

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.
Standards					
MTSS: 8:25-8:45	IXL ELA:	Star 360 Testing	Star 360 Testing	Math:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade		Unit 5: Week 14 Day 4	Unit 5: Week 14 Day 5	Unit 5: Week 15 Day 1	
Lesson:	Caught up and got organized	Lesson 3: How are Shadows Made: AP. 3.2, AP 3.4	Lesson 4: Reflections and Mirrors: AP 4.1, AP 4.2; AP 4.3;	Lesson 5: Refraction and Lenses, Part 1: AP 5.1, AP 5.2, AP 5.3 AP 5.4	
Objectives: Students will...	Caught up and get organized	Work collaboratively to complete and discuss experiment about shadows; Take notes, record observations, write reflection about experiment; Demonstrate understanding of cause and effect; Identify adjectives and adverbs;	Discuss ideas and apply information about mirrors and reflections; Compare and contrast ideas about convex and concave reflections; Find main idea and details in text about mirrors and reflections; Identify adverbs that tell when	Write words using spelling patterns for /ee/; Apply knowledge about refraction and lenses to show cause and effect; Ask and answer question about refraction and lenses; Use suffix -y and ly correctly;	
Standards		3.SL.1; 3.W.8; 3.RI.3; 3L.1a;	3.SL.1a; 3.W.8; 3.RI.8; 3.L.1a	3.L.2f; 3.SL.2; 3.RI.; 3.L.4b;	
2nd Grade		Skills 4: Week 17: Day 4; Knowledge:	Skills 4: Week 17 Day 5	Skills 4: Week 18 Day 1:	
Lesson:	Get Caught up and Organized;	Lesson 6: Tricky Spelling Introduce 'y'>/y/, /i/,/y/: AP. 6.1; Lesson 8 Peace and Pirates	Lesson 7: Grammar Plural Nouns and Apostrophe- 's' AP 7.2; Domain Review ;	Lesson 8: Tricky Spelling Review: 'o'>/o/or /oe/; Domain Assessment ;	

Objectives: Students will...		Read words with 'y'. /ie/, /i/, /y/; Recognize that 'y' can make /ie/ sound, identify words with 'y' as /ie/' Write inflectional endings -s, -es to form plurals; Read "The Gym" answer questions about text; Spell words with certain sound/ spellings; Review the role Andrew Jackson played in the War of 1812; explain the connection between privateers and the War of 1812; demonstrate an understanding of the Tier 2 103ew ejected and jubilant; research basic information about people and events from the War of 1812;	Identify singular and plural nouns; Read "The Corner Market" answer questions about the text; Write simple phrases, add s to indicate possession;	Identify action verbs and act out actions; Read words with 'o' /o/, /oe/ complete fill-in-the-blank; Read "The Diner" answer questions about text write a summary; Answer who and what questions to show understanding;	
Standards		2.RF.3e; 2.L.2d; 2.RF.4a; 2.RL.1; 2.RL.5; 2.RF.3b; <a href="#">2.SL.2</a> ; 2.RI.3; 2.L.5; 2.L.5a; 2.W.7;	2.RF.3c; 2.L.1b; 2.RF.4a; 2.RL.1; 2.TL.2; 2.RL.5; 2.L.2c;	2.RF.4c; 2.L.1d; 2.RF.3a; 2.RF.3c; 2.RL.1; 2.RI.2; 2.TL.5; 2.RF.4a; 2.W.3;	
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	The Candy Shop: Task 10 and Task 11	Complete the Candy Shop: Task 11 8.3 Place Value Patterns, pg. 363-368;	8.4 Find More or Less pg 369-374	8.5 Compare Numbers Using Symbols pg 375-380	

Objectives: Students will...	Skip count to find the total of gumballs; Use tally chart to find total number of packages sold; Write an addition equation to show total number of package sold; Identify the tens and ones in a number;	Use tally chart to find told number of packages sold; Write an addition equation to show total number of package sold; Identify the tens and ones in a number; Identify patterns to find missing numbers;	Identify numbers that are 1, 10, or 100 more and less than a number;	Use symbols to compare two number up to 1,000;	
Standards		2.NBT.4; 2.NBT.8	2.NBT.4; 2.NBT.8	2.NBT.4; 2.NBT.8;	
3rd Grade					
Lesson:	The Candy Shop: Task 10 and Task 11	Complete The Candy Story: Task 11 8.5 Add Three-Digit Numbers pg 351-356	8.6: Add Three or More Numbers pg 357-362	8.7: Use Number Lines to Subtract Use a number line to find a difference pg. 363-369	
Objectives: Students will...	Skip count to find the total of gumballs;	Use tally chart to find told number of packages sold; Write an addition equation to show total number of package sold; Identify the tens and ones in a number; Add three digit numbers;	Add up to four numbers;	Use a number line to find a difference;	
Standards		3.NBT.A.2; 3.OA.D.8	3.NBT.A.2; 3.OA.D.8	3.NBT.A.2; 3.OA.D.8	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Finish Final draft of Informational Paper	Write a christmas letter to parents;	Roll a Christmas Story: Building the paragraph graphic organizer;		
Objectives: Students will...		will compose a letter to their parents; Use neat handwriting, proper spacing, and complete sentences;	Identify the plot in their story;		
Standards					

Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Island Survival: Journal entry and Animal Research	Island Survival : Journal Entry and Garden variety	Island Survival Journal Entry and Animal Research;		
Objectives: Students will...	Research and describe animal that may be found in the habitat of their island; Compose a journal entry about the challenges they fact on the island;	Compose a Journal Entry about the challenges that they face; Plan a garden to help them survive on the Island	Research and describe the animals that may be found in the habitat of their island; Compose a journal entry about the animals that might be found in the habitat of their island;		
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Health	Keyboarding	Art
Lesson:		Building a tower using straws and popsicle sticks	The Great Body Shop: Let Stay Safe: pg 4-5 Bow-wow Know How: The puzzler's Challenge ;		
Objectives: Students will...		Use straws and popsicle sticks to construct a tower.	identify the best way to stay safe in everyday situations;		
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					