

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	Unit	Unit	Unit	Unit	Unit
Lesson:	Lesson 12: The Fur Traders and Explorers Review: AP 12.1 Review of English and French Explorers, AP. 12.2 True and False Comprehension Statements about the Fur Trade, AP 12.3 Vocabulary Review: The Fur Trade, AP 12.4 Prewriting Graphic Organizer for Opinion Writing,	Finish Lesson 12; Lesson 13: A History of People in North America: AP 13.1 Dictionary Skills; PP.2 and PP.3	Lesson 14: Unit Assessment AP 14.1: Student Skills Assessment; AP 14.3: Fluency Assessment;	Lesson 1: Iroduction to Living in Colonial America AP 1.1; AP 1.3 Timeline of Early Colonization in North America;	Complete previous Lessons; Spelling Test;

Objectives: Students will...	describe the discoveries and contributions of European explorers; explain the role of trading posts in the development of French colonies in present day Canada; use example from the unit to support their opinions of which explorer had the greatest success in North America;	describe the discoveries and contributions of European explorers; explain the differing opinions on the origin of Europeans on North America; use examples from the unit to support their opinions of which explorer had the greatest success in North America; Demonstrate knowledge of how to properly use a dictionary to define words;	Independently read an informational text; apply spelling patterns to correctly spell words containing the /f/ sound; read with sufficient accuracy and fluency to support comprehension;	Ask and answer questions about colonial America from a speaker; Ask and answer questions require literal detail of the " Introduction to Living in colonial America"	Will use spelling patterns and generalizations in writing words;
Standards	3.RI.1; 3.RI.3; 3.W.1a; 3.W.1b; 3.L.4b; 3.W.1;	3.RI.7; 3.RI.1; 3.RI.3; 3.W.1;	3.RI.2; 3.RI.4; 3.RI.10; 3.L.2f;	3.SL.3 ; 3.RI.1; 3.SL.1a ;	3.SL.3 ; 3.RI.1; 3.SL.1a ;
2nd Grade	Knowledge: Skills: Week:	Knowledge : Skills Week	Knowledge Skills : Week	Knowledge: Skills: Week:	Knowledge: Skills: Week:
Lesson:	Lesson 3: Elenor Roosevelt: A Voice for Human Rights: AP 3.1: Graphic Organizer , AP 3.2: Poem; PP.3 Word Sort, PP.18 Paragraphs	Lesson 4: Mary McLeod Bethune: A dedicated Teacher: AP 4.1 Graphic Organizer, AP 4.2 Poem; PP. 37 Alphabetical Order	Lesson 5: Jackie Robinson: Champion of Equality AP.5.1; AP 5.2, AP.5.3; PP. 38 Alphabetical Order	Lesson 6 Rosa Parks: The Mother of the Civil Rights Movement AP 6.1, Graphic Organizer AP. 6.2: Poem; PP.17 Yes or No PP 18 Best Match	Complete any incomplete Lessons: Lesson 7: Martin Luther King Jr.: Defender of the Dream AP 7.1 Graphic Organizer, AP 7.2 Poem
Objectives: Students will...	review information about civil rights, Susan B Anthony, and Abraham Lincoln; explain the connection between Eleanor Roosevelt and the fight for human rights; write a free verse poem in which they express an opinion about Eleanor Toosevelt's achievements;	review information about Susan B Anthony and Eleanor Roosevelt; explain how Mary McLeod Bethune improved the lives of African American girls;	explain what Mary McLeod Bethune did to help African American girls; explain how Jackie Robinson fought for civil rights in sports;	review information about Susan B. Anthony, Eleanor Roosevelt, Mary McLeod Bethune, and Jackie Robinson; Explain the connection between a bus and Rosa Parks's fight for civil rights;	review information about Susan B. Anthony, Eleanor Roosevelt, Mary McLeod Bethune, and Jackie Robinson, and Rosa Parks

Standards	2.SL.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.1;	2.SL.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.1;	<u>2.SL.2</u> ; 2.RI.3; 2.L.5; 2.L.5a; 2.W.1;	2.SL.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.1;	2.SL.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.1
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	Review Time, Money, addition and subtractions strategies	Review Time, Money, addition and subtractions strategies	Review Time, Money, addition and subtractions strategies	Review Time, Money, addition and subtractions strategies	Review Time, Money, addition and subtractions strategies
Objectives: Students will...					
Standards					
3rd Grade					
Lesson:	4.1 Use Arrays to Divide : Reteach and Extra Practice	4.2: Releate Multiplication and Division: Reteach and Extra Practice	4.3 Divide by 2, 5, or 10: Reteach and Extra Practice;	4.4: Divide by 3 or 4: Reteach and Extra Practice	4.5 Divide by:Reteach and Extra Practice
Objectives: Students will...	Use an array to divide;	Use fact families to relate multiplication and division;	Divide a number by 2, 4, or 10;	Divide a number by 3 or 4;	Divide a number by 6 or 7;
Standards					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Imaginative Narrative: Graphic Organizer	Imaginative Narrative: Outline	Imaginative Narrative: Rough Draft	Imaginative Narrative: Editing/ Illastrations	Imaginative Narrative: Final Draft.
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:					
Objectives: Students will...					

Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Paper chain	Lesson 3: It's the Skin that I'm In PT 3; How am I special; Special friends poster.		Butterfly Watercolor resistent painting; Mothers Day Frame
Objectives: Students will...		determine how to use a paper chain as a unit of measurement	Create a poster stating what makes their friends special and what it takes to be a good friend.		use 3 mediums to complete a art piece.
Standards:			National Health Education Standards: cc, inf, ic, sm, adv;		
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					