

Week of	Monday	Tuesday	Wednesday	Thursday	Friday				
Calendar/Pledge 8:15-8:25									
Daily Morning Routine:		Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.				:
Standards									
MTSS: 8:25-8:45	IXL ELA:	IXL Math:	Explicit Instruction for Phonics Intervention		Explicit Instruction for Phonics Intervention:				
Reading: 8:45- 9:40									
3rd Grade	Unit 4:	Unit 4	Unit 4	Unit 5	Unit 5				
Lesson:	Lesson 13: "Androcles and the Lion" AP 13.1	Lesson 14: Roman Detectives: Cases 1 and 2;	Lesson 15: Roman Detective: Cases 3 and 4	Lesson 1 What is Light? Part 1 AP 1.1	Lesson 2: What is Light? Part 2 AP 2.1; 2.2, Video Summary;				
Objectives: Students will...	Describe characters and events in Androcles and the Lion" Identify parts of a play, accurately read parts of play aloud; Provide reasons to support opinion	Determine meaning of words after adding suffixes; Identify author's point of view, state opinion, identify facts about Latin; Identify author's point of view, state opinion, identify facts about Roman architecture;	Identify author's point of view, state opinion, identify facts about Rome; Write opinion paragraph; Form and use irregular verbs, Use spelling patterns for /ee/	Describe concept of light; Find key ideas and details in text; Take notes and write in response to text about light; Review spelling sound /ee/;	Describe and compare characters in narrative; Read and answer questions about light; Compare and contrast two text; Summarize main idea and supporting details presented in a videp; Creat advervs that show how;				
Standards	3.RL.3; 3.RL.5; 3.SL.5 ; 3.RF.4; 3.W.1;	3.RI.6; 3.W.1; 3.Lb	2.RI.6; 3.W.1; 3.L.1d; 3.L.2f;	3.RI.2; 2.W.8; 2.L.2f;	3.RL.2; 3RI.1 3.RI.9; 3.SL.2 ; 3.L.1a;				
2nd Grade	Knowledge 5: Week 13: Day 5; Skills 4: Week 16 Day 4	Knowledge 5: Week 14: Day 1; Skills 4: Week 16: Day 5	Knowledge 5: Week 14 Day 4 Skills 4: Week 17 Day 1:	Knowledge 5: Week 14: Day 5 Skills 4: Week 17 Day 2;	Knowledge 5: Week 15: Day 1; Skills 4: Week 17 Day 3:				
Lesson:	Lesson 3: Mr and Mrs. Madison, AP 3.1, exit pass Lesson 1:Spelling Alternatives Introduce /er/ > 'er', 'ir' and 'ur'	Lesson 4: Another War Ahead? AP 3.1, AP 4.1; Lesson 2: Spelling Alternatives: Introduce /er/ > 'er', 'ir' and 'ur'	Lesson 5: The Attack on Washington D.C. AP 5.1; Lesson 3: Spelling Alternative Introduction /i/>y	Lesson 6 Broad Stripes and Bright Stars; Lesson 4: Review: Tricky Spelling 'i'	Lesson 7: The Battle After the War, Exit Pass; Lesson 5: Spelling Assessment; AP 5.1, AP 5.2, AP 5.3;				
Objectives: Students will...	Review cause of War of 1812; Describe connection between James and Dolley; Generate words using -ful, -less; Write Persuasive speeches; Produce and read words with /er/ sound; Read previously taught Tricky Words and all ; Read and spell words with sound. spellings /aw/	Recond information on T-Chart; Explain importance of waterways in War of 1812; Present persuasive speech; Indicate whether spoken word is common or proper noun; Read one- and two- syllable words featuring previously taught sound/spellings; Read "Morning," Answer questions about text;	Explain benefits of familiarity of waterways during war of 1812; Identify main topic; Sequene events; Read singular nouns, add correct ending to form plural; Read one- and two- syllable words with /i/; Read word pairs; Determine 'y' sound Read " Brooklyn", answer questions about the text	Summarize events of attack on Washington DC; Explain origins of " The Star Spangled Banner"; Sequence events; Read simple decodable phrases, identify action verbs; Show understanding of phrases; Review sound/spellings, determine /i/ pr /ie/ sound; Read words with 'i' spellings, fill in the blanks; Read " Drummer's Grove", answer questions about text;	Summarize events of Battle of Baltimore; Explain why War of 1812 is called Americ's second war of indence; Summarize key i; deas; Spell words featuring /aw/, /oi/; Review sound/Spellings /ie/; Read words with /ie/ complete fill in the blank; Read "Dwight's Lights", answer questions about text;				

Standards	2.SL.1; 2.RI.3; 2.L.5; 2.L.5a; 2.L.4; 2.L.4c; 2.W.1; 2.RF.2a; 2.RF.3f; 2.RF.3A; 2.RF.3b; 2.L.2d;	2.RI.9; 2.RI.2; 2.L.5; 2.L.5a; 2.SL.4; 2.L.1; 2.RF.3e; 2.RL.1; 2.RF.4a	2.SL.2; 2.L.5; 2.L.5a; 2.RI.3; 2.RF.3d; 2.L.1b; 2.RF.3e; 2.RF.4a; 2.RL.1;	2.SL.2; 3.L.5; 2.L.5a; 2.RI.3; 2.RL.4a; 2.RF.3b. 2.RF.3c; 2.RF.4; 2.RL.1; 2.W.3; 2.W.3; 2.L.1f;	2.RI.2; 2.RI.2; 2.L.5; 2.L.5a; 2.W.7; 2.RF.3c; 2.L.2d; 2.RF.3e; 2.RF.3b; 2.RF.4a; 2.RL.1;				
Bathroom Break 9:40-9:45									
Reading:9:40-10:20									
Lesson:	Complete lessons above	Complete lessons above	Complete lessons above	Complete lessons above	Complete lessons above				
Objectives: Students will...									
Standards									
Math10:20-11:20									
2nd Grade									
Lesson:	Introduction to: Run a Candy Story PBL Task #1 - Task #3	Task #4: Grand Opening: Spin the Wheel, Guess the number of Candies	Task #5: Mystery Guest, Task #6 The First Big Order	Task #7 Inventory Day, Task #8 Surprise Bags,	Task #9 : Working the Cash Register; Task #10 Candy Spill Task #11 Gummy Sales				
Objectives: Students will...	Students will Create an advertisement to attract customers to thier store; Identify the amount of each candy combining hundreds, tens, and ones; Find the sum and differences between the different candies; Use data from a bar graph to identify the favorite candy of the students in the school; find the sum and differences between different kinds of candy;	Apply knowledge of base ten blocks, and expanded form to decode prizes won at grand opening; will use base ten blockks to answer questions; will compose an addition equation, write the sum in standard and word form;	Use place value to complete the picture; Compose numbers in standard form using place values; Use data on a picture graph to answer questions; Skip count by 2's, 5,s, and 10's to identify the number of candies sold.	Use a graph to answer the questons; Use skip counting to interpret data on a graph; Compose an addition equation to shoe the total number of surprise bags;	Use addition to find the cost of each order; Use the cent symbol and dollar sign when composing their answers; use and array to find the answer to questions; write answers in word form; Write an addition equation; Use a tally chart to identify the number of packages sold; Write an addition equation; Identify the number of tens and ones in the sum of an addition equation;				
Standards									
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