amplify):

Knowledge Unit 5: Early American Civilizations

Lesson 4: *The Maya: The Festival of the First Star* Word Work: accurate, festivals, invented, observatories, telescopes

Skills 3 Pausing Point to review previously learned skills

Kindergarten ELA (Amplify):

Skills 6 Lesson 9: Spelling

Re-read Kit's Mom

Review Rhyming

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words. Read phrases.

Review sight words

Knowledge 6: Native Americans

Lesson 4- Little Bear Goes Hunting

Word Work: hunting party, finally, horizon, succulent, Great Plains, herds of buffalo, Lakota Sioux, woken up

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Lesson 10.4: Count to 100 by Tens

Grade One Math: (Use Big Ideas Math)

New Unit (Unit 9): Add Two-Digit Numbers Vocabulary and Introduction Lesson 9.1: Add Tens and Ones <u>Writing</u>: Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. ***Final Informative Paper is Due**

Science (Shared with K & Grade 1): M/W/F

Unit 5: Weather

Observing Weather Patterns and Measuring Weather

Social Studies: T/Th

Review Work Now and Long Ago: Jobs Then and Now, Work Tools Then and Now, Unit Assessment; Critical Thinking and Writing

Specials:

<u>Monday:</u> Library <u>Tuesday</u>: STEM <u>Wednesday</u>: Health <u>Thursday</u>: Keyboarding <u>Friday</u>: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement.

Jr. High Music: Developing review materials (Kahoot/ Crossword/ Matching Worksheet) and sharing with classmates in order to master music vocabulary that will be in the Semester test.

Continue with Music Vocabulary

Students will share their designed lessons and/or activities to practice vocabulary