

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25	No School	No School			
Daily Morning Routine:	No School	No School	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45			Explicit Instruction for Phonics Intervention: Unpredictable Vowel Team ea Instructional Day: Two	Big Ideas: 2nd: 3 digit addition with regrouping 3rd: multiplication multiples of 10	Explicit Instruction for Phonics Intervention: Unpredictable Vowel Team ea Instructional Day: Three
Reading: 8:45- 9:40	No School	No School			
3rd Grade			Unit 5	Unit 5	
Lesson:			Lesson 11; Th Human Voice: AP 11.1	Lesson 12: Alexander Graham Bell AP 12.1; 12.2; 12.3;	Lesson 13: Thomas Edison: The Wizard of Menlo Park AP 13.1;
Objectives: Students will...			listen to the story about the human voice and its variations and answer questions about the text; read and answer comprehension questions about the human voice and how it is produced; Use vocabulary and conceptes from the reading and read aloud to write a descriptive paragraph about a particular sound; Read and write words using alrenate spellings for the /ae/ sound;	Read about Alexander Graham Bell, answer questions about text; Write prompt based on the inspirationl Cateforize define, write sentences using vocabulary words; Use conjunction and to create compund sentences;	Read about edison, Compare and contrast Bell and Edison; Analyze newspaper for text features; Plan for writing a newspaper article and research;

Standards			3.sl.2; 3.ri.1; 3.w.3; 3.l.3a; 3.l.2F	3.RI.1; 3.L.5b; 3.RI.4; <a href="#">3.L.Li</a> ;	3.RI.9; 3.RI.5; 3.W.5; 3.W.10
2nd Grade			Knowledge 6: Week 16 Day 4; Skills 4: Week 19 Day4;	Knowledge 6: Week 16 Day 5; Skills 4: Week 19 Day 5;	Knowledge 6: Week 17 Day 3; Skills 4 Week 20 Day 1;
Lesson:			Lesson 4: The Life Cycle of a Plant; AP 4.1; Lesson 16: Writing: Edit and publish a Persuasive letter; PP. 5; PP.6,	Lesson 5: The Life Cycle of Trees; AP. 5.1; Lesson 17: Spelling Alternative Introduce /ee/> 'y' and 'ey'; Writing Responce	Lesson 6: Which Came First the Chicken or the Egg? Exit Pass; Lesson 18: Review 18: Tricky Spelling 'y' AP 18.2;
Objectives: Students will...			Review how the earth's revolution and tilt cause the four seasons; Describe the life cycle of a flowering plant; sequence and write a summary of the life cycle of a flowering plant; Read "The Florist" answer questions about text; Write a draft of persuasive letter; Read and spell words with certain sound.spelling and Tricky Word people;	Decribe life cycle of plants including trees; Describe the life cycle of a tree, explain importance of trees; Record information about tree life cycle, explain importance of trees to humans Discriminate between /ee/ and /e/, /oe/, /o/. /ou/ and /ie/ and /i/ sounds; Read and spell one- and two-syllable words, complete fill in the blanks;	Present information about tree life cycle; explain why tree are important; describe life cycle of chicken; Read and sort words for spelling 'y' >/y/, /ie/, /i/, /ee/
Standards			<a href="#">2.SL.2</a> ; 2.RI.3; 2.L.5a; 2.W.3; 2.RF.4a; 2.RL.1; 2.RL.5; 2.L.2b; 2.W.1; 2.L.2d; 2.RF.3a; 2.RF.3c;	<a href="#">2.SL.2</a> ; 2.RI.3; 2.L.5; 2.W.2; 2.RF.4a; 2.RL.1; 2RL.5; 2.L.2b; 2.W.1; 2.L.2d; 2.RF.3a; 2.RF.3c;	<a href="#">2.SL.4</a> ; 2.RI.3; 2.L.5a; 2.W.2; 2.RF.3a; 2.RF.3d; 2.L.2d; 2.RL.1; 2.RL.5; <a href="#">2.TL.2</a> ; 2.RF.4;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade	No School	No School			

Lesson:			9.5 Use partial sums to Add Three-Digit Numbers pg 423-426	9.6 Use Models to Add Three-Digit Numbers pg 429-343	9.7 Add Three digit Numbers; pg. 435-440
Objectives: Students will...			Use partial sums to add.	Use Models to add;	Add Three digit numbers
Standards			2,NBT.7	2.NBT.7	2.NBT.7
3rd Grade					
Lesson:	No School	No School	9.1 Use Number Lines to Multiply by multiples of 10	9.2 Use Place Value to Multiply by Multiples of 10	9.3 Use Properties to Multiply by Multiples of 10
Objectives: Students will...			Use Number lines to multiply by multiples of 10	Use place values to multiply by multiples of 10;	Use properties to multiply by multiples of 10;
Standards			3.NBT.3a;	3.NBT.3a	3.NBT.3a; 3.OA.5b
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:			Research information about habitats	Research information about habitats	Research information about habitats
Objectives: Students will...			Research information about habitats	Research information about habitats	Research information about habitats
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	No School	No School	Lesson 1: Where is Water Found on Earth? pg. 192-196	Chapter 3: Lesson 2 Our Government pg 80-83	Lesson 1: Where is Water Found on Earth? Take It Further pg. 197-201
Objectives: Students will...			Identify where water is found on Earth. Describe characteristics of bodies of water.	Explain How my government works;	Identify where water is found on Earth. Describe characteristics of bodies of water.
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Health	Keyboarding	Art

Lesson:			Lesson 1: Your Heart- Small but Strong		Ruler/Line Art
Objectives: Students will...			Describe what your heart does and explain why it is called "the hardest working machine."		use a ruler to create art.
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					