

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	No School	No School
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:		
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 7 Native Americans of the Southwest, Part 2 AP 7.2 "Alo, the Spirit Giver"; AP 7.3 Compare and Contrast: Paper Plate Project;	Pausing Point 1 Review Core Connections: Reread Stories in the Reader;	Lesson 8 Native Americans of the Northeast : AP 8.1 "Meda and Flo, the Forest Children" AP 8.2 KWL " Native Americans of the Northeast"		
Objectives: Students will...	Identify internal and external traits; Compare and contrast Hopi and ancestral tribes;	Read with purpose and understanding;	Identify information from illustrations and the connection between the reading; Identify the main idea and supporting details.		
Standards	3.RL.1; 3.RI.9; 3.RL.3		3.RL.7; 3.RI.2; 3.L.4b; 3.W.8;		
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge Skills : Week		

Lesson:	Knowledge: Lesson 3: Cells and Tissues: AP 3.1 My Human Body Journal; Skills: Lesson 15: Reader "The Attack on Washington DC; AP 15.2: Sequences Key Events; Run-On Sentences and Apostrophes	Knowledge : Lesson 4: Organs AP 4.1 What's the Connection? Skills: Lesson 16:Close Reading: Exit Pass Offer an opinion, Identify Sound of 'i'	Knowledge: Lesson 5: The Digestive System; Lesson 17: Building Sentences:Reader " The Buring of Washington D. C." AP 17.1: Parts of Speech; AP 17.2: Same of Different? , 17.3 Verbs and Adverbs		
Objectives: Students will...	Describe the connections between cells and tissues; Correct run-on sentences by rewriting each as two sentences, or combining the ideas of the run-on sentence to create one sentence, read with pirpose and understanding;	Identify the connections between cells, tissue, and organs; Read and alphabetize one-, tow- and three-syllable words from The War of 1812; Read with purpose and understanding;	Identify the organs involved in the digestive system; identify verbs and adverbs in sentences; identify different parts of speech in " The Buring of Washington		
Standards	<u>2.SL.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.2; 2.L.1f; 2.RI.1; 2.RI 3; 2. RL.3e; 2.L.2d</u>	2.RI.3; 2.L.5; 2.L.5a; <u>2.SL.3</u>	<u>2.SL</u> ,2; 2.RI.2; 2.L.5; 2.L.5a; 2.W.2;		
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:				No School	No School
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	CH.14 performance Task; Chapter Practice 14 pg 725-728	CH. 14 Assessment	15.1 Describe Two-dimensional Shapes;		
Objectives: Students will...	Fid the value of a group of bills and coins; Tell time to the nearest five minutes; Desctibe the time before or after the hour;		Identify and descrtibe two-dimensional shapes.		

Standards					
3rd Grade					
Lesson:	14.5 Make Line Plots pg 655-658	14.6 Measure Lengths: Half Inch pg 661- 664	14.7 Measure lengths: Quarter Inch pg 667- 670		
Objectives: Students will...	Use data to make line plots;	Measure objects to the nearest half inch and make line plots.	Measure objects to the nearest quarter inch and make line plots;		
Standards					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:					
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 3: What Forces Act from a Distance? pg. 114-118		Lesson 3: What Forces Act from a Distance? pg. 119-120	No School	No School
Objectives: Students will...	answer questions about forces between objects that are not in contract		answer questions about forces between objects that are not in contract		
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Team Building STEM: Design and build a paper chain			
Objectives: Students will...					
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					