| Week of 1121/22- 11/23/22 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------|---|--|---|-----------|---|
| Calendar/Pledge 8:15-8: 25 | | | | | |
| Daily Morning Routine: | Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. | Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. | Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. | No School | No School |
| Standards | | | | | |
| MTSS: 8:25-8:45 | IXL ELA: | Star 360 Testing | Star 360 Testing | | Explicit Instruction for Phonics Intervention: |
| Reading: 8:45- 9:40 | | | | | |
| 2nd Grade | Knowledge 4: Week 10: Day 5; Skills 3: Week 13 Day 4 | Knowledge 4: Week 11: Day 1: Skills 3: Week 14: Day 1 | Knowledge 4: Week 11 Day 2; Skills 3 Week 14: Day 2; | | |
| Lesson: | Lesson 3: Demeter and Persephone AP 3.1; Lesson 16 Spelling Alternatives: The /ue/ Sound and Its Spelling | Complete 11/21/22 Knowledge Lesson; Lesson 4: Arachne the Weaver, Exit pass; Lesson 17: Spelling Alternatives: Review /ue/> u_e, u, and ue; AP. 17.1, 17.2, 17.3; | Lesson 5 Theseus and the Minotaur AP 5.1; Lesson 18: Spelling Alternatives: Review /ue/> u_e, u, and ue, AP. 18.2, 18.3; | | |

| Objectives: Students will | Explain the purpse of a myth and identify events myths explain; Provide words with /ue/ sounds; Read" The Soccer Twins, Part II," answer questions about the text; Read and spell long-vowl r- controlled words provide and spell antonyms; | Evaluate what" Arachne the Weaver" explains about nature; Demonstrate understanding of words features; Illustrate event from Arachane the Weaver" Read one- and two- syllable words with/ue/> u_e, u, ue; Provide synonyms and antonyms for words; Identify words as being either singular or plural, add inflectional endings; | temporal and causal words; Identify key infomration about Greek | No School | No School |
|---------------------------|--|--|---|-----------|-----------|
| Standards | 2.RL.2; 3.RL.9; 2.L.5a; 2. L.4; 2.W.8; 2.RF.3a; 2. RF.3b; 2.RF.4a; 2.RL.1; 2. RF.3c; 2.L.5; | 2.RL.2; 2.L.5; 2.L.5a; 2. RL.3; 2.RF.3a; 2.RF. 3b; 2.L.5; 2.L.3; 2. RF. 3d; | 2.SL.4; 2.RL.1; 2.RL.3; 2.L.5a; | | |
| 3rd Grade | Unit 4:Week 10 Day 4 | Unit 4: Week 10 Day 5 | Unit 4 Week 11 Day 1 | | |
| Lesson: | Lesson 1: "Rome, Then and Now" AP. 1.1; 1.2, 1.3; | Lesson 2: "The Legend of Romulus and Remus" AP 2.2, AP 2.3 | Gods and Goddesses; | | |
| Objectives: Students will | Define Civilization BC/BCE; Identify Key information about ancient Rome; Take notes on graphic organizer; Explain why Rome was a civilization, label map, explain expansion; Sort words with r-controlled spelling pattern; | Explain why story of Romulus and Remus is considered a legend; Compare and contrast two stories; Identfy Tenses, change verbs to represent pas, present, future; | Identigy and describe Roman gods and goddesses; Explain Roman life and beliefs; Take notes on grapnic organizer; Determine menaing of words after adding suffixes; | | |
| Standards: | 3.L.6; <u>3.SL</u> .2; 3.W.8; 3. RL.1; 2.L.2f; | 3.RL.1; 3.RL.9; 3.W.8; 3.L.1e; | 3.RL.1; 3.W.5; 3.RI.2; 3. W.8 3.RF.3; | | |
| | | Bathroom Bre | ak 9:40-9:45 | | |
| Reading:9:40-10:20 | | | | | |
| Lesson: | COMPLETE ABOVE LESSONS | COMPLETE ABOVE LESSONS | COMPLETE ABOVE LESSONS | | |
| Objectives: Students will | | | | | |

| Standards | | | | | |
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| Math10:20-11:20 | | | | | |
| 2nd Grade | Chapter 6 | | | | |
| Lesson: | 6.7: More Problem Solving Subtrraction pg. 299-301 | Performance Task and Practice pg 305-310 | Chaprer 6 Assessment | | |
| Objectives: Students will | Solve one and two- step problems | Subtract two-digit numbers; | Subtract two digit numbers; Solve one- and two-step problems; | | |
| Standards | 2.NBT.5 ; 2.OA.1; | 2.NBT.5 ; 2.OA.1; | 2.NBT.5 ; 2.OA.1; | | |
| 3rd Grade | Chapter 7: | | | No School | No School |
| Lesson: | 7.1: Place Values | 7.2 Round Numbers using a Number Line | 7.3: Round Numbers Using Place Value | | |
| Objectives: Students will | Identify the values of digits in three-digit numbers | Use a number line to round numbers to the newarest ten or nearest hundred. | Use place value to round numbers to the nearest ten or nearest hundred. | | |
| Standards | 3.NBT.A.1; 3.NBT. | 3.NBT.A.1; 3.NBT.A2 | | | |
| | | | . 11.50 12.17 | | |
| | | Lunch/Recess | : 11:50-12:17 | | |
| Writing 12:20-12:42 | Informative Writing: Compare and Contrast: | Lunch/Recess Infromative Writing: Compare and Contrast: | Informative Writing: Compare and Contrast: | | |
| Writing 12:20-12:42 Lesson: | Informative Writing: | Lunch/Recess | Informative Writing: | | |
| | Informative Writing: Compare and Contrast: | Lunch/Recess Infromative Writing: Compare and Contrast: | Informative Writing: Compare and Contrast: | | |
| Writing 12:20-12:42 Lesson: Objectives: Students will | Informative Writing: Compare and Contrast: | Lunch/Recess Infromative Writing: Compare and Contrast: | Informative Writing: Compare and Contrast: | Social Studies | Science |
| Writing 12:20-12:42 Lesson: Objectives: Students will Standards Science/Social Studies | Informative Writing: Compare and Contrast: Topic Paragraphs | Lunch/Recess Infromative Writing: Compare and Contrast: Topic Paragraphs | Informative Writing: Compare and Contrast: Topic Paragraphs | Social Studies | Science |
| Writing 12:20-12:42 Lesson: Objectives: Students will Standards Science/Social Studies 12:42-1:35 | Informative Writing: Compare and Contrast: Topic Paragraphs Science Lesson 4 What Plants and Animals Live in Land | Lunch/Recess Infromative Writing: Compare and Contrast: Topic Paragraphs Social Studies Ch. 6 Lesson 4 American Holidays pg. | Informative Writing: Compare and Contrast: Topic Paragraphs Science Lesson 4 What Plants and Animals Live in Land Habitats, pg. 160- | | |

| | | PE/Mu | isic 1:35-2:30 | | | |
|---------------------------|--|------------------|------------------|-------------|-----|--|
| Special: 2:30-3:10 | Health | STEM | Library | Keyboarding | Art | |
| Lesson: | Lesson 2: Community Harm Prevention Rules and Laws | Tracks and balls | | | | |
| Objectives: Students will | List community safety rules and Laws. Demonstrate acceptance of rules and people in charge protect your safety; | | | | | |
| Standards: | | | | | | |
| | | 3:00-3:15 | 5 Spiral Review | | | |
| | | Clean up 3:2 | 153:25 Dismissal | | | |