

Week of 11/21/22-11/23/22	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL: Math:	Explicit Instruction for Phonics Intervention:		Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	Unit 4: Week Eleven				
Lesson:	Lesson 3: The Roman Gods and Goddesses AP 3.2	Lesson 4: "The Roman Gods" and "The Roman Republic" AP 4.1, AP.4.2, AP 4.4, AP 4.5;	Lesson 5: The Punic Wars AP 5.2, AP 5.3; AP 5.4	Lesson 6 "Daily Roman Life, Part I" and Cupid and Psyche"	Lesson 7: "Daily Roman Life, PII and "The Sword of Damocles";
Objectives: Students will...	Identify and describe Roman gods and goddesses; Explain Roman life and beliefs; Take notes on graphic organizer; Determine meaning of words after adding suffixes;	Analyze a Roman god and goddess family tree, add information; Identify main ideas and supporting details; compare and contrast ancient Romans; Form opinion on the best type of government; Identify present and past tense of to be;	Identify and record important information; Identify and record main ideas related to significance of Punic Wars and Hannibal; Identify guide words on dictionary pages; Summarize and categorize information about ancient Rome;	Use note-taking organizer to summarize Roman life; Compare predictions and outcomes of myth " Cupid and Psyche" Identify point of view; Sort words with two	Summarize information learned about Roman Life; Analyze Damocles, explain how his actions cause event to occur. Outline opinion essay. Use proper verb tense of to have.
Standards	3.RL.1; 3.W.5; 3.RI.2; 3.W.8; 3.RF.3;	3.RI.10; <u>3.SL.2</u> ; 3.RI.9; 3.W.1; 3.L.1f;	3.RI.2; 3.L.2g; 3.W.8;	3.RI.1; 3.RI.2; 3.RL.6; 3.W.8; 3.L.2f;	3.RI.1; 3.RI.2; 3.RL.3; 3.W.1; 3.L.1d; 3.L.1e
2nd Grade	Knowledge 4: Week 11 Day 2; Skills 3: Week 14 Day 1	Knowledge 4: Week 11 Day 3; Skills 3: Week 14 Day 2	Knowledge 4: Week 12 Day 1; Skills 3: Week 14 Day 3	Knowledge 4: Week 12 Day 2; Skills 3: Week 14 Day 4	Knowledge 4: Week 12 Day 3; Skills 3: Week 14 Day 5

Lesson:	Lesson 5" Theseus and the Minotaur; AP 5.1; Lesson 18 Spelling Alternative Review /ue/> u_e, u, and ue	Lesson 6: Daedalus and Icarus AP 6.1, AP 6.2; Lesson 19 Spelling Alternatives: Introduce /aw/> aw and au. AP 19.2, 19.3 ;	Lesson 7: Hercules AP. 7.2; Skills 20: Assessment: Spelling AP 20.1, 20.2;	Lesson 8 Other Adventures of Hercules, AP 8.1; Lesson 21 Writing: Elements of a Person; Narrative; AP 21.1;	Lesson 9: Oedipus and the Riddle of the Sphinx; AP 8.1, AP 9.1; Lesson 22: Writing: plan and Draft a personal Narrative; AP 22.1
Objectives: Students will...	Retell Myth using temporal and casual words; Identify key information about Greek myths; Describe main character of a myth; Identify key information about Greek myth; Read words with ue.>u_e, u, ue use words to answer questions; Read "Jump!" answer questions about text;	Describe main characters of myth explain characters actions; Use adjective to describe images; Summarize Greek myths; Discriminate certain sounds in spoken words; Read one- and two- syllable words, complete crossword puzzle; Read "Jump" answer questions about text;	Write antonyms and a dictated sentence, check spelling; Read one- and two- syllable words with sound. spelling /aw/>augh; Read "The Dispute: answer questions about text;	Use information from text to make predictions about events; Write draft of myth; Read one- and two- syllable words with certain sound/spelling ;	Identify central message of myth; Edit draft of myths; identify action verbs; Plan personal narrative;
Standards	2.SL.4 ; 3.r.1.1; 2.RL.3; 2.L.5a;	2.RL.3; 2.L.5a; 2.L.1e; 2.RL.2;	2.RL.3; 2.L.1e; 2.W.3;	2.RF.4a; 2.RF.3b; 2.RF.4a; 2.W.3;	2.RF.4a; 2.L.1; 2.L.3; 2.W.3; 2.RL.2; 2.L.5a; 2.L.1e; 2.W.3; 2.W.5;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete Above lesson	Complete above lesson	Complete above lesson	Complete above Lesson	Complete above lesson
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	7.1: Hundreds PG.313-318	7.2 Model Numbers to 1000 PG 319-324	7.3 Understand Place Value PG. 325-329	7.4 Write Three Digit Number PG. 331-336	7.5 Represent Numbers in different Ways PG.337-342
Objectives: Students will...	Identify groups of tens as hundreds;	Model Numbers and write numbers to 1,000	Understand the values of digits in a number	Write numbers in standard form, expanded form, and word form.	Represent numbers in different ways
Standards	2.NBT.4, 2.NBT.1	2.NBT.3	2.NBT.3	2.NBT.3	2.NBT.3
3rd Grade					

Lesson:	7.3 Round Numbers Using Place Value pg 303-308	7.4 Estimate Sums pg 309-314	7.5 Destimate Differences pg 315-320	Performance Task 7 pg 321	Chapter Practice pg 323-324
Objectives: Students will...	Use plave balue to round numbers to the nearest ten or nearest hundred.	Use place value to round numbers to the nearest ten or nearest hundred	Use rounding or compatible numbers to estimate	Use rounding or compatible numbers to estimat	
Standards	3.NBT.1	3.NBT.2	3.NBT.3	3.NBT.3	3.NBT.3
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Santa Letter Rough Draft	Santa Letter: Final Draft	Informative Writing: Compare and Contrast: Parts of a paragraph; Rough Draft;	nformative Writing: Compare and Contrast: Parts of a paragraph; Rough Draft;	nformative Writing: Compare and Contrast: Parts of a paragraph; Rough Draft;
Objectives: Students will...	Compose a paragraph that has a topic sentence, supporting details, and a conclusion sentence;	Write a final draft of Santa Letter	Compose a paragraph that has a topic sentence, supporting details, and a conclusion sentence;	Compose a paragraph that has a topic sentence, supporting details, and a conclusion sentence;	Compose a paragraph that has a topic sentence, supporting details, and a conclusion sentence;
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 4: What Plants and Animals Live in Land Habitats pg 162-165	Lesson 4 Our Communities and Resources pg 58-65	Lesson 4: What Plants and Animals Live in Land Habitats pg 165-169	Lesson 4 : Our Communities and Resources pg 66-68	Lesson 4: What Plants and Animals Lice in Land Habitats pg 170-177
Objectives: Students will...	Compare plants and animals in different land habitats;	Know ways that people change the land in their community.	Compare plants and animals in different land habitats;	Know ways that people change the land in their community.	Compare plants and animals in different land habitats;
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Library	Keyboarding	Art
Lesson:					
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					

Clean up 3:15--3:25 Dismissal