

Week of 09/12/22-09/16/22	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL: Reading Foundations: E1 ,E.2	IXL: Math: A.1, A.2,			
Reading: 8:45- 9:40					
3rd Grade	:				
Lesson:	Lesson 9: Tod's Adventures: AP 9.5, AP 9.1; ap 9.4;	Lesson 10: The Further Adventures of Toad, AP 10.4	Lesson 11: The Further Adventures of Toad, Part II AP 11.8, 11.1, 11.2. 11.5;	Lesson 12: The Return of Toad Part I AP 12.4, 12.1; 12.2	Lesson 13 The Return of Toad Part II AP 13.4, 13.1, 13.2
Objectives: Students will...	Make and confirm predictions; Rewrite a passage from third person to First-person; Demonstrate understanding of text	Identify main idea; Use graphic organizer to plan opinion paragraph; Demonstate understanding of text;	Describe Toad's personality; Draft an opinion paragraph; Demonstrate understanding of text; Review spellings for 'g' and 'c';	Listen for examples of personification; Revise opion paragraph; Demonstrate understanding of text; Review certain spelling alternatives	Discuss main idea and details; kWrite final draft of opinion paragraph; Demonstrate understanding of text; Review certain spelling alternatives;
Standards	<a href="#">3.SL.2</a> ; 3.RL.G; 3.RL.1;	<a href="#">3.SL.2</a> ; 3.W.1; 3.RL.1	<a href="#">3.sl.2</a> ; 3.w.1; 3.RL.1; 3.RF.3;	<a href="#">3.SL.2</a> ; 3.W.1; 3.RL.1; 3.RF.3;	3.RL.1; 3.RF.3; 3.RL.9;
2nd Grade					
Lesson:	Skills: Lesson 11: Review Tricky Words and spelling Aternatives;	Lesson 12: Review: Tricky Words and Spelling Aternatives: AP12.2;	Lesson 13: Basic Code Review: Two-Sullable Words with Short Vowels; AP 13.1, AP 13.3	Lesson 14: Review: Tricky Words and Tricky Spelling 'g':	Lesson 15: Assessment and review: Selling Assessment and tricky Spelling C; AP 15.1
Closure					

Objectives: Students will...	read and pronounce Tricky Words; Review double consonant sounds/spellings; read "The Hot Dog" answer questions about text; Segment,blend, spell one- and two syllable vowel words and Tricky Words; Describe situation containing exaggeration; Identify examples of exaggeration; Identify elements of a tall tale;	Read and pronounce was, of, and a; Blend one and two syllable words with double consonant letter-sound correspondences; Edit incorrectly written sentences; Read " The Chicken Nugget" answer questions about the text; Sequence events from " The Chicken Nugget: AP 12.2	Review double consonant sound/spelling; Blend sounds, combine syllables to form words; Read cv, cvvc words: correctly write words with ing; Read the Chicken Nugget: answer questions about text;	Read new Tricky Words; Review Tricky Words; Tead words with Tricky Spelling 'g'; Tead " The Snack Mix" answer questions about the text;	Spell one and two syllable words and Tricky Word she; Tead words with Tricky Spelling 'c' Sort and write words with 'c'; Read "The Snack Mix" answer questions about text;
Standards	2.RF.3f; 2.RF.3a;2.RF.3d; 2.RF.4a; 4.RF.4b; 4.RF.4c; 2.RL.1; 2.RL.3; 2.RL.3e;2.RF.3F; 2.L.2d;	2.RF.3f; 2.RF.3a;2.RF.3d; 2.RF.4a; 2.L.2; 2.RF.4b; 2.RF.4c;2.L.4a; 2.RL.1; 2.RL.2; 2.RL.7;	2.RF.3a; 3.RF.3d; 2.L.2d; 2.RF.4a; 2.RF.4B; 2.RL.1; 2.RL.2; 2.RL.3;	2.RF.3; 2.RF.4a; 2.RF.4b; 2RL.1; 2.RL.2; 2.RL.3;.	2.RF.3a; 2.RF.2e; 2.L.2d; 2.RF.4b; 2.RL.1; 2.RL.2; 2.RL.3;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
2nd Grade:					
Lesson:	Knowledge: Lesson 5: Paul Bunyan	Knowledge: Lesson 6: Pecos Bill: AP 6.1	Knowledge: Lesson 7: John Henry	Knowledge: Lesson 8: Casey Jones AP 8.1	
Closure					
Objectives: Students will...	Describe situation containing exaggeration; Identify examples of exaggeration; Identify elements of a tall tale;	Identify characteristics of tall tales; Review examples of exaggeration; Distinguish between real and fiction; Identify elements of a tall tale;	Identify Characteristics of a tall tale; Identify characters; Compare and contrast tall tales; Identify elements of a tall tale; Demonstrate understanding of word challenge; Demonstrate understanding of word tracks;	Review main events in tall tales; Identify characteristics of tall tales; Identify elements of a tall tale; compare and contrast tall tales;	
Standards	2.RL.3; <a href="#">2.SL.1</a> ; 2.L.5; 2.L.5a; 2.W.8;	<a href="#">2.SL.2</a> ; 2.RL.1; 2.L.5; 2.L.5a; 2.W.8;	2.RL.3; 2.RL.9; 2.L.5; 2.L.5a; 2.W.8	2.RL.2; <a href="#">2.SL.1</a> ; 2.L.5;2.L.5a; 2.W.8; 2.RL.9;	
3rd grade					

Lesson:	Lesson 9: Tod's Adventures: AP 9.5, AP 9.1; ap 9.4;	Lesson 10: The Further Adventures of Toad, AP 10.4	Lesson 11: The Further Adventures of Toad, Part II AP 11.8, 11.1, 11.2. 11.5;	Lesson 12: The Return of Toad Part I AP 12.4, 12.1; 12.2	Lesson 13 The Return of Toad Part II AP 13.4, 13.1, 13.2
Objectives: Students will...	Make and confirm predictions; Rewrite a passage from third person to First-person; Demonstrate understanding of text	Identify main idea; Use graphic organizer to plan opinion paragraph; Demonstrate understanding of text;	Describe Toad's personality; Draft an opinion paragraph; Demonstrate understanding of text; Review spellings for 'g' and 'c';	Listen for examples of personification; Revise opinion paragraph; Demonstrate understanding of text; Review certain spelling alternatives	Discuss main idea and details; kWrite final draft of opinion paragraph; Demonstrate understanding of text; Review certain spelling alternatives;
Standards	<a href="#">3.SL.2</a> ; 3.RL.G; 3.RL.1;	<a href="#">3.SL.2</a> ; 3.W.1; 3.RL.1	<a href="#">3.sl.2</a> ; 3.w.1; 3.RL.1; 3.RF.3;	<a href="#">3.SL.2</a> ; 3.W.1; 3.RL.1; 3.RF.3;	3.RL.1; 3.RF.3; 3.RL.9;
Math10:20-11:20					
2nd Grade					
Lesson:	2.3: Add Three Numbers pg 53-58	2.4 Make a 10 to add pg 59-62	2.5: Count On and Back to Subtract, pg. 65-70	2.6 Relate Addition and Subtraction pg 71-76	2.7: Get to 10 to Subtract: pg. 77-82
Objectives: Students will...	Add three numbers;	Use the make a 10 strategy to add two numbers;	Use the count on and count back strategies to find a difference;	Write related addition and subtraction equations;	Use the get to stregy to subtract;
Standards	2.OA.1; 2.OA.2;	2.OA.1; 2.OA.2;	2.OA.1; 2.OA.2;	2.OA.1; 2.OA.2;	2.OA.1; 2.OA.2;
3rd Grade					
Lesson:	2.3 Multiply by 10 pg. 65-70	2.4 Multiply by 0 or 1 pg.71-76	2.5: Use the Distributive Property pg.77-82	2.6 Problem Solving Multiplication pg. 83-86	Performance Task 2 pg 89-90
Closure					
Objectives: Students will...	Find the product of a number and 10;	Use properties to multiply by 0 or 1;	Use the Distributive Property to Multiply;	Use the problem solving plan to solve word problems;	
Standards	3.OA.3a; 3.OA.4a; 3.OA.7c; 3.OA.9d;	3.OA.3a; 3.OA.4a; 3.OA.7c; 3.OA.9d;	3.OA.3a; 3.OA.4a; 3.OA.7c; 3.OA.9d; 3.OA.5b;	3.OA.3a; 3.OA.4a; 3.OA.7c;3.OA.5b;	3.OA.3a; 3.OA.4a; 3.OA.7c;
Leveled Readers					
Juliet					
Makayla					
Odin					
Jacinda					

Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Steve Dunn pg 47: Prewriting/Storyboarding	Steve Dunn pg 47: Prewriting/Storyboarding	Steve Dunn pg 47: Prewriting/Storyboarding	Steve Dunn pg 47: Prewriting/Storyboarding	Steve Dunn pg 47: Prewriting/Storyboarding
Objectives: Students will...	Students will create a story board for their characters;	Students will create a story board for their characters;	Students will create a story board for their setting	Students will create a story board for their setting;	Students will create a story board for their setting;
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 1: What are Properties of Matter? pg 42- 59	Map and Graph Skills Handbook pg SSH1-SSH11	Lesson 1: What are Properties of Matter? pg 42- 59	Chapter 1 Families Today and in the Past pg 1-7	Lesson 2: How Are Objects Put Together? pg. 60-71
Closure					
Objectives: Students will...	2.PS1-1; 2.PS1-2; 2.PS1-3; 2.PS1-4		2.PS1-1; 2.PS1-2; 2.PS1-3; 2.PS1-4		2.PS1-1; 2.PS1-2; 2.PS1-3; 2.PS1-4
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:00	Health	STEM	Library	Keyboarding	Art
Lesson:	The Great Body Shop: Lesson 1 Eat a plate	Milk Fireworks			Rainbow Fish
Objectives: Students will...	Explain how MyPlate helps you choose healthful food; Demonstrate responsibility for making healthful food choices by eating healthful foods at mealtime; Classify foods into MyPlate groups;	Explore how Molecules change in milk; Will observe and describe a chemical reaction;			Will blend and use primary colors and secondary colors to create a rainbow fish;
Standards:					VA:Cr2.K; VA:Cr2.1
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					