

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL MATH:	Explicit Instruction for Phonics Intervention: Skill Multi-syllable: Closed/Closed: Day 2	Big Ideas Lesson Practice:	Explicit Instruction for Phonics Intervention: Skill Multi-syllable: Closed/Closed
Reading: 8:45- 9:40					
3rd Grade	Unit 1			Unit 2:	
Lesson:	Lesson 13: The Return of Toad Part II; AP. 13.4, 13.1, 13.2; Alice and Wonderland Ch. 4;	Lesson 14: Classic Tales Continued: AP. 14.1, 14.3; Alice and Wonderland Ch.4;	Lesson 15 Classic Tales Conclusion AP 15.1 AP 15.3 Alice and Wonderland Ch.5;	Lesson 1 Animal Research: Meet Rattenborough AP.1.2; 1.4; 1.5;	Lesson 2: Classifying Animals: AP 2.1; AP. 2.2
Objectives: Students will...	Discuss main idea and details; Demonstrate understanding of text; Review certain spelling alternatives;	Demonstrate understanding of text; Review r-controlled vowels; Identify Characters, setting, plot;	Demonstrate understanding of Text; Review r-controlled vowels; Identify characters, setting, plot;	Observe and describe zoo animals, record observations; define and identify text features; Write about experiences as animal researchers; Spell words with suffixes -ed-ing;	Explain how text features help identify information; define and determine author's point of view; Identify nouns verbs, adjectives to explain function;
Standards	3.SL.2 ; 3.RL.1; 3.RF.3;	3.RL.1; 3.RF.3; 3.RL.9;	3.RL.1; 3.RF.3; 3.RL.9	3.RI.7; 3.RI.5; 3.W.8; 3.W.10; 3.L.2e; 3.RF.3;	3.RI.5; 3.RI.6; 3.L.1a
2nd Grade					
Lesson:	Skills 1: Lesson 16 Review: Spelling Alternatives; AP 16.1	Skills 1 Lesson 17: Review: Spelling Alternatives and Tricky Words; AP.17.1;	Skills 1: Lesson 18 Review: Tricky Words and Spelling Alternatives, AP 18.1;	Skills 1 Lesson 19: Review: Tricky Words; AP 19.1, AP 19.2;	Skills 1 Lesson 20 Assessment and Review Spelling Assessment and Tricky Spelling 's' ; AP 20.1, 20.2

Objectives: Students will...	Review consonant digraphs sound/spellings; Circle letters to form words, write on syllable words and tricky word how	Review sound/spellings; Read words and circle letters that produce target sounds; Read Tricky Words; Rearrange sentences, use proper capitalization and punctuation; Read "The Fish" answer questions about text;	Read Tricky words once, one, two; Read words and circle letters that produce target sounds; Rearrange sentences use proper capitalization and punctuation; Read "The Milk" answer question about text	Review previously taught Tricky Words; Read words with -ed sort words by sound; Reread "The Milk" answer questions about text	Spell word with ing, double consonant spellings, spell Tricky word How; Review previously taught Tricky Words; Read words with 's'; Read and write words with 's'./s/, 's'/z/
Standards	2.RF.3e; 2.RF.3a; 2.RF.3l; 2.RF.4a; 2.RF.4b; 3.RF.4c; 2.RL.1; 2.RF.3d; 2.RF.3e; 2.L.2d;	2.RF.3a; 2.RF.3e; 2.L.2d; 2.RF.3; 2.RF.3f; 2.L.1f; 2.RF.4a; 2.L.1; 2.L.2; 2.L.3;	2.RF.3f; 2.L.2d 2.L.2f; 2.RF.4a; 2.RF.4b; 2.RL.1; 2.RL.3; 2.RL.7; 2.L.4a;	2.RF.3f; 2.RF.3a; 2.RF.3d; 2.RF.3e; 2.L.1d 2.RF.4a 2.RF.4b; 2.RF.4c; 2.RL.1; 2.RL.2; 2.RL.3; 2.RL.5;	2.RF.3e; 2.RF.3f; 2.L.2d; 2.RF.3a;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
2nd Grade					
Lesson:	Knowledge 1: Lesson 8: Casey Jones; :Word Work: legendary; A.P 8.1	Knowledge 2 Lesson 1 The Indus River Valley Part 1: Word Work: Fertile; A.P 1.2	Knowledge 2: Lesson 2: The Indus River Valley, Part II Word Work: Source AP. 2.1	Knowledge 2: Lesson 3 Hinduism; Word WorkL Represents; AP. 2.1; AP 3.1 ;	
Objectives: Students will...	Review main events in tall tales; Identify characteristics of tall tales; Compare and Contrast tall tales;	Review key components of a civilization; Locate countries on a map; Write short description of development of early Asian civilization	Explain the importance of Indus River to Mohenjo-daro; Identify components of early Indian civilizations; Review importance of Indus River and Himalaya Mountains	Review role of geography in formation of ancient Asian civilizations; Wxplain religion as key component of civilization describe important aspect of Hinduism; Describe components of an early asia civilization; Gather information to preplan informative writing piece	
Standards	2.RL.2; 2.SL.1; 2.L.5; 2.L.5.5a; 2.W.8 2.RL.9	2.SL.1; 2.RL.3; 2.L.5; 2.L.5a; 2.W.8;	2.SL.2; 2.RL.3; 2.L.5a; 2.	2.SL.2; 2.RI.3; 2.L.5; 2.L.5; 2.L.5a; 2.RI.2; 2.W.8;	
3rd Grade					
Lesson:	Alice and Wonderland Ch.4	Alice and Wonderland Ch. 4	Alice and Wonderland Ch. 5	Alice and Wonderland Ch. 5	Alice and Wonderland ch.5;
Objectives: Students will...					

Standards	3.RL.1; 3.RI.1;	3.RL.1; 3.RI.1;	3.RL.1; 3.RI.1;	3.RL.1; 3.RI.1;	
Objectives: Students will...	Solve addition and subtraction word problems; Identify what information is given in the word problem; Identify what the question is asking;	Add in any order to find a sum. Use the doubles plus 1 and double minus 1 strategies to find a sum; Add three numbers; Use the make a 10 strategy to add two numbers; Use the count on and count back strategies to find a difference; Write related addition and subtraction equations;		Use an open number line to count on by tens; describe patterns when counting by tens; Write the sum.	Use an open number line to count on by tens and by ones; Write the sum;
Standards					
3rd Grade					
Lesson:	Multiply by 3 pg 95-100	3.2 Multiply by 4 pg. 101-106	3.3 Multiply by 6 pg. 107-112	3.4: Multiply by 7 pg. 113-118	3.5 Multiply 8 Pg 119-124
Objectives: Students will...	Use models to multiply by 3; Use known multiplication facts to multiply by 3;	Use a model to multiply by 4; Use known multiplication facts to multiply by 4; Find the product of a number and 4;	Use a model to multiply by 6; Use known multiplication facts to multiply by 6; Find the product of a number and 6;	Use a model to multiply by 7; Use known multiplication facts to multiply by 7; Find the product of a number and 7;	Use a model to multiply by 8; Use known multiplication facts to multiply by 8; Find the product of a number and 8;
Standards					
Leveled Readers					
Juliet					
Makayla					
Odin					
Jacinda					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Focus Lesson 1: 1st story,	Focus Lesson 2: Complete 2nd and 3rd paragraph of 1st story;	Focus Lesson day 3: complete 4th paragraph of 1st story	Focus Lesson: Complete 5th Paragraph of 1st Story	Reread and Edit written paragraph;

Objectives: Students will...	Draft 1st paragraph of their 1st story;	Complete 2nd and 3rd paragraph of 1st story	Complete 4th paragraph of 1 Story	Complete 5th Paragraph of 1st story;	Check the spelling and Capitalization of their writing;
Standards	2.w.3	2.w.3	2.w.3	2.w.3	2.w.3
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 1: What are Properties of Matter? Self Check pg 58-59	Lesson 1 Families Topday and in the Past pg 1-5	Lesson 2: How are Objects Put Together? pg 60-68	Lesson 1 Families Topday and in the Past pg 5-7	Lesson 2: How Are Objects Put Together?
Objectives: Students will...	describe and classify materials by their properies;				
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:00		STEM	Library	Keyboarding	Art
Lesson:	Complete Healthy foods and Unhealthy Food Poster.	Complete Rover Design; Whip Up a Moon Like Crater			Texture Bugs
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					