

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	Unit 7				
Lesson:	Lesson 6 Galaxies and Stars: AP 6.2 Galaxies and Stars; AP 6.3 Read/Writing Choice Board; AP 6.4 Grammar Conjunction or	Lesson 7: Compare and Contrast: Galaxies AP 7.1; AP 7.2 Compare and Contrast Galaxies and Stars; Language: AP 7.3 Morphology: Suffixes: -ful and -less;	Lesson 8: Constellations and Stars: AP 8.1 Constellations; AP 8.3 Practice Conjunction 'so'	Lesson 9: Space Exploration AP 9.1 Anticipatory Guide; AP 9.2. Future of Space Travel: Opinion! Language: 9.3 Blank Busters	
Objectives: Students will...	gather key ideas and details from text and answer questions about galaxies and stars; respond to text about galaxies and stars; combine sentences using the conjunctions and and or;	will listen to and read text about galaxies to find key ideas, details, words, and phrases; Compare and contrast two texts on the same topic; Change the meaning of root words by adding suffixes;	read informational text about constellations and answer questions and support with evidence in the text; show cause and effect by writing sentence using the conjunction so;	Make before and after responses to text read aloud about space exploration; Students will write an opinion about the future of space travel; Will write words with spelling /n/ and add the appropriate suffixes to make sense in sentences; Will write an opinion about the future of space exploration;	
Standards		3.RI.2; 3.RI.9; 3.L.4b	3.RI.1; 3.SL.1d ; 3.L.1h;	3.SL.2 ; 3.W.1; 3.L.2e;	
2nd Grade	Knowledge 8: Skills Week	Knowledge 8: Skills Week	Knowledge 8: Skills : Week	Knowledge 8: Skills : Week	Knowledge 8: Skills : Week

Lesson:	Knowledge: Lesson 6: Insects that Glow and Sing; AP 6.1 Draft an Informational Narrative; Syntactic Awareness Activity: Adverbs AP.5.1, 6.1 Skills: Lesson 21 Introduce 'a' /a/, /ae/ or /schwa/ : AP 21.1; Tricky Spelling 'a' AP 21.2 Read "The Wizard" ;	Lesson 7: Armored Tanks of the Insect World: Draft an Informational AP. 6.1; Skills: Lesson 22: Introduce 'e' /e/, /ee/, or /schwa/;	Lesson 8 Friend of Foe: Edit an Informational Narrative; Lesson 23 Tricky Spelling Introduce 'o' /o/, /oe/, or /u/; AP 23.1 Tricky Spelling 'o', AP 23.2: Sir Gus: Adjectives;	Knowledge: Domain Review: Key Vocabulary Brainstorming; Riddles for Core Content; Class Book; Skills: Lesson 24 Introduce o_e, /oe or /u/ Reader: "Revenge";	
Objectives: Students will...	explain how different insects communicate with one another;	review the key characteristics of insects and make a list of insects; Put a list of words in alphabetical order; read words with the tricky spelling 'e' and will identify the sound made by 'e' in written words; Read "Breaking the Spell" with purpose and understanding. and will answer written comprehension questions about key details in the text	Explain why humans and insects can be both helpful and harmful to each other; Edit an informational narrative that they wrote; READ A STORY FEATURING WORDS WITH 'O' /O/, /OE/, AND /U/, AND WILL USE CONTEXT CLUES TO DETERMINE THE CORRECT PRONUNCIATION OF THE WORDS; COMPLETE A CHART WITH THE CORRECT PRESENT-, PAST-, AND FUTURE-TENSE VERB FORMS FROM RESPECTIVE PRONOUNS;	Brainstorm important information about the characteristics and life cycles of insects; sort words with 'o_e' and /u/' read sentences and determine which words make up the subject and which words make up the predicate;	
Standards	2.W.3; 2.L.5a; 2.RI.3;	2.SL.2; 2.L.5a; 2.RI.2; 2.W.3; 2.RF.3d; 2.RF.3e; 2.RF.4a; 2.RL.1; 2.RL.3;	2.RI.2; 2.L.5a; 2.W.3; 2.RF.3e; 2.RF.4c; 2.L.1; 2.RF.4a; 2.RL.1; 2.RL.3;	2.RI.2; 2.L.5a; 2.W.3; 2.RF.3e; 2.L.1; 2.RF.4a; 2.RL.1; 2.RL.3; 2.RL.7;	
Bathroom Break 9:40-9:45					
Reading: 9:40-10:20					
Lesson:					
Objectives: Students will...					

Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	11.8: Measure and Compare the lengths of two objects; pg.559-562	Preformance Task; Practice;	Chapter 11 Assessment;	Chapter 12 Vocabulary; chapter 12.1 Use a Number Line to Add and Subtract Lengths pg 579-282	
Objectives: Students will...	Measure the same object using two different measurement unit;	Measure the same object using two different measurement units;		Use a number line to solve length word problems;	
Standards	2.MD.4 ; 2.MD.3c ; 2.MD.2 ;	2.MD.4; 2.MD.3c; 2.MD.2;	2.MD.4; 2.MD.3c; 2.MD.2;	2.MD.4; 2.MD.3c; 2.MD.2;	
3rd Grade	Chapter 12				
Lesson:	12 Vocabulary,12.1 Time to the Nearest Minure pg 539-542	12.2 Measure Elapsed Time within the Hour pg 545-548	12.3 Measure Elaped Time Across the hour pg 551-554	12.4: Problem Solving: Time Interval Problems pg 557- 560	
Objectives: Students will...	Tell time to the nearest minute;	Measure elapsed time in minutes within the same hour;	Measure elapsed time in minutes, winitn the same hour;	Use the problem-solving plan to solve time interval problems;	
Standards	3.MD.A.1 ; 3.NBT.A2;	3.MD.A.1 ; 3.NBT.A2;	3.MD.A.1 ; 3.NBT.A2;	3.MD.A.1 ; 3.NBT.A2;	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:					
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Finish erosion project. What are Forces? pg 68-71	Lesson 2: Heroic Leaders pg 142-145	What are Forces? pg 72-75	Lesson 3: Heroes Who Inspire Change	What are Forces? pg 75-80

Objectives: Students will...	Be able to demonstrate how the strength and direction of a force can change the motion of an object.	about heroes who were leaders;	Be able to demonstrate how the strength and direction of a force can change the motion of an object.	Know abot heroes who inspire change;	Be able to demonstrate how the strength and direction of a force can change the motion of an object.
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Health	Keyboarding	Art
Lesson:		Why do folds matter? Paper airplane	Lesson 2: How Being Afraid Affects Your Body		
Objectives: Students will...			Describe the common physical effects of fear on the body;		
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					