

Week of: 10/03/22-10/07/22	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA: J. Diphthongs: oi, oy, ou, ow: j.1, j.2, j.3;	Field Trip	Explicit Instruction for Phonics Intervention:		Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	:				
Lesson:	Lesson 6: From Water to Land: AP 6.4;		Lesson 7: Frogs: AP 7.2, AP7.3	Lesson 8: Cold-Blooded Scaly Vertebrates: AP 8.1, AP8.2, AP8.3	Lesson 9: Reptiles: AP 9.1, AP9.2
Objectives: Students will...	Identify clue words used to sequence events; Record key information about amphibians; Produce compound words; Determine meaning of words after adding suffixes;		Demonstrate understanding of text; Compare and contrast text about frogs; Write short reflection about being frog researcher	Determine meaning of unknown words. Write short reflection on being a herpetologist; Determine meaning of words after adding prefixes;	Read informational text about reptiles; Record key information about reptiles. Determine meaning of words after adding suffixes;
Standards	3.RI.8; 3.W.2; 3.L.1i; 3.L.4b;		3.RI.1; 3.RI.9; 3.W.8;	3.RI.4; 3.W.8; 3.L.4b;	3.RI.10; 3.W.2; 3.L.4b;
2nd Grade					
Lesson:	Knowledge 2: The Yellow and the Yangtze River: AP 8.1; Skills 2 Lesson 4: Review: Tricky Words and Quotation Marks AP 4.2		Knowledge 2: Lesson 9 Paper, Writing, and Calligraphy AP 9.1 Skills Lesson 5: Review and Practice Spelling Assessment: AP5.1, AP 5.2	knowledge 2: Lesson 10: the Magic Paintbrush AP 9.1; Skills 2 Lesson 6 Writing: plan a Fictional Narrative AP 6.1	Knowlege 11: The Importance of Silk Skills 2: Lesson 7: Writing Draft a Fictional Narrative

Objectives: Students will...	Review connection between geography and formation of ancient civilizations in India; Explain importance of rivers to development of ancient Chinese civilizations Describe components of early Chinese civilizations; Match contractions with words: Read Tricky Words all, who; Recognize use of quotation marks; Use quotation marks correctly		Review key components of civilization; Describe contributions made by people of ancient China; Plan a book describing writing in ancient China; Correctly spell Tricky WORDs and words with ending -ed; Decode words with 'oo' read simple sentences; Read Tricky words; Read "The Frog race", answer questions about the text.	Read Tricky Words are, were, some; Listen to "the Milk Complete Graphic Organizer; Add inflectinal ending-ing drop final 'e' where necessary; Review information about ancient China; Describe elements of fiction; Creat a book about paper, writing, calligraphy in ancient Chine;	Use sound/spelling .ou/ write dictated words that feature ou. Write Draft retelling "the Milk" Review information about ancient China; Describe silk makeing precess
Standards	2.L.2c; 2.RF.3f; 3.L.2c; 2.RF.4a; 2.RF.4b; 2.RI.1; 2.RL.5; 2.W.3; <a href="#">2.SL.1</a> ; 2.RI.3; 2.L.5; 2.L.5a; 2.RI.2;		2.SL.2; 2.RI.3; 2.L.5; 2.L.5; 2.W.7 2.RF.3d; 2.L.2d; 2.RF.3a;2.RF.4a; 2.RF.3f; 2.RF.4a; 2.RF.4b; 2.RL.1; 2.RL.5;	2.rf.3t; 2.w.3; 2.rf.3d; <a href="#">2.SL.1</a> ; 2.RL.2; 2.L.5; 2.L.5a; 2.W.7;	2.RF.3a; 2.W.3; <a href="#">2.SL.1</a> ; 2.RI.2; 2.L.5; 2.L.5a; 2.W.8;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	CONTINUE WITH ABOVE LESSONS		CONTINUE WITH ABOVE LESSON	CONTINUE WITH ABOVE LESSON	CONTINUE WITH ABOVE LESSON
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	3.6 Practice with Addition Strategies pg 133-138		3.7: Problem Solbing: Addition pg. 139-144	Performace Task and Practice 145, 147-150	Chapter 3 Assessment
Objectives: Students will...	Choose a strategy to add two numbers. Add the numbers and write the sum.		Solve two step addition problems;		
Standards	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1	2.NBT.5; 2.OA.1
3rd Grade					

Lesson:	3.8: Multiply Three Factor pg 137-142		3.9 More Problem Solving Multiplication pg 143-148	Performance Task 3 and Practice pg 149, 151-154	Chapter 3 Assessment
Objectives: Students will...	Use the Associative Property of Multiplication		Use problem solving strategies to solve multiplication word problems.	Use strategies to solve multiplication problems	Use strategies to solve multiplication problems
Standards	3.0a.7c; 3,0a.4a; 3.0a.3a		3.0a.7c; 3,0a.4a; 3.0a. 3a	3.0a.7c; 3,0a.4a; 3.0a.3a	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-1:00					
Anticipatory Set:					
Lesson:	Rough Draft of Imaginitive Narrative		Rough Draft of Imaginitive Narrative	Rough Draft of Imaginitive Narrative	Rough Draft of Imaginitive Narrative
Objectives: Students will...	3.w.3		3.w.3	3.w.3	3.w.3
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 4: How Does Matter Change pg 88-101		Lesson 4: How Does Matter Change pg 88- 101	Lesson 3 Life Then and Now pg.16-pg.19	Unit 2 performance task pg102;;
Objectives: Students will...	Construct and argument with evidence that some changes to matter can be reversed;		Construct and argument with evidence that some changes to matter can be reversed	Compare and constrast life now vs past.	Children design test and analyze data to determine which materials have properties best suited to model boat.
Standards	2-ps1-4		2-ps1-4	NA_SS_G2_01; NA_SS_G2_09; NA_SS_G2_10; NA_SS_G2_11	2-ps1-4
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Portfolio 1 Safe decisions Graphic organizer pg.50	Paper Roller Coasters			Shape Monsters

Objectives: Students will...		Students will create roller coasters and test them.			Use Shapes to construct a monster out of shapes
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					