

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA: G2: OM: J.2 MC:J.3	Star 360	Star 360	Big Ideas: G2:Review Propertie of Multiplication; Review Multiples of tens; Review Adding Three Digit Addion;	Explicit Instruction for Phonics Intervention: Skill: Predictable vowel teams – au/aw Instructional Day: One
Reading: 8:45- 9:40					
3rd Grade	Unit 5: Week 17 Day 1;	Unit 5: Week 17 Day 1;	Unit 5: Week 17 Day 2;	Unit 5 Week 17 Day 3;	Unit 5: Week 17 Day 4;
Lesson:	Lesson 14: Unit Assessment: research Writing: Newspaper Article; AP 14.1, 13.1, 14.2; 14.3;	Lesson 14: Unit Assessment: research Writing: Newspaper Article; AP 14.1, 13.1, 14.2; 14.3;	Lesson 15: Drafting: Newspaper Article, AP 15.1, AP15.4;	Lesson 16: Editing and Publishing Newspaper Article: AP 16.3;	Lesson 17 Presenting News[paper Article, Speaking and Listening Checklist;
Objectives: Students will...	Conduct research on topic, take notes, organize information; Write first draft of research project;	Conduct research on topic, take notes, organize information; Write first draft of research project;	Spell words using alternactive spellings; Complete drafts of newspaper article;	Edit and publish final newspaper article; Produce and publish writing using technology	Present newspaper article in group setting; Follow rules of discussion; Reread facorite texts aloud;
Standards	3.W.7; 3.W.8; 3.W.2; 3.W.2a;	3.W.7; 3.W.8; 3.W.2; 3.W.2a;	3.L.2F 3.W.2c; 3.W5;	3.W.2; 3.W.2a; 3.W.2b; 3.W.2c; 3.W.2d; 3.W.5; 3.W.6;	3.SL.1d; 3.SL.4; 3.SL.6; 3.L.1; 3.L.3; 3.SL.1; 3.SL.1B; 3.SL.1c; 3.SL.3; 3.RF.4b; 3.RF.4c;
2nd Grade	Knowledge 6: Week 17 Day 4; Skills 4: Week 20 Day 2:	Knowledge 6: Week 17 Day 5; Skills 4: Week 20 Day 3:	Knowledge 6: Week 18 Day 1; Skills 4: Week 20 Day 4:	:	Knowledge 6 Week 18 Day 3; Skills 4: Week 21 Day 1

Lesson:	Lesson 19 Grammar: Present and Past Tense of the Verb: to be AP 19.1; The Job Hunt Reader: "The Grocery"	Lesson 7: The Life Cycle of a Frog, AP 7.1; Spelling Word Work The Job Hunt Reader: " The Inventory"	Lesson 8: The Life Cycle of the Butterfly; AP 8.1; Lesson 21: Spelling Alternatives: Introduce /aw/>/ai/, 'au' and 'aw' , The Job Hunt Reader: " The Inventory"	Lesson 9: The Water Cycle, Exit pass;Domain Review;Skills 4: Lesson 22: Unit Assessment: Reading Comprehension and Grammar; AP 22.1; AP 22.2 ; The Job Hunt Reader: "The Tally";	Lesson 20 Assessment and Review: Spelling Assessment and Grammar; AP 20.1; AP. 20.2 " Tricky Beavers" File Foler Game TR 20.3
Objectives: Students will...	Review various cycles in nature; Explain process of metamorphosis in life cycle of frog; Write short paragraph describing life cycle of frog;Identify correct form of present or past tense of verb to be; Read " The Grocery" answer questions about text;	Review various cycles in nature; Explain process of metamorphosis in life cycle of frog; Write short paragraph describing life cycle of frog	Review whay cycle in nature is; Explain role of metamorphosis in life cycle of butterfly; Spell words with certain sound/spellings and Tricky word people; Identify nouns and verbs, make nouns plural, idenfify grammatically correct nouns; Use correct punctuation, capitalization, spelling, and end punctuation;	Identify three states of water; Describe water cycle; Act out, obsere, write about water cycle; Read words with /aw/>'a', 'au' and 'aw'; Read "The Tally," answer questions about the text; Identfy proper noun forms, parts of speech and rewrite sentences;	Read " The Visit" answer questions about text; Identify words that share same vowel sounds; Identify words that share same vowel sounds;
Standards	2.SL.2 ; 2.RI.3; 2.L.5a; 2.W.2; 2.RF.3d; 2.L.1d; 2.RF.4b; 2.RF.4c; 2.RI.1; 2.RL.5;	2.SL.2 ; 2.RI.3; 2.L.5a; 2.RI.6; 2.RF.3; 2.L.2d; 2.L.1b; 2.L.1d; 2.L.2a; 2.L.2b; 2.SL.2 ; 2.RI.3; 2.L.5a; 2.RI.6;	2.SL.2 ; 2.RI.7; 2.L.5a; 2.W.2; 2.RF.3a; 3.RF.3B; 2.RF.3c; 2.L.2d; 2.L.2d; 2.RF.4b; 2.RF.4c; 2.RL.1;	2.RF.4c; 2.RL.1; 2.RI.7; 2.RF.3; 2.L.1b; 2.I.1d;	2.RF.4a; 2.RF.4b; 2.RL.1; 2.RF.3;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	9.8 Add Up to 4 Two-digit Numbers, pg.441-446	9.9 Explain Addition Strategies pg. 447-452	Chapter 9 Practice pg. 453-458	Chapter 9 Practice pg. 453-458	Chapter 9 Assessment
Objectives: Students will...	Add up to 4 two-digit numbers;	Choose and explain a strategy to add.	Add three-digit; Add up to 4 two-digit numbers;	Add three-digit; Add up to 4 two-digit numbers;	Add three-digit; Add up to 4 two-digit numbers

Standards	2.NBT.2; 2.NBT.7	2.NBT.7	2.NBT.2; 2.NBT.7	2.NBT,2; 2.NBT.7	2.NBT.2; 2.NBT.7
3rd Grade					
Lesson:	9.4 Problem Solving: Multiplication and Division pg 425-428	9.4 Problem Solving: Multiplication and Division pg 425-428	9.5 Problem Solving: All Operations pg 431-434	Performance Task 9, Ch. 9 Practice pg 439-442	Ch. 9 Assessment
Objectives: Students will...	Use the problem solving plan to solve two-step multiplicationa division word problem	Use the problem solving plan to solve two-step multiplicationa division word problem	Use the problem solving plan to solve two step word problem involving different operations;	Use strategies previously learned to solve problems	Use strategies previously learned to solve problems
Standards	3.OA.D.8	3.OA.D.8	3.OA.D.8	3.OA.D.8	3.OA.D.8
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Informationall Research paper:Note cards/ Outline	Informationall Research paper:Note cards/ Outline	Informationall Research paper:Note cards/ Outline	Informationall Research paper:Note cards/ Outline	NIformationall Research paper:Note cards/ Outline
Objectives: Students will...	Use information that they have gathered to create an outline and note carrds;	Use information that they have gathered to create an outline and note carrds	Use information that they have gathered to create an outline and note carrds	Use information that they have gathered to create an outline and note carrds	Use information that they have gathered to create an outline and note carrds
Standards	3.w.3 2.w.3	3.w.3; 2.w.2	3.w.3 3.w.2	3.w.3; 2.w.3	3.w.3; 2.w.3
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 2 How can We Map Land and Water?pg 203-205	Lesson 4 Our Governement Works Together;.	Lesson 2: How can we Map Land and Water pg 206-209	Lesson 4 Our Governement Works Together.	Lesson 2: How can we Map Land and Water pg 212-214
Objectives: Students will...	Be able to find location using a map. Be able to make a map	know how out government works with other government to solve problems.	Be able to find location using a map. Be able to make a map	know how our government works with other government to sovle problems.	Be able to find location using a map. Be able to make a map
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Design and build a tower using pipe cleaners	Lesson 2: How to Care for Your Heart	Keyboarding without Tears	FInish pattern for Ruler/Line Art.

Objectives: Students will...		use the design process to create a tower.	Explain how a healthful diet and exercise help you have a healthy heart;		will use line and pattern to create a piece of art.
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					