

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:		Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	No School	Review words with the onset of "s" /s/, "c" /c/ "ch" /ch/, " th" /th/, "sc" /sc/,	IXL: Diagnostic Center	IXL: Diagnostic Center	
Reading: 8:45- 9:40					
Anticipatory Set:		Phonics Sound BINGO			
3rd Grade	:				
Lesson:		Word Reading in Isolation Analysis: Activity Page 7.7;	Lesson 8: Mr.Toad: Introducing the Read-Aloud, Word Work: conceited; Language: Sayings and Phrases; Silent Reading Assessment: The Dog Show; Independent: Chapter 2: "Aladdin and the Wonderful Lamp, Part II AP 7.1, AP 7.8	Lesson 9: Toad's Adventures: beginning of Year Assessment; ap 9.5 ap 9.1 ap 9.4	Lesson 10: The Further Adventures of Toad part 1; Beginning of year Assessment ap 10.4
Closure					

Objectives: Students will...		Will read word and isolate segment and blend phonemes to read words.	will ask and answer questions to demonstrate understanding of a text referring explicitly to the text as the basis for their answer; Students will demonstrate an understanding of the saying "One Rotten apple spoils the whole barrels."	Make and confirm predictions; Rewrite a passage from third person to first person; Demonstrate understanding of text;	Identify Main idea; Use graphic organizer to plan opinion paragraph; Demonstrate understanding of text
Standards			3.SL.2 ; 3.RL.3; 3.RL.1;	3.SL.2 ; 3.L.3 3.RL.1;	3.SL.2 ; 3.RL.6; 3.RL.1
2nd Grade					
Lesson:		Skill 1: Lesson 6: Placement test: Story Reading Assessment	Skills 1: Lesson 7: Word Reading and Story Reading Assessments	Skills 1: Lesson 8 Placement Assessment Test: Story Reading Assessment	Skills 1: Lesson 9: Placement Assessment Test: Story Reading Assessment
Bathroom Break 9:40-9:45					
Objectives: Students will...	No School				
Standards		2.RF.3a, 2.RF.32b; 2.RF.3f; 2.RE.3e ; 2RF.4a; 2.RL.1; 2.I.4d;	2.RF.3a , 2.RF.32b ; 2.RF.3f ; 2.RE.3e ; 2RF.4a ; 2.RL.1 ; 2.I.4d ;	2.RF.3a , 2.RF.32b ; 2.RF.3f ; 2.RE.3e ; 2RF.4a ; 2.RL.1 ; 2.I.4d ;	2.RF.3a , 2.RF.32b ; 2.RF.3f ; 2.RE.3e ; 2RF.4a ; 2.RL.1 ; 2.I.4d ;
Reading:9:40-10:20					
2nd Grade:					
Lesson:		Knowledge: Lesson 3 Beauty and the Beast AP 3.1	Knowledge Lesson 4: Beauty and the Beast Part II	Knowledge: Lesson 5: Paul Bunyan	Knowledge: Lesson 6: Pecos Bill
Closure					
Objectives: Students will...		compare and contrast two fairy tales; Identify characteristics of a fairy tale; Sequence events; Write short description of favorite scene	Identify characters in a fairy tale. Identify characteristics of a fairy tale; Demonstrate understanding of saying better late than never; demonstrate the understanding of tunes;	Identify characteristics of tall tales; review examples of exaggeration; Distinguish between real and fiction; Identify the elements of a tall tale;	Identify characteristics of tall tales; review example of exaggeration; Distinguish between real and fiction; Identify elements of a tall tale

Standards		2.RL.9; 2.L.5; 2.L.5a; 2.RL.2; 2.SL.2; 2.W.8	2.RL.3; <u>2.SL.4</u> ; 2.L.5; 2.L.5a; 2.L.4; 2.L.4a;	2.RL.3; 2.SL.4; 2.L.5; 2.L.5a; 2.L.4; 2.L.4a;	2.RL.3; 2.SL.4; 2.L.5; 2.L.5a; 2.L.4; 2.L.4a;
Math10:20-11:20		Big Ideas			
Anticipatory Set:					
2nd Grade					
Lesson:		Chapter Practice pg. 35-38	Chapter 1 Assessment	Vocabulary: pg 40; Ch. 2.1: Add in any Order, pg. 41-46;	Ch.2.2: Use Doubles, pg.47-52;
Closure		review the Associative Property of Addition;		Review Vocabulary Words	Adding doubles song;
Objectives: Students will...	No School	Create arrays of different dimensions; write a sentence describing the shape of the array; write an equation to calculate the total number of objects in each array; determine if the number of objects in the array is even or odd;	Create arrays of different dimensions; write a sentence describing the shape of the array; write an equation to calculate the total number of objects in each array; determine if the number of objects in the array is even or odd;	Use the same addends to write two addition equations; Explain what happens when the order of the addends change;	Identify when to use the doubles plus of minus 1 strategy; Use a double to help find the sum;
Standards		2.OA.3; 2.OA.4; 2.OA.2	2.OA.3; 2.OA.4; 2.OA.2	2.OA.1; 2.OA.2;	2.OA.1; 2.OA.2;
3rd Grade		-			
Lesson:		1.7: Use Number Lines to Divide pg 39-44;	Performance Task 1 pg. 45; Activity: Horray Array	Chapter Practice 1 pg 47-50	Chapter One 1 Assessment;
Closure					
Objectives: Students will...		Use a numberline to divide. Use repeated subtraction to divide;			Create an array; Create two multiplication equations; Create a division equation; Solving a division equation by using a number line;
Standards		3.OA.A3	3.OA.A.1; 3.OA.A.3; 3.OA.B.5; 3.OA.A.2;	3.OA.A.1; 3.OA.A.3; 3.OA.B.5; 3.OA.A.2	3.OA.A.1; 3.OA.A.3; 3.OA.B.5; 3.OA.A.2
Leveled Readers					
Juliet					

Makayla					
Odin					
Jacinda					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	No School .	Day 1-3 Ideas for Problems: I Felt.... Because.	Day 1-3 Ideas for Problems: I Felt.... Because	Day 1-3 Ideas for Problems: I Felt.... Because	Day 4 Person or Imaginary Narrative: Focus Prewriting;
Closure					
Objectives: Students will...					
Standards		3.w.3; 2.w.3	3.w.3; 2.w.3	3.w.3; 2.w.3	3.w.3; 2.w.3
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Anticipatory Set:			Lesson 2 Engineer It: How Can we Compare Design Solutions pg 23-26		Lesson 2: Engineer It: How Can We Compare Design Solutions pg 26-27
Lesson:					
Closure					
Objectives: Students will...			Make a bar graph with the data given;		plan two solutions to a problem and then compare the strengths and weaknesses of the solutions;
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:00		STEM	Library	Keyboarding	Art
Lesson:					
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					