

03/13/23-03/17/23	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 15: The Space Shuttle: Reader "The Space Shuttle" , AP 15.2: The Space Shuttle; 15.3: Connecting Sentences;	Lesson 16 Mae Jemison AP 16.1 Comprehension; 16.2 Sequencing and reflection; Writing: Opinion	Lesson 17 A Tour of the International Space Station AP 17.2 Planning ' AP 17.3 Stargirl; AP 17.4 Fluency Assessment;	Lesson 18: Informative Writing: A Day in the Life of an Astronaut on the International Space Station; AP 18.1; Language: Grammar: Introduce Plural and Possessive Nouns; AP 18.2	Lesson 19: Performance Task: The Big Bang Theory, Part 1; AP 19.1, AP 19.2; AP. 19.3;
Objectives: Students will...	Make connections between sentences in text about the space shuttle and explain their ideas and reasoning.	Read and sequence a text about astronaut Mae Jemison;	plan an informative writing piece using a graphi organizer; Read and answer questions about a story; Demonstrate reading fluency	Respond to a text through various activities;	identify key ideas, cause and effectm and sequence in text; Compare and contrast two texts about the Big Bang Theory;
Standards	3.SL.1 ; 2.SL.1d 3.RI.1; 3.RI.8; 3.W.10;	3.W.1; 2.RI.3; 3.SL.2 ; 3.RI.9;	3.W.5; 3.RL.1; 3.RF.3; 3.RF.4a; 3.RF.4b; 3.RF.4c;	3.W.10; 3.W.2; 3.W.2a; 3.W.2b; 3.W.2c; 3.W.4; 3.L.2d;	3.RI.3; 3.RI.9; 3.RI.8; 3.w.5;
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge Skills : Week		

Lesson:	Skills: Lesson 2: Text Features in Informational Text: Introduce Nonfiction, AP 2.1 ; Baseball game; Sound Comparison AP 2.2 Knowledge: Lesson 4: Abraham Lincoln AP 4.1	Skills: Lesson 3: Introduce /e/ 'ea' and Text Features in Informational Text: Exit Pass, AP 3.1; Knowledge: Lesson 5 The Division of the United States; AP 5.2 Civil War Journal Entry	Skills: Lesson 4 Reading Informational Text: "Reading Read Aloud" America in 1812", Foundational Skills: Base ball Game; Knowledge: Lesson 6: The War Begins: AP. 5.1 Civil War Journal Entry	Skills: Lesson 5; Read "trouble with the British" AP 5.2; Knowledge: Lesson 7 Robert E. Lee AP 7.2 Civil War Journal Entry	Skills: Lesson 6 Informational text: "Trouble with the British" AP 6.1; Knowledge: Lesson 8: Clara Barton: AP. 8.1 Civil War Journal Entry
Objectives: Students will...	Will learn about the difference between fiction and non fiction books; Read words with spelling alternatives; Write an entry in a Civil War Journal about Abraham Lincoln and his views on slavery;	will identify the table of contents and the glossary in "The War of 1812"; Demonstrate understanding of the chronology of events by arranging timeline cards; write an entry in a Civil War Journal about the differences between the Confederacy and Union;	Listen to the read-aloud, answer literal and inferential questions; Identify the reasons the author gives the Civil War being longer and bloodier than the North thought it would be; Explain the significance of Fort Sumter in the Civil War;	Read with purpose and understanding; Utilize text features; write an entry in a Civil War Journal describing Robert E. Lee;	Read with purpose and understanding; Read and sort words with tricky spelling; write an entry in a Civil War Journal in which they identify Clara Barton and describe her accomplishments;
Standards	2.W.2; 2.L.5; 2.L.5a; 2.RI.3; 2.SL.2 ;	2.sl.2 ; 2.ri.3; 2.I.5; 2.I.5a	2.SL.1 ; 2.RI.8; 2.L.5; 2.L.5aL 2.L.3; 2.L.3a; 2.RI.1; 2.RI.3; 2.RI.7;	2.W.3; 2.I.5; 2.L.5a; 2.RI.9; 2.SL.2 ; 2.RF.3e; 2.L.2d; 2.RF.4a; 2.RI.1; 2.RI.1; 2.RI.4; 2.RI.5;	2.RF.4a; 2.RI.1; 2.RI.10; 2.RF.3a; 2.RF.3e; 2.L.2d; 2.SL.2 ; 2.RI.3; 2.L.5; 2.L.5a; 2.W.3;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	13.7 Measure Objects and Make Line Plots pg 649-652	Performance Task,	Ch. 13 practice pg 657-660	Chapter 13 Assessment	14.1 Find Total Value of Coins pg 663-666
Objectives: Students will...	Use data to make line plots;	;Use talley chart to organize data; Use data to make picture graph, bar graph, and line plot;	Use talley chart to organize data; Use data to make picture graph, bar graph, and line plot;	Use talley chart to organize data; Use data to make picture graph, bar graph, and line plot;	Find the total value of a group of coins;
Standards	2.MD.9; 2.MD.10	2.MD.9; 2.MD.10	2.MD.9 ; 2.MD.10	2.MD.9; 2.MD.10	2.MD.9 ; 2.MD.10
					14.2 Order to Find Total Values of Coins pg 669-672
					Find the total value of a group of coins;

3rd Grade						
Lesson:	Chapter 12 Assessment	Cumulative Practice 1-12 pg 593-596	Cumulative Practice 1-12 pg 593-596	13.1 Identify Sides and Angles of Quadrilaterals; pg. 601-604	13.2 Describe Quadrilaterals, pg. 607-610	13.3 Classify Quadrilaterals, pg.613-616
Objectives: Students will...	Tell time to the nearest minute; Measure elapsed time in minute from one hour to the next; Measure liquid volumes in liters and milliliters; Measure masses in grams and kilograms;		Identify parallel sides and right angles of quadrilaterals;	Describe quadrilaterals using side and angles;	Classify quadrilaterals based on their attributes	Classify quadrilaterals based on their attributes
Standards			3.G.A.1	3.G.A1	3.G.A1	
Clean up/Wash Hands 11:48-11:50						
Lunch/Recess: 11:50-12:17						
Writing 12:20-12:42						
Lesson:	Opinion Writing: Practicing Opinion paragraphs	Informative Writing: Monkeys	Informative Writing Rough Draft: Monkeys	Informative Writing Rough Draft: Monkeys	Edit and Write Final Draft of Informative Writing: Monkeys	
Objectives: Students will...	write an opinion paragraph;	Read and complete graphic organizer on Monkeys	Compose a Rough Draft on Monkeys	Compose a Rough Draft on Monkeys	Use editing marks to edit informative writing	
Standards						
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science	
Lesson:	Lesson 2: What are some types of forces? pg 88-92	Lesson 3: Heroes Who Inspire Change	Lesson 2: What are some types of forces? pg 93-96	Primary Sources: Rosa Parks	Lesson 2: What are some types of forces? pg 97-102	
Objectives: Students will...	plan and conduct an investigation about balanced and unbalanced forces;	Know about heroes who inspire change.	plan and conduct an investigation about balanced and unbalanced forces;	Know about heroes who inspire change.	plan and conduct an investigation about balanced and unbalanced forces;	
Standards		NA SS G2				
PE/Music 1:35-2:30						
Special: 2:30-3:10		STEM	Health	Keyboarding	Art	
Lesson:		Pencil Holder Challenge	Lesson 4: My body is Private!		Directed Drawing: Using texture and line	
Objectives: Students will...		Use the STEM design process to build a pencil holder that will hold 20 pencils;				
Standards:						

Spiral Review 3:15-3:00

Clean up 3:15--3:25 Dismissal