

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.
Standards					
MTSS: 8:25-8:45	IXL ELA: I.2-I.3 R controlled vowels	IXL MATH: Q.8: Compare Clocks	Explicit Instruction for Phonics Intervention:		Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
2nd Grade	Knowledge 3: Week: 7 Day: 5 Skills 3: week: 10 Day 5	Knowledge 3: Week:8 Day: 1: Skills 3 Week 11 Day 1	Knowledge 3: Week: 8 Day: 2; Skills 3: Week 11 Day 2;	Knowledge 3: Week:8 Day:5 Skills 3: Week 11 Day 3	Knowledge 3: Week:9 Day:1 Skills 3 Week 11 Day 4;
Lesson:	Lesson 5 The Ancient Greek Civilization : All For Sparta; Lesson 2: Spelling Alternatives: Introduce /ae/ > ai and ay AP 2.1, AP 2.2;	Lesson 6: Athens and the Olive Tree; Lesson 3: Spelling Alternatives: Introduce /ae/ > a and Tricky spelling a; AP 3.1, AP 3.2	Lesson 7: Athen: The Birthplace of Democracy; Lesson 4: Spelling Alternatives: Tricky Spelling a>/a/ and /ae/ ; AP 4.1, AP 4.2	Lesson 8: Marathon: Lesson 5: Assessment: Spelling Assessment AP 5.1, AP 5.3;	Lesson 9: Thermopylae: The Persians Strike Again; Lesson 6: Spelling Alternatives: The /oe/ sound and Its Spellings AP.6.1, ap 6.2;
Objectives: Students will...	explain what city-states in ancient Greek civilization were and why they developed; record information about the ancient greek civilization using a graphic organizer; Distinguish between /a/ and /ae/ sounds; Read one- syllable words with /ae/> ai and ay; Write on and two syllable words; Read "The Spelling bee. answer questions about text, Identify words	Locate athens on a map and explain why it is named after the goddess Athena; Record information about the ancient Greek civilization; Compare and contrast one and two syllable words; Segment, bled, spell one syllable words; Read" And Then There Were Two", answer questions about text;	Describe city-states: Sparta, Athens; Explain origins of democracy; Write short paragraphs to support opinions; Review sound/spelling; Read one and two syllable words; Read two syllable words with Tricky spelling 'a' segment words, complete fill in the blank; Read " Born to Spell?: answer questions about text;	Record information about ancient Greek civilization; Summarize main events explain significance of Battle of Marathon; Plan short paragraph summarizing events; Spell and write one and two syllable words and Tricky Word some; Read words with /ae> ai, ay, a_e, a	Summarize main events, explain significance of Battle of Thermopylae; Distinguish shades of meaning in verb describing preference; Read on and two syllable words for spellings o_e, o, and oa; Read spelling patterns determine if spellings produce identical sounds; Read "Miss Baker," answer questions about the text; Spell words with tricky spellings and Tricky Word are

Standards	2.SL.2 ; 2.SL.4 ; 2.L.1; 2.L.3; 2.RI.7;2.L.5a; 2.W.7;	2.RI.1; 2.L.5a; 2.W.7; 2.RF.3c;; 2.RF.3b; 2.RF.4a; 2.RL.1;	2.RI.1; 3.L.5a; 2.W.1; 2.RF.3e; 2.RF.3a; 2.RF.3b; 2.RF.3C; 2.RF.4a; 2.RL.1;	2.W.7; 2.SL.2 ; 2.L.5a; 2.W.8; 2.RF.3a; 2.RF.3b; 2.RF.3f; 2.L.2d; 2.RF.4a;	2.EI.1; 2.L.5a; 2.RI.5; 2.W.5; 2.RF.3; 2.EF.3b; 2.RF.4a; 2.RL.1; 2.RF.3; 2.L.2e;
3rd Grade	Unit 3: Week 8 Day 1	Unit 3: Week 8 Day 2	Unit 3: Week 8 Day 3	Unit 3: Week 8 Day 4	Unit 3 Week 8 Day 5
Lesson:	Lesson 4: The Skeletal System: All About Bones, Part 2; AP 4.5	Lesson 5 The Muscular System: AP 5.2	Lesson 6: Joints and Muscles: AP 6.1	Lesson 7: The Nervous System: AP 7.1	Pausing Point Day 1: Review lessons and complete work;
Objectives: Students will...	Close-read and answer questions about the skeletal system; Use spelling patterns for regular and irregular plural nouns; Identify correct use of prefixes dis, mis,	Identify components of muscular system; Read and answer questions about the muscular system; Write topic and concluding sentences; Use spelling patterns for regular and irregular plural nouns;	Read and answer questions about joints and muscles; Correctly chand 'f' to 'v' add -ed in plural nouns; Write a piece that includes topic and concluding sentence;	Describe nervous system as part of a larger system; Read and answer questions about nervous system; Read and answer questions about nervous system; For and use irregular plural nouns; Identify meaning of common prefixes;	
Standards	3.RI.1; 3.L.2f; 3.L.4b;	3.RI.3; 3.RI.1; 3.1.2d; 3.L.2f;	3.RI.1; 3.L.1b; 3.W.2;	3.RI.3; 3.RI.1; 3.L.1b; 3.RF.3a;	3.RI.3; 3.RI.1; 3.L.1b; 3.RF.3a;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete above lessons	Complete above lessons	Complete above lessons	Complete above lessons	Complete above lessons
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	5.3: Use Addition to Subtract pg 219-224	5.4 Decompose to Subtract pg. 225-230	5.5 Decompose to Subtract Tens and Ones pg 231-236	5.6 Use Compensation to Subtract pg. 237-242	5.7 Practice Subtraction Strategies pg. 243- 248
Objectives: Students will...	Use addition to subtract on an open number line	Break apart one-digit numbers to subtract	Break apart two-digit numbers to subtract.	Use compensation to subtract.	Choose a strategy to subtract.
Standards	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1
3rd Grade					
Lesson:	5.2: Use the Multiplication Table pg 231-236	5.3 Complete Multiplication Tables pg 237-242	5.4 More Problem Solving pg 243-248	Performance Task pg 249, Chapter 5 Practice pg 251-252	Chapter 5 Assessment

Objectives: Students will...	Identify Patterns in the Multiplication Table; Use the multiplication table to write related multiplication and division facts.	Complete a multiplication table;	Solve multiplication and division word problems	Solve multiplication and division problems.	Solve multiplication and division problems
Standards					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Final Draft of Halloween Narrative	Informational text: Topic sentences	Informational Text: Conclusions Sentences	Informational Text: Supporting the Topic Sentences and Conclusion sentences.	Informational Text: Writing a informational paragraph
Objectives: Students will...	Complete final draft of writing;	compose topic sentences to support information	will compose a conclusion sentence to support their topic sentence	compose sentences to support topic and conclusion sentences;	compose an informational paragraph with a strong topic and conclusion sentence.
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Celery Observation	Ch. 2 Lesson 1 Use Maps to Locate Places	Lesson 2 How Do Plants depend on Animals?	Lesson 2 Earth's Land and Water	Lesson 2: How animals Spread Pollen (Finish Lesson)
Objectives: Students will...	Explain how plants get water and nutrition to grow;	I will know how to use maps to locate places	Develop a simple model to show how plants depend on animals within their environment;	Know how to identify different kinds of land and water	Explore how plants depend on animals to spread pollen and help them survive;
Standards	2.LS.2-2		2-LS2-2		2-LS2-2
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Lesson 4: The Importance of a Good Breakfast!	Complete and Test Roller Coaster			Wax Art Landscape
Objectives: Students will...	Explain why a good breakfast is such an important meal.	Critique design and test structure;			Use color to make a landscape; Use line to create contrast in a landscape;
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					