

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:		Lesson 10 Adoette and Awan, the Bird Chasers:" AP 10.3 Grammar Skills, 10.2 Summary Chart; AP 10.4 Dictionary Skills;;	Lesson 10 Adoette and Awan, the Bird Chasers:" AP 10.3 Grammar Skills, 10.2 Summary Chart; AP 10.4 Dictionary Skills;	Lesson 11 Native Americans and the Arctic/Subarctic AP 11.1 Yutu Describe how Miki changed 11.2 Textconnections;	Lesson 12: "The Hunting of the Great Bear" AP 12.1 illustrations connections to text; Recording of Reading Aloud; 12.2 Student Self Reflection;
Objectives: Students will...		will compare and contrast the climate in the Southeast to that in the Northeast as presented in "Native Americans of the Southeast"; Determine the meaning of words formed when -able or -ible is added to known root words;	Identify the singular and possessive noun; ask and answer questions, orally and in writing, requiring recall and understanding of the detail;	describe character in "yutu, the Dog Trainer" and explain how their actions contribute to the sequence of events; describe steps in procedures by identifying sequenced events related to the Native Americans of the Arctic.Subartic region.	Student will practice reading a text aloud in order to create an engaging audio recording; Will describe characters in : The Hunting of the Great Bear: Will explain how illustrations connect and contribute to the story;
Standards		3.RI.9; <a href="#">3.SL.5</a> ; 3.I.4b ;	3.L.2f; 3.L.2d; 2.rl .1;	3.RL.3; 3.RI.3; <a href="#">3.SL.5</a> ;	<a href="#">2.SL.5</a> ; 3.RL.7; 3.RL.3;
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge Skills : Week		

Lesson:		Skills: Lesson 17 " The Burning of Washington DC AP 17.1 Parts of Speech; AP 17.2 Parts of Speech ; AP 17.3 Verbs and Adverbs; Skills Lesson 18: Grammar Building Sentences; AP 18.1 Chapter questions; AP 18.2 Build Sentences;	Skills Lesson 18: Grammar Building Sentences; AP 18.1 Chapter questions; AP 18.2 Build Sentences;	Skills: Lesson 19: Reading Informatonal Text;:	Skills: Lesson 20: Spelling Assessment AP 20.2 Chapter Questions;
Objectives: Students will...		read with purpose and understanding; add details to create more complex sentences; identify different parts of speech; read word pairs and determine whether targeted letters in each word make the same sound.	Answer multiple choice questions about key details in the text; expand complete simple and compund sentences;	Read with purpose and understanding; Answer literal and inferntial questions about key details in the text; will sort and read words featuring /schwa/ + l and /sh/ + /schwa+/n/;	Spell one- two- and three-syllable dictated words; partner read " The Attack on Baltimore" and answer questions about the text;
Standards		2.RF.4a; 2.RI.1; 2.RI.4; 2.L.4e; 2.L.1f; 2.RF.3a-c, e, f,;	2.RF.4; 2.RI.1; 2.L.4e; 2.L.1f;	2.RF.3e; 2.RI.1;	2.L.2d; 2.RF.4d; 3.RF.4c; 2.RI.1;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:		CH 14 Assessment	15.1 Describe Two-dimensional Shapes pg. 731-734	15.2 Identify Angles of Polygons pg. 737-740	15.3 Draw Polygons pg.743-746
Objectives: Students will...			Identify and describe two-dimensional shapes.	Identify angles of a polygon;	Draw shapes given a description;
Standards					
3rd Grade					

Lesson:		14.7 Measure Lengths: Quarter Inch pg 667-670	Performance Task 14; Chapter 14 Practice pg 675-678	Ch 14 Assessment	Ch 15 Find Perimeter and Area 15.1 Understand perimeter PG.680-684
Objectives: Students will...		Mesure Objects to the nearest quearter inch and make line plots;			Find perimeters of figures;
Standards					<a href="#">3.MD.D.8</a>
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:		Season Opinion paper : Outline	Season Opinion paper : Outline	Season Opinion Paper Outline	Season Opinion Paper Outline
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:		CH 6 Lesson 1 Culture is Our Way of Life pg 180-183	Exploration 2 pg 115-120	CH 6 Lesson 1 Culture is Our Way of Life pg 184-185	Build an Electromagnet pg 121-124
Objectives: Students will...		I will know how culture is passed down.		I will know how culture is passed down.	
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:					
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					