

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25				No School	No School
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.		
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL MATH:	Explicit Instruction for Phonics Intervention:		
Reading: 8:45- 9:40					
3rd Grade	:		Unit 3		
Lesson:	Lesson 14: Scientist who Classify Animals" and "Vertebrates around the World": AP 14.1, AP 14.2, AP 14.4;	Unit Assessment AP 15.1	Lesson 1: Building Blocks and Systems AP 1.2; Quick Write;		
Objectives: Students will...	Use Text features to location information about scientist. Ask and answer questions about vertebrates; Continue Drafting Informational piece;	Use convential spelling patterns when adding suffixes; Read stories with purpose and understanding; Read with accuracy and fluency	Describe and review systems of human body; Explain how human body is an interconnected system; Describe how various body systems work; Use spelling patterns for regular and irregular plural nouns		
Standards	3.RI.5; 3.RI.1; 3.W2b;	3.L.2e; 3.RF.4a; 3.RL.4;	3.RI.2; 3.RI.3; 3.W.2; 3.W.2a; 3.L.2f;		
2nd Grade					
Lesson:	Knowledge 2 Domain Assessment; Skills: Lesson 12: Writing: Draft of Book Report AP 12.1	Skills 13: Writing: Edit a Narrative Book Report	Skills 2: Lesson 14: Writing: Edit and Write a Final copy		

Objectives: Students will...	Draft book report about "The Hare and the Hedgehog" Read" The Pancake pt 1" answer questions, Identify vocabulary;	Edit peer's book report; suggest improvements; Read " The Pancake pt 2" answer questions about the text; sequence story; Learn meaning of antonym, produce antonyms;	Review vowel sounds; Match words with their antonyms; Edit draft of book report, Produce final book report;		
Standards	2.W.1; 2.W.3; 2.RL.1; 2.RL.2; 2.RL.5; 2.RF.4	2.W.1; 2.W.5; 2.RL.1; 2.RL.2; 2.RI.5; 2.RF.4; 2.L.5b;	2.RF.3a; 2.L.5b; 2.W.1; 2.W.5; 2.W.6;		
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	COMPLETE PREVIOUS LESSONS	COMPLETE PREVIOUS LESSONS	COMPLETE PREVIOUS LESSONS		
Objectives: Students will...					
Standards					
Math10:20-11:20				No School	No School
2nd Grade					
Lesson:	4.6: Add Up to 3 two-digit Numbers pg. 183-188	4.7: More Problem Solving: Addition pg 189-194	Practice 2 digit Addition		
Objectives: Students will...	Add up to 3 two-digit numbers	Solve one and two step addition problems;	Use strategies to solve find the sum of two two digit numbers		
Standards	2.NBT.1; 2.NBT.5; 2.OA.1;	2.NBT.1; 2.NBT.5; 2.OA.1;	2.NBT.1; 2.NBT.5; 2.OA.1;		
3rd Grade					
Lesson:	4.6: Divide by 8 or 9 pg.	4.7: Divide with 0 or 1 pg.	4.8: Practice Division Strategies pg.		
Objectives: Students will...	Divide a number by 8 or 9.	Divide a number by 0 or 1	Use a strategy to divide.		
Standards	3.OA..3a; 3.OA.4a; 3.OA.6b; 3.OA.7c;	3.OA..3a; 3.OA.4a; 3.OA.6b; 3.OA.7c; 3.OA.5b	3.OA.7c; 3.OA.6b; 3.OA.4a; 3.OA.3a;		
Leveled Readers					
Juliet					
Makayla	Ms. Pinkerville, You're Our Star!	Ms. Pinkerville, You're Our Star!	Ms. Pinkerville, You're Our Star!		
Odin	Life on the Prairie	Life on the Prairie	Life on the Prairie		

Jacinda	Schools Then and Now	Schools Then and Now	Schools Then and Now		
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Editing Rough Draft: Imaginative Narrative	Editing Rough Draft: Imaginative Narrative	Editing Rough Draft: Imaginative Narrative	No School	No School
Objectives: Students will...					
Standards	2.W.3; 3.W.3;	2.W.3; 3.W.3;	2.W.3; 3.W.3;		
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	What Plants Need pg 112-120	Chapter 4: Family History pg 24-32	What Plants Need pg 112-120		
Objectives: Students will...	explore what a plant need to stay healthy and the effects when a plant does not get the things it needs.	will use primary and secondary sources to learn about family history;	explore what a plant need to stay healthy and the effects when a plant does not get the things it needs.		
Standards	2-SL2-1; 2-LS2-2; 2-LS4-1		2-SL2-1; 2-LS2-2; 2-LS4-1		
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Lesson 3: Have a Snack!	Paper Roller Coaster			
Objectives: Students will...	Explain the effects of healthful food and less healthful food on the body; Explain why guidelines for food handling and storage should be respected;				
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					