

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	
Standards					
MTSS: 8:25-8:45	IXL ELA: I.1-1.3 r-controlled vowels	IXL MATH: Q.2.-Q.4	Explicit Instruction for Phonics Intervention: consonant digraphs ck Instructional Day: One		Veterns Day- No School
Reading: 8:45- 9:40					
3rd Grade	Unit 3: Week 9:				
Lesson:	Lesson 8: The Nervous system and the Brain Part 1, AP 8.1, 8.2	Lesson 9: The Nervous System and the Brain Part 2 AP 9.1	Lesson 10: Vision: The Parts of the Eye AP 10.1	Lesson 11 Hearing: The parts of the Ear AP 11.2	
Objectives: Students will...	Describe Relationship between nervous system and brain; Read and answer questions about nervous system and brain; Idnetify and use meaning of common prefixes;	Closely read about the nervous system and the brain; Write words using spelling patterns and rules for /j. sound; Identify and use parts of a paragraph in writing;	Describe relationship between parts of the eye; Determine main idea, recount key details and explain how they support main idea; Write words using spelling patterns and rules for /j/ sounds; Identify and use parts of paragraph in writing.	Describe relationship between part of the ear; Demonstrate understanding of text; Use spelling patterns and generalizationin writing words. Produce clear, organized work	
Standards	3.RI.3; 3.RI.1; 3.RF.3a;	3.RI.10; 03.L.2f; 3.W.2a	3.RI.3; 3.RI.2; 3.L.2f; 3.W.2a	3.RI.3; 3.RI.1; 3.L.2f; 3.W.4;	
2nd Grade	Knowledge 3 Week 9 Skills 3: Week 11 Day 5	Knowledge 3: Week 9 Skills 3: Week 12 Day 1	Knowledge 3: Week 9 Skills 3: Week 12 Day 2	Knowledge 3: Week 9 Skills 3: Week 12 Day 3	Veterns Day-No School

Lesson:	Lesson 9: Thermopylae: The Persians Strike Again, Exit Pass Skills: Lesson 8: Spelling Alternatives: Tricky Spelling o>/o/ and /oe/	Lesson 10 The Great thinkers of Greece, AP 10.1; Lesson 9: Spelling Alternatives: Tricky Spelling 'o' >/o/ and /oe/;	Lesson 11: Alexander the Great Part 1, AP 11.1 Lesson 10: Assessment: Spelling Assessment 10.1,10.3	Lesson 12: Alexander the Great Part II AP 12.2; Lesson 11: Spelling Alternatives: Th /ie/ Sound and its Spellings; AP 11.1, 11.2, 11.3	
Objectives: Students will...	Summarize main events, explain significance of Battle of Thermopylae; Distinguish shade of meaning in verb describing preference; Word Work: Channel ; Read and sort words for spellings o_e and oa; Read spelling patterns determine if spellings produce identical sounds; Read "Swimming Sisters" answer questions about text; Spell words with certain tricky spellings and Tricky Word are;	Analyze contributions of Greek philosophers; Word work Marvelous; Use graphic organizer to plan fictional narrative; Review previously taught sound/spellings; Read one- and two- syllable words; Read two syllable words with Tricky Spelling 'o'; Read "Val's Training" Answer Questions about Text AP 9.1;	Characterize accomplishment of Alexander the Great; Word Work: Tame; Write draft of fictional narrative; Spell and write one- and two-syllable words and Tricky Word are; Answer questions with words that feature /oe/ Read "Kims Training" answer questions about the text;	Characterize accomplishments of Alexander the Great; Word Work: Invader; Interpret information from a map; Provide words with /ie/ sound/spelling; Read words with /ie/ sounds.spellings; Complete sentencesf; Read "The Big Race" answer questions about the text;	
Standards	2.SL.2; 2.L.5b; 2.L.5a; 2.RF.3a; 2.RF.3b; 2.RF.3f; 2.L.2d; 2.RF.2a;	2.SL.2 ; 2.L.5a 2.W.3; 2.RF.3c; 2.RF.3b;; 2.RF.4a; 2.L.1;	2.RI.1; 2.L.5a; 2.W.3; 2.RF.3a; 2.RF.3b; 2.RF.3c; 2.RF.4a; 2.RL.1;	2.RI.2; 2.L.5a; 2.RI.5; 2.W.3; 2.W.5; 2.RF.3e; 2.RF.3a; 2.RF.3b; 2.RF.3c; 2.RF.4a; 2.RL.1;	
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade	Chapter 5:			Chapter 6:	
Lesson:	5.8 Problem Solving Subtraction pg 249-254	Performance Task 5 pg 255; Chapter 5 Practice pg 257-260	Chapter 5: Assessment	6.1 Model and Regroup to Subtract	

Objectives: Students will...	Solve two step subtraction problems	Solve one and two-step word problems; Use strategies to fluently add and subtract within 100;	Solve one and two-step word problems; Use strategies to fluently add and subtract within 100	Use models and regrouping to subtract a one digit number from a two-digit number;	
Standards	2.NBT.5; 2.OA.1	2.nbt.5; 2.OA.1	2.NBT,5; 2.OA.1	2.NBT,5; 2.OA.1	
3rd Grade	Chapter 5:	Chapter 6:			
Lesson:	Chapter 5: Assessment	6.1 Understand Area pg. 255-260	6.2 Measure Area Using Standard Units pg.261-266	6.3 Find Area by Multipling pg.267-272	
Objectives: Students will...	Use strategies to fluently multiply and divide within 100. Identify and explain addition and multiplication patterns; Solve multiplication and division word problems within 100;	Count to find the area of a shape;	Count to find the area of a shape using standard units.	Use multiplication to find the area of a rectanble	
Standards	3.OA.7c; 3.oa.9d; 3.OA.4a; 3.OA.8d:	3.MD.5c ; 3.MD.5a ; 3.MD.5b ;	3.MD.5c; 3.MD.5a; 3.MD.5b;	3.MD.5c; 3.MD.5a; 3.MD.5b;	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Research and Venn diagram	Research and Venn Diagram	Reseach and outline	Outline	
Objectives: Students will...	Research and identify information for their informative paper.	Research and identify information for their informative paper	Research and identify information for their informative paper	Research and identify information for their informative paper	
Standards	2.W.2; 3.W.2	2.W.2; 2.W.3	2.W.2; 2.W.3;	2.W.2; 2.W.3;	
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Unit 3: LEsson 2 pg 132-133 Finish pg 136;	Lesson 1: Use Maps to Locate Placespg 43-45	Lesson Check pg 137-139;	Chapter 6: American Holidays	No School
Objectives: Students will...	Explain how plants depend on animals to help them make or move seeds.	Know how to use maps to licate places; Kow how to identify different kids of land and water;	Explain how plants depend on animals to help them make or move seeds.	know why national holidays are important.	
Standards	2-LS2-2		2-LS2-2		

PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Library	Keyboarding	Art
Lesson:	Continuation of Lesson 4: Whats a Healthy breakfast	-			
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					