

Week of 12/05/22-12/09/22	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL: MATH;	Explicit Instruction for Phonics Intervention: Predictable vowel teams – au/aw Instruction Day 3	Math:	Explicit Instruction for Phonics Intervention: Predictable vowel teams – au/aw Instruction Day 4
Reading: 8:45- 9:40					
3rd Grade	:				
Lesson:	Lesson 8: "Julius Caesar: Great Fighter, Great Writer" AP 8.1, 8.2; 8.3, 8.4 ;	Lesson 9: "Julius Caesar: The Later Years" and " Crossing the Rubicon" AP 9.1, 9.3;	Lesson 10: Julius Caesar. Augustus Caesar and the Roman Empire: Ap 10.1, 10.3, 10.4; 10.5;	Lesson 11: Augustus caesar and the decline of the Roman Empire; AP 11.1; 11.4;	Lesson 12 The Western and Eastern Empires and the Second Rome; AP 12.2
Objectives: Students will...	Compare two texts on Julius Caesar; Identify key points about Julius Caesar; Revise opinion essay; Determine meaning of words after adding suffixes;	Identify key points about Julius Caesar; Summarize contributions and life events of Augustus Caesar; Identify missing events in timeline; Correctly spell and sort words with /ee/	Analyze Julius Caesar as a leader; Summarize contributions and life events of Augustus Caesar as a leader; Summarize contributions and life events of Augustus Caesar; Identify missing events in timeline; Correctly spell and sort words with /ee/	Identify key details in a text; Identify factors that led to decline of Roman Empire; Compare own point of view with author; Spell and sort words with /ee/	Explain why Roman Empire split; Compare illustrations and text; Compare own point of view with author; Form and use irregular verbs;
Standards	2.RI.9; 3.RI.2; 3.W.5; 3.L.4b;	3.RI.9; 3.RI.2; 3.W.8; 3.W.1;	3.RI.10; 3.W.1; 3.RI.1; 3.RI.3; 3.L.2f;	3.RI.2; 3.SL.2; 3.RI.6; 3.L.2f;	3.RI.1; 3.RI.7; 3.RI.6; 3.L.1d;

2nd Grade	Knowledge 4: Week 12 Day 4; Skills 3: Week 15 Day 1;	Knowledge 4: Week 13 Day 3; Skills 3: Week 15: Day 2;	Knowledge 4: Week 13 Day 2; Skill 3: Week 15 Day 3;	Knowledge 5: Week 13 Day 3; Skills 3 Pausing Point	Knowledge 5: Week 13: Day 4; Skills 3 Pausing Point;
Lesson:	Lesson 10 Atalanta and the Golden Apple ; Lesson 23: Writing: plan and Draft a Personal Narrative; AP 23.1, 23.2;	Domain Review; Lesson 24: Writing: Edit a Personal Narrative AP 24.1	Domain Assessment; Lesson 25: Unit Assessment: Dictation, Identification, Reading Comprehension, and Grammar; AP. 25.1, AP 25.2; AP 25.3;	Lesson 1 America in 1812 Part I AP 1.1	Lesson 2 America in 1812 Part II; AP 2.3;
Objectives: Students will...	Analyze characters' reactions to event in myth; Publish Greek Myths; Share Greek Myths with peers; Identify nouns and verbs; Write draft of personal narrative;	Review personal narrative, edit and revise draft;	Select words from lists with similar spellings; Read " The Splash Artist" answer questions; abotu test, reread stories from Kids Excel; Identify words as nouns or verbs; Complete fill in the blank sentences;	Review important events prior to War of 1812; Explain how war between France and Great Britain affected United States; Create pportrait; Write information;	Review some causes of War of 1812; Identify additional causes of War of 1812; Prepare persuasive speech
Standards	2.RL.3; 2.L.5a; 2.W.3; 2.W.6; 2.SL.4; 2.RF.3a; 2.rf.3B; 2.L.1; 2.L.3; 2.W.3;	2.W.3; 2.W.5;		2.SL.1; 2.RI.3; 2.L.5; 2.L.5a; 2.W.2;	2.SL.2; 2.RI.1; 2.L.5; 2.L.5a; 2.W.1;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete above lessons	Complete above lessons	Complete above lessons	Complete above lessons	Complete above lessons
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	Lesson 7 Performance Task pg 343; Chapter 7 Practice pg 345-348	Chapter 7 Assessment	8.1: Count to 120 in Different Ways pg. 351-354	8.2 Skip count within 1,000 in different way pg. 357-362	8.3 Place Value Patterns pg. 363-366
Objectives: Students will...	Represent numbers in different ways; Write numbers in standard form, expanded form, and word form;	Represent number in different ways; Write numbers in standard form, expanded form, and word form;	Skip count within 120 in different ways	Skip count within 1,000 in different ways;	Identify patterns to find missing numbers;

Standards	2.NBT.1; 2.NBT.3; 2.NBT.4	2.NBT.1; 2.NBT.3; 2.NBT.4	2.NBT.2	2.NBT.2	2.NBT.8
3rd Grade		Chapter 8			
Lesson:	Chapter 7 Assessment	8.1 Identify Addition Properties pg.326-332	8.2 Use Number Lines to Add pg. 333-336	8.3 Use Mental Math to Add pg. 339-342	8.4 Partial Sums to Add pg.345-348
Objectives: Students will...	Use rounding or compatible number to estimate sums and differences;	Identify and use addition properties	Use a number line to find a sum;	Use mental math to find a sum	Use partial sums to find a sum;
Standards	3.NBT.A.1; 3.NBT.A.2;	3.NBT.A.2	3.NBT.A.2	3.NBT.A.2;	3.NBT.A.2
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Informational: Compare and Contrast; Rough Draft;	Informational: Compare and Contrast: Rough Draft	Informational: Compare and Contrast; Complete Rough Draft	Roll a Christmas Story	Roll a Christmas story
Objectives: Students will...	compose a rough draft comparing and contrasting two animals	Compose a rough draft comparing and contrasting two animals	complete their rough draft;	Plan a narrative with given characters, setting and plot	Plan a narrative with given characters, setting and plot.
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 4: What Plants and Animals Live in Land Habitats? pg 167-170	Lesson 4: Our Communities and Resources	Lesson 4: What Plants and Animals Live in Land Habitats? pg. 171-172	Lesson 4: Our Communities and Resources	Lesson 4: What Plants and Animals Live in Land Habitats? pg 173-177
Objectives: Students will...	Compare plants and animals in different land habitats;	Know ways that people change the land in their community	Compare plants and animals in different land habitats;	Know ways that people change the land in their community;	Compare plants and animals in different land habitats
Standards	2.LS4-1		2.LS4-1		2.S4-1
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Lesson 2: Community Harm Prevention Rules and Laws; pg 12-14	Paper Rockets: Testing			Pattern Christmas Tree

Objectives: Students will...	Explore previous knowledge of rules and laws;	Students will measure how far their rockets will glide.			Create art to follow a theme in the community;
Standards:					VA: Cn10.2a
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					