| Week of 1121/22- <br> 11/23/22 | Monday | Tuesday | Thursday |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Calendar/Pledge 8:15-8: <br> 25 |  |  |  |  |
|  | Meet at the Calendar <br> bulletin board. Together <br> update weather, season, <br> days of the week, discuss <br> the date, up date the <br> white board. | Meet at the Calendar <br> bulletin board. <br> Together update <br> weather, season, days <br> of the week, discuss <br> the date, up date the <br> white board. | Meet at the Calendar <br> bulletin board. Together <br> update weather, season, <br> days of the week, <br> discuss the date, up <br> date the white board. | No School |


| Objectives: Students will... | Explain the purpse of a myth and identify events myths explain; Provide words with /ue/ sounds; Read" The Soccer Twins, Part II," answer questions about the text; Read and spell long-vowl rcontrolled words provide and spell antonyms; | Evaluate what" Arachne the Weaver" explains about nature; Demonstrate understanding of words features; Illustrate event from Arachane the Weaver" Read oneand two- syllable words with/ue/> u_e, u, ue; Provide synonyms and antonyms for words; Identify words as being either singular or plural, add inflectional endings; | Retell myth using temporal and causal words; Identify key infomration about Greek myths; Desctibe main characters of a myth; Lesson 18: Read words with /ue/> u_e, u, ue, use words to answer questions; Read "Jump" answer questions about text; | No School | No School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Standards | 2.RL.2; 3.RL.9; 2.L.5a; 2. <br> L.4; 2.W.8; 2.RF.3a; 2. <br> RF.3b; 2.RF.4a; 2.RL.1; <br> 2. RF.3c; 2.L.5; | 2.RL.2; 2.L.5; 2.L.5a; 2. RL.3; 2.RF.3a; 2.RF. 3b; 2.L.5; 2.L.3; 2. RF. 3d; | 2.SL.4; 2.RL.1; 2.RL.3; 2.L.5a; |  |  |
| 3rd Grade | Unit 4:Week 10 Day 4 | Unit 4: Week 10 Day 5 | Unit 4 Week 11 Day 1 |  |  |
| Lesson: | Lesson 1: "Rome, Then and Now" AP. 1.1; 1.2, 1.3; | Lesson 2: "The Legend of Romulus and Remus" AP 2.2, AP 2.3 | Lesson 3: The ROman Gods and Goddesses; AP 3.2; |  |  |
| Objectives: Students will... | Define Civilization BC/BCE; Identify Key information about ancient Rome; Take notes on graphic organizer; Explain why Rome was a civilization, label map, explain expansion; Sort words with r-controlled spelling pattern; | Explain why story of Romulus and Remus is considered a legend; Compare and contrast two stories; Identfy Tenses, change verbs to represent pas, present, future; | Identigy and describe Roman gods and goddesses; Explain Roman life and beliefs; Take notes on grapnic organizer; Determine menaing of words after adding suffixes; |  |  |
| Standards: | $\begin{aligned} & \text { 3.L.6; 3.SL.2; 3.W.8; } 3 . \\ & \text { RL.1; 2.L.2; } \end{aligned}$ | $\begin{aligned} & \text { 3.RL.1; 3.RL.9; 3.W.8; } \\ & \text { 3.L.1e; } \end{aligned}$ | $\begin{aligned} & \text { 3.RL.1; 3.W.5; 3.RI.2; } 3 . \\ & \text { W. } 8 \text { 3.RF.3; } \end{aligned}$ |  |  |
| Bathroom Break 9:40-9:45 |  |  |  |  |  |
| Reading:9:40-10:20 |  |  |  |  |  |
| Lesson: | COMPLETE ABOVE LESSONS | COMPLETE ABOVE LESSONS | COMPLETE ABOVE LESSONS |  |  |
| Objectives: Students will... |  |  |  |  |  |



| PE/Music 1:35-2:30 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special: 2:30-3:10 | Health | STEM | Library | Keyboarding | Art |
| Lesson: | Lesson 2: Community Harm Prevention Rules and Laws | Tracks and balls |  |  |  |
| Objectives: Students will.. | List community safety rules and Laws. Demonstrate acceptance of rules and people in charge protect your safety; |  |  |  |  |
| Standards: |  |  |  |  |  |
| 3:00-3:15 Spiral Review |  |  |  |  |  |
| Clean up 3:15--3:25 Dismissal |  |  |  |  |  |

