

Week of	Monday	Tuesday	Wednesday	Thursday	Friday	
Calendar/Pledge 8:15-8:25						
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	
Standards						
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:	
Reading: 8:45- 9:40						
3rd Grade	Unit	Unit	Unit	Unit	Unit	
Lesson:	Lesson 4: Jaun Ponce de Leon AP 4.1 Expedition Log AP 4.2 "El Castillo de San Marcos"	Lesson 5 Hernando de Soto AP 5.2 Expedition Log; AP 5.3; Spanish Expolorer Routest; AP 5.4 Compare and Contrast	Lesson 6 Francisco Vasquez de Coronado AP 6.1 Expedition Log; AP 6.3 Spanish Explorers Chart	Lesson 7: Spanish Settlements AP 7.1 Spanish Missions; AP 7.1 Spanish Settlements; AP 7.3 Short Answer/Opinion: Spanish Explorers	Lesson 8 John Cabot Part 1 AP 8.1 AP 8.2; Comparative and Superlative Adjectives; AP 8.3 Word sort	Lesson 9: John Cabot Part 2 Close Reading AP 9.1 Opinion Prewriting; AP 9.2 John Cabot Close Reading; Spelling Assessment;
Objectives: Students will...	summarize facts about Juan Ponce de Lwon's explorations; Use lining words in the same way and in contrast to connect reasons; Use the prefixes pro- and anti;	Answer questons about Hernado De Soto; Identify routes of Hernado de Soto and Ponce de Leon's routes; Compare and contrast voyages of two explorers;	listen to " Francisco Vasquez de Coronado" and summarize facts about his explorations; Identify areas Francisco Vasquez de coronado explored; categorize and oragnaize fact about the Spanish explorers based on reading and notes. Write words using spelling patterns and rule for words with the /oo/ sound.	Summarize information aobut Spanish missions in North America; Write an opinion paragraph using facts about Spanish explorers; Student will use linking words for example to connect reseons and to connect ideas with categories of information;	Describe Cabot's plans for navigation; Make predictions about the chapter. Compare and contrast the motivating factors and teavel trajectories of John Cabot and Christopher Columbus;	interpret a painting illustrating John Cabot's journey to findd the Northwest passage using complete sentences and domain vocabulary.; Read and correctly answer comprehension questions about John Cabot with supporting evidence from the text;

Standards	3.W.1c; 3.W.2c; 3.RI.7; 3.RI.9	3.SL .4; 3.RI.7; 3.W.8 3.L.2f	3.SL .4: 3.RI.1; 3.W.1a; 3.W.1b; 3.W.1c; 3.W.1d	3.RI.9; 3.SL.1d; 3.L.1g; 3.RI.1;	3.RI.7; 3.SL .1c; 3.SL .1d; 3.SL .3; 3.RI.10; 3.L.2E; 2.L.2f;
2nd Grade	Knowledge: Skills: Week:	Knowledge : Skills Week	Knowledge Skills : Week	Knowledge: Skills: Week:	Knowledge: Skills: Week:
Lesson:	Skills: Lesson 22: Close Reading; AP 22.1; AP 22.2; AP 22.3; ; Knowledge:Lesson 5: Gold Mountain AP 5.1	Skills:Lesson 23: Paragrah Writing AP 23.1 Chapter questions "Andrew Jackson" AP 23.2; Create a paragraph AP 23.3 Alphabetize words; Knowledge: Lesson 6 A Land of Opportunity AP 6.1;	Lesson 24: Close Reading AP 24.1 Practice Grammar; Knowledge; PP Assessment	Skills: Lesson 15; AP 25.2: Chapter Questions; AP 25.4: Fill in the Blank /o/>'a' and 'wa' Lesson 7 A Mosaic of Immigrants AP 7.1 Plan a Lestter;	Skills: Lesson 26: Close Reading: 25.1 Match Pictures and Sentences; Knowledge: Lesson 8 Beoming a Citizen AP 8.1 : Draft a Letter
Objectives: Students will...	learn that topic sentence informas the reading about the subject of a paragraph, and will identify the topic sentences in three paragraphs; will explain the push and pul factors of Chinese immigration in the 1880's-1920"s; demonstrate an understanding of the antonyms exhausting and refreshing. explain the meaning of the saying turn over a new leaf; record information about Chinese immigration;	create a paragraph by writing three sentences to follow a short topic sentence alaphabetize one - and two- sullable words; will explain why the United States was known as the "land of opportunity" explain why some immigrants settled in the Midwest; record information about immigration;	Cloely read the text by answering text-dependent questions; rewrite sentences with correct capitalization and punctuation;	read one- and two-syllable words with /o/>'a' and 'wa' Read " The End of the War with purpose and understanding; Plan a Letter describing life as a new immigrant in the United States; explain how the United states is a mosaic of immigrants;	review what they have learned about immigration; explain what a citizen is and descctibe how someone becomes a naturalized citizen of the United States of America;
Standards	2.RI.3; 2.L.5a; 2.L.4; 2.RI.2;	2.SL .2; 2.RI.3; 2.L.5a; 2.L.4; 2.RI.2;	2.RF.4a; 2.L.1d, 2.L.1f; 2.RI.1; 2.RI.4; 2.RI.8;	2.RF.3a; 2.RF.3c; 2.RI.1; 2.L.2d;	2.w.3; 2.L.5a; 2.sl .2; 2.l.5a;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					

Lesson:	time, money, place value, arrays, math facts, end of year review	time, money, place value, arrays, math facts, end of year review	time, money, place value, arrays, math facts, end of year review	time, money, place value, arrays, math facts, end of year review	time, money, place value, arrays, math facts, end of year review
Objectives: Students will...					
Standards					
3rd Grade					
Lesson:	Lesson 10.1 pg. 443-450	Lesson 10.2 Reteach pg 449-454	10.3 Reteach pg 455-460	10.4 Daily Skills Practice pg 461-466	10.5 Daily Practice Skills Practice pg. 467-472
Objectives: Students will...	Identify equal parts of a whole and name them	Identify and write a unit fraction;	Identify and write a fraction	Plot fractions less than 1 on a number line;	Plot fractions more than 1 on a number line.
Standards					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 1					
Lesson:	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper
Objectives: Students will...	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper	Compose and edit rough draft of Opinion paper
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:					
Objectives: Students will...					
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:00		STEM	Health	Keyboarding	Art
Lesson:		Paper Chain Measurement; Plant growth Journal entry	Lesson 3: It's the Skin that I'm In PT 3; How am I special; Special friends poster.		Butterfly Watercolor resistent painting-

