

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 11: Native Americans and the Artic/Subartic: AP. 11.1 Yutu	Lesson 12: "The Hunting of the Great Bear" AP 12.1 illustrations connections to text; Recording of Reading Aloud; 12.2 Student Self Reflection; Conjunctions WS	Pausing Point 2 Main Idea: read, Remember, Retell; Adjectives and Adverbs WS	Lesson 13 Unit Assessment	Lesson 1 Introduction to Early Explorations of North America AP 1.1 The Lure of Spices; Similes: The Dancers WS
Objectives: Students will...	Describe characters in "Yutu, the Dog Trainer"; Explain how their actions contribute to the sequence of events;	Student will practice reading a text aloud in order to create an engaging audio recording; Will describe characters in : The Hunting of the Great Bear: Will explain how illustrations connect and contribute to the story;		Demonstrate Comprehension of stories they read independently; Use information learned in the unit to compare and contrast Native American Groups;	Locate key places visited by early explorers; answer questions about European quest for spices and Toscanelli's map;
Standards	3.RL.3; 3.RI.3; <a href="#">3.SL.5</a> ;	2.SL.5; 3.RL.7; 3.RL.3;		3.RL.10; 3.RI.4; 3.RI.9;	<a href="#">3.SL.2</a> ; 2.RI.1; 3.W.1a; 3.L.2f;
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge Skills : Week		

Lesson:	Knowledge Lesson 7: Nutrients; AP 7.1	Knowledge Lesson 8: A Well-Balanced Diet Exit pass; TR 23.1 Practice with Paragraphs	Knowledge Lesson 9: A Healthy Human Body: AP 9.2;	Domain Review pp.16 Complete or incomplete sentences	Domain Assessment: DA.1- DA.4
Objectives: Students will...	review what they have learned about nutrients. Identify six nutrients that are essential for good health;	review the importance of nutrients and give examples of each; explain why the author says it makes sense to spend that most time in the produce section of the grocery store; describe a daily balanced diet	Identify human body systems and how to keep the systems healthy; Identify the main purpose of " Healthy Human Body";	will identify complete sentences and add punctuation	
Standards	<a href="#">2.SL.1</a> ; 2.RI.2: 2.L.5; 2.L.5a;	<a href="#">2.SL.2</a> ; 2.RI.6; <a href="#">2.SL.2</a> ; <a href="#">2.SL.5</a> ; <a href="#">2.sl.4</a> ;	2.W.2; 2.L.5; 2.L.5a; 2.RI.2; <a href="#">2.SL.1</a> ;		
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	15.3 Draw Polygons pg 743-746	15.4 Identify and draw Cubes pg 749-752	15.5 Compose Rectangles pg 755-758	15.3, 15.4, 15.5, Practice pg 747-748,, 753-754, 759-760	15.6 Identify Two, Three, or Four Equal Shares pg 761-764
Objectives: Students will...	Draw Shapes given a description;	Identify, draw, and describe cubes;	Show a rectangle as equal squares;		Identify shapes that show halves, thirds and fourths;
Standards					
3rd Grade					
Lesson:	15.2 Find Perimeters of Polygons, pg. 687-690	15.3 Find Unknown Side Lengths pg 693-696	15.2 Practice pg 691-692, 15.3 Practice pg 697-698	15.4 Same Perimeter, Different Areas pg 699-702	15.4 Practice pg 703-704
Objectives: Students will...	Find the perimeter of polygons;	Use perimeter to find the unknown sides lengths of a polygon;	Use perimeter to find the unknown side lengths of a polygon;	Use area to compare rectangles with the same perimeter;	Use area to compare rectangles with the same perimeter;

Standards	<a href="#">3.MD.D.8</a>	<a href="#">3.MD.D.8</a>	<a href="#">3.MD.D.8</a>	<a href="#">3.MD.D.8</a>	<a href="#">3.MD.D.8</a> ; <a href="#">3.MD.C.5</a> ; <a href="#">3.MD.C.5.a</a> ; <a href="#">3.ND.C.5b</a> ; <a href="#">3.MD.C.6</a>
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Opinion Paper ( Facts) Outline	Opinion Paper ( Facts) Outline	Opinion Paper ( Facts) Outline	Opinion Paper ( Facts) Outline	Opinion Paper ( Facts) Outline
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Zap! static Wlectricity pg 118-120; Hands-on Activity Build an Electromagnet pg 121-124	Lesson 1 Culture is Our Way of Life pg. 184-185	Take it Further Discover more pg 125-129	Lesson 2 Cultures in our Country pg 186-191	What is Motion? pg 138-141
Objectives: Students will...	Collaborate with a partner to build an electromagnet and test its strength;	know how culture is passed down.	ask and answer questions about forces between objects that are not in contact with each other.	Know about different cultures in the United States;	describe ways that unbalanced forces affect the motion of an object;
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Build a paper chain measure its strength	Lesson 3: It's the Skin that I'm In		Emoji Flowers
Objectives: Students will...			explain the reasons why there are so many variations in the appearance of skin.		
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					