

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL MATH:	Explicit Instruction for Phonics Intervention:		Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	Unit 3				
Lesson:	Week 7 Day 3 Lesson 1: Build Blocks and Systems: Exit Ticket ap 1.2	Week 7 Day 4: Lesson 2: The Skeletal System: Axial Bones AP 2.2	Week 7 Day 5: Lesson 3: The Skeletal System: All About Bones, Part 1;	Week 8: Day 1: Lesson 4: The Skeletal system All About Bones, Part 2: Exit Pass AP 4.5	Week 8: Day 2: Lesson 5: The Muscular System AP 5.2;
Objectives: Students will...	Describe and review systems of human body; Explain how human body is an interconnected system; Describe how various body systems work; Use spelling patterns for regular and irregular plural nouns;	Identify different axial bones with the skeletal system; Read and answer questions about the skeletal system; Identify topic and concluding sentences in paragraphs;	Identify specific bones and functions within the skeletal system; Read and answer questions about skeletal system; Use spelling patterns for regular and irregular plural nouns;	Close-read and answer questions about the skeletal system; Use spelling patterns for regular and irregular plural nouns; Identify correct use of prefixes dis-, mis-;	Identify components of muscular system; Read and answer questions about the muscular system; Write topic and concluding sentences; Use spelling patterns for regular and irregular plural nouns;
Standards	3.RI.2; 3.RI.3; 3.W.2; 3.W.2a; 3.L.2f;	3.IR.3; 3.RI.1; 3.W.2b; 3.W.8;	3.RI.3; 3.RI.1; 3.L.2f	3.RI.1; 3.L.2f; 3.L.4b;	3.RI.2; 3.RI.1; 3.W.2d; 3.L.2f;
2nd Grade					

Lesson:	Skills 2: Week 9 Day 1: Lesson 14: Writing: Edit and Write Final Copy; AP 14.1; Knowledge 3: Week 7 Day 3: Mount Olympus, Part II AP 1.1;	Skills 2: Week 9 Day 3: Lesson 15 Review and Practice: Spell contractions and Tricky Word their; Read " The Panther" answer questions about text; Complete sentences; Write draft about favorite tale; AP 15.2, 15.3; Knowledge: 3: Week 7 Day 4: Lesson 4 Olympic Games AP 1.1	Skills 2: Week 9 Day 3: Lesson 16 Unit Assessment: Dictation Identification, Comprehension, and Fluency: AP 16.1, 16.2, 16.3; Knowledge 3: Week 7 Day 5 : Lesson 5: All for Sparta; Exit Slip	Skills 2: Week 9: Day 4: Pausing Point; Knowledge 3: Week 8 Day 1: Lesson 6: Athens and the Olive Tree; AP 1.1	Skills 2: Week 9: Day 5: Pausing Point; Knowledge 3: Week 8 Day 2: Lesson 7 Athens: The Birthplace of Democracy AP 7.1
Objectives: Students will...	Recount key details of ancient Greek religion ; Record infotmation about ancient Greek civilization; Demonstrate understanding of characters and sequence of events;	Recount key components of greek civilization; Describe ancient Olympic Games and their influence; Distinguish shades of meaning in adjectives describing size; Record information about ancient Greek civilization; Use phrase where there's a will, there's a way	Explain concpet of city-states in ancient Greek Cilization; Describe Sparta, analyza Spartan life; Record information about ancient Greek civilization; Generate sentences based on illustrations;	Locatee Athens on map, Explain why it is named after goddess Athena; Record information about ancient Greek civilization;	Locate Athens on map, explain why it is named after goddess Athens; Record information about ancient Greek civilization
Standards	2.SL.2 ; 2.SL.6 ; 2.L.5a; 2.W.8; 2.RL.7	2.SL.2 ; 2.L.5b; 2.W.7; 2.L.6;	SL.2; 2.SL.4 ; 2.L.5a; 2.W.7; 2.L.1; 2.L.3; .RL.7;	2.RI.1; 2.L.5a; 2.W.7;	2.RI.1; 2.L.5a; 2.W.1;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					

Lesson:	Chapter 4 Performance Task: pg.195-197; Chapter 4 Practice pg. 197-204	Chapter 4 Assessment	Chapter 5: 5.1 Subtract tens using a Number Line pg.207-212	Chapter 5: 5.2: Subtract Tens and Ones Using a Number Line pg. 213-218	Chapter 5: 5.4: Decompose to Subtract. pg. 219-224
Objectives: Students will...	Solve addition problems using several strategies to find the sum.		Using an open number line to subtract tens.	Use and ioen number line to subtract tens and ones;	Break apart on-digit numbers to subtract
Standards	2.NBT.1; 2.NBT.5; 2.OA.1;		2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1
3rd Grade					
Lesson:	4.8: Practice Division Strategies pg	4.9 Problem Solving Division pg. 205-210	Chapter 4 Performance Task pg. 211-21; Chapter Practice pg 213-216	Chapter 4 Assessment	Chapter 5: 5.1 Identify Patterns in the Multiplication Table
Objectives: Students will...	Use a strategy to divide.	Use the problem solving plan to sove word problems;			Identify, explain, and use patterns related to the multiplication table;
Standards	3.OA.7c; 3.OA.6b; 3.OA.4a; 3.OA.3a;	3.OA.2a; 3.OA.3a; 3.OA.4a; 3.OA.7c	3.OA.2a; 3.OA.3a; 3.OA.4a; 3.OA.6b 3.OA.7c	3.OA.2a; 3.OA.3a; 3.OA.4a; 3.OA.6b 3.OA.7c	3.OA.7c; 3.OA.9d;
Leveled Readers					
Juliet					
Makayla					
Odin					
Jacinda					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Roll a Story: Halloween	Roll a Story: Halloween	Roll a Story: Halloween	Roll a Story Halloween	Present Story
Objectives: Students will...	Create a story using giving plot features;	Create a story using giving plot features	Edit peer's story for capitalization, puncuation, and one complete thought or idea;	Edit and rewrite story;	
Standards	3.w.3	3.W.3	3.W.3	3.W.3	
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science

Lesson:	Lesson 1: What Do Plants Need? pg. 110-123	Lesson 4: Family History pg 24-32	Lesson 1: What Do Plants Need? pg. 110-123	Chapter 2 People, Places and Nature Lesson 1:Use Maps to Locate; pg 38-45	Lesson 2: How Do Plants Depend on Animals? pg. 124-139
Objectives: Students will...	Explore what a plant need to stay healthy and the effects when a plant does not get the things it needs.	I will Know how to use primary and secondary sources to learn about family history;	Explore what a plant need to stay healthy and the effects when a plant does not get the things it needs.	I will know how to use maps to locate places;	Develop a simple model to show how plants depend on animals within their environment.
Standards	2-LS2-1; 2.LS2-2; 2-LS4-1;	NA SS GA 02	2-LS2-1; 2.LS2-2; 2-LS4-1;	NA SS GA 02	2-LS2-1; 2.LS2-2; 2-LS4-1;
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Lesson 4: The Importance of a Good Breakfast!	Paper Roller Coaster: Assembly and Testing			Autumn Trees- Line, color, and physical change (melted crayon)
Objectives: Students will...	Explain why a good breakfast is such an important meal.				Explain the change that occurs when heat is applied to the crayons ;
Standards:					
Spiral Review 3:15-3:00					