

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 10 Exploring Space: AP 10.2 Comprehension Questions; 10.3 Triangle Connections; 10.4 Reading/Writing Choice Board;	Lesson 11: Gravity-- Close Reading Part 1: Close Reading "Gravity" AP. 11.1; Writing: Gravity Experiment: Summary of Gravity Experiment: AP. 11.2;	Lesson 12: Gravity-- Close Reading, Part 2 Close Reading: "Gravity" Activity Page 12.1 Writing: 3-2-1 Reflection; Language: Grammar: Quotation Marks;	Lesson 13: Reader's Theater: Nicolaus Copernicus: Reading: Read Aloud: "Nicolaus Copernicus"; Writing: Writing the Script: AP 13.2 What's My Line?	Lesson 14: What's It Like in Space? Reading: "A Walk on the Moon" "What's it Like in Space?" AP 14.1: Compare and Contrast; AP 14.2: Reflection; Language: Morphology: Review Suffixes: -ous, -ive, -ly, -ful, and less:AP 14.3: Review Suffixes;
Objectives: Students will...	write words using spelling pattern and rules for the sound /n/; read informational text about space exploration answer comprehension by finding evidence in the text; respond to text about space exploration in a variety of ways and for different purposes;	write a summary about their experiences during a gravity experiment;	Write about what they've learned about gravity; Use correct punctuation in sentence with dialogue; Write a reflection about what they've learned about gravity from the reading;	write out the dialogue they are responsible for delivering during their group's Reader's Theater Presentation'	compare and contrast twp texts about the moon landing and what it's like in space/ Students will read narrative text about during a Reader's Theater about Nicolaus Copernicus; Use the meaning of suffixes to choose the correct word in sentences;
Standards	3.L.2f; 3.RI.1; 3.TI.4; 3.W.10;	3.W.8; 3.L.2f; 3.RI.2;	3.W.8; 3.L.2C; 3.RI.1; 3.RI.2; #.ri.4;	3.RI.1; 3.W.3; 3.W.10; <u>3.SL</u> .1; 3.RF.4b; 3.W.10	3.RI.9; 3.W.8; <u>3.SL</u> .4; 3.RF.3a;

2nd Grade	Knowledge 9: Skills 5;	Knowledge 9: Skills 5; Week	Knowledge:9; Skills 5; Week	Knowledge 9; Skills: 5	Knowledge: Skills 6
Lesson:	Knowledge:The U.S Civil War: Lesson 1: Harriet Tubman Part I: AP.1.2: Civil War Journal Skills: Lesson 25: Introduce 'ou' /ou/ or /u/ AP 25.2 Tricky Spelling 'ou' "Battle Plans" AP 25.3 Story Questions	Knowledge: Harriet Tubman, Part II: Introducing the Read Aloud: Read-AloudApplication Unit Assessment Reading Comprehension and Grammar: Reading comprehension Assessment AP.26.1, AP 26.2;	Knowledge: Harriet Tubman, Part II; Lesson 27: AP. 2.2 "Follow the Drinking Gourd"Unit Assessment: Decoding and Alphabetizing: AP. 27.1 Decoding Assessment, AP.27.2 Alphabetizing Assessment; Reading: "The Final Battle" AP. 27.3	Knowledge: Lesson 3 The Controversy Over Slavery: Read Aloud "The comtroversay Over Slavery, Application The North and South T-Chart AP 3.1 AP. 3.2 Cival War Journal; Skills: Review and Assessment: Individual Decoding Assessment AP 28.1; AP 28.2; Individual High-Frequency Word Assessment; AP 26.1: Individual Oral Reading Comprehension Assessment; PP.13- PP. 15	Knowledge: Lesson 3 The Controversy Over Slavery: Read Aloud "The comtroversay Over Slavery, Application The North and South T-Chart AP 3.1 AP. 3.2 Cival War Journal;Skills: Lesson 1: Introduce /f/ >'ph' AP 1.1 Practice /f/ >'ph' AP. 1.2 Parts of Speech and Apostrophes
Objectives: Students will...	Review events that occurred in American history prior to the Civil War; Explain what Harriet Tubman's life was like as a child. Write an entry in a Civil war journal describing the early part of Harriet Tubman;s Life;	Describe some of the actions Harriet Tubman took as an adult to help enslaved people gain their freedom; Read with fluency to support comprehension with sufficient accuracy; Read and alphabetize words with suffixes;	Describe some of the actions Harriet Tubman took as an adult to help enslaved people gain their freedom;Identify the word said by the teacher from a choice of four written words; Spell words from the word lists; arrange words in alphabetical order; answer written comprehension questions about key details in the text;	Review the connection between " Follow The Drinking Gourd" and the Underground Railroad in the years leading up to the Civil War. Compare and contrast the North and South in the years prior to the Civil War. Write an entry in a Civil War journal about the differences between the North and South in the Years Leading up to the Civil War.	identify spelling patterns; Identify common nouns, proper nouns, adjectives, and verbs in written sentences distinguish between the past, present and future tense in written sentences, and will identify the correct use of apostrophes;
Standards	2.RI.2; 2.L.5a; 2.W.3; 2.RF.3e; 2.L.2d; 2.RF.4a; 2.RL.1; 2.RL.3; 2.RL.7;	2.RF.4; 2.RF.3; 2.RF.4cL 2.RF.3e; 2.L.4a; 2.L.1; 2.L.2;	2.RF.3; 2.RF.4A; 2.RL.1; 2.L.2; <u>2.SL.4</u> ; 2.RI.3; 2.L.5; 2.L.5a; 2.RI.9;		
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					

Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	13.3: Make Picture Graphs Pg 625-628	13.4 Read and Interpret Bar Graphs pg. 631-634;	13.5 Make Bar Graphs	13.6 Use data to make line plots pg.637-640;	13.7 Measure Objects and make line plots, pg.643-646
Objectives: Students will...	Use data to make Picture Graphs;	Understand the data shown by a bar graph;	Use data to make bar graphs;	Use data to make line plots;	Measure objects and make line plots;
Standards	2.MD.9 ; 2.MD.10	2.MD.10	2.MD.10 ;	2.MD.10	2.MD.9 ; 2.MD.10
3rd Grade					
Lesson:	12,5: Understand and Estimate Liquid Volume pg 563- 566	12.6 Measure Liquid Volume pg. 569-572	12.7 Understand and estimate mass pg. 575-578	12.8 Measure Mass pg. 581-584	Performance Task pg. 587, Ch. 12 Practice pg. 589-592
Objectives: Students will...	Understand estimate liquid volumes in metric units.	Measure liquid volume in liters and milliliters;	Understand and estimate masses of objects;	Measure masses in grams and kilograms	
Standards	3.MD.A.1; 3.NBT.A2; 3.MD.A2	3.MD.A,2	3.MD.A,2	3.MD.A,2	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:					
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 1: Force pg.76-79	Lesson 2 Heroic Leaders pg. 144-145, Lesson 3: Heros Who Inspire Change, pg. 146-151	Lesson 1: Force: Pge 80-87	Lesson 3 Primary Source, pg. 152-153	Lesson 2: What are some types of forces? pg 88-91
Objectives: Students will...	Demonstrate how the strength and direction of a force can change the motion of an object;	Know about heroes who were leaders; Know about heroes who inspire change;	Demonstrate How the strength and direction of a force can change the motion of an object;	Know about heroes who inspire change;	Plan and conduct an investigation about balanced and unbalanced forces;

Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Paper Airplanes: Why Flaps Matter	Lesson 3: Recognizing Real Dangers--When it Smart to be Afraid.		Directed Drawing: Penguin
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					