

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Finish Lesson 2; Lesson 3 Akando and Aponi, the Gathers AP 3.1; Reader "Akando and Aponi, the Gathers"	Lesson 4: Native Americans of the Grater Mississippi River Areas: AP 4.1 Finding the 5 w's and how; AP 4.2 Mound Guide; Language Grammar AP. 4.3: Possessive Nouns, AP 4.4: Morphology Suffixes -ish and -ness; AP 4.5 Spelling word sort;	Lesson 5: Native Americans of the Southwest Part 1 AP 5.2 Cause/ffect Relationships Quick Writes; AP 5.3 Summary Chart Reader Alemeda, the Basket Weaver" AP 5.4;	Lesson 6 Alemeda, the Basket Weaver AP 6.2; AP 6.4 Grammar Possessive nouns; AP 6.5: Spelling Dictionary Skills	Lesson 7 Native Americans of the the Southwest, Part 2 AP 7.1, 7.2 Reader: Alo, the Spirit Giver AP 7.3;
Objectives: Students will...	explain how specific aspects of illustrations contribut to the story .	Ask and answer questions about Native Americans of the Greater Mississippi River areas; determin the meaning of words formed when -ish and -ness are added to the root words;	describe the cause and effect of Relationships; Summarize the stiry	will use spelling patters and generalizations in writing words; closely read "Alemeda, the Basket Weaver' form and use plural possessive nouns;	will describe characters in " Alom The Spirit Giver"; Compare and Contrast key detals about cultural identity to Native American ;
Standards	3.RL.7	3.RI.1; 3.W.8; 3.L.4b;	3.L.2f; 3.RL.1; 3.RI.3; 3.L.2f;	3.RL.10; <u>3.SL.5</u> ; 3.RL.10; 3.L.4D; 3.L.2D;	3.RI.2; 3.RI.9; 3.L.2d; 3.RL.3;

2nd Grade	Knowledge 6: Skills:6 Week	Knowledge 6: Skills Week	Knowledge Skills : Week		
Lesson:	KNOWLEDGE:Lesson 11: The U.S Civil war The end of the war; AP 11.1, AP 11.2; SKILLS: Lesson 10: Spelling, Grammar	KNOWLEDGE: Domain Review; SKILLS: Lesson 11 Informational Text Reader: " the War Starts" AP 11.1; AP 11.2 Tricky Spelling 'ch'	KNOWLEDGE: Domain Assessment; SKILLS: Lesson 12: Adverbs, Adjectives and Complete Sentences: Exit pass: Offer and opinion AP 12.1 Run-On Sentences	KNOWLEDGE: Lesson 1: The Amazing Human Body: AP 1.1:mY hUMAN bODY jOURNAL SKILLS: Lesson 13 Introduce /ee/>'i' and Tricky Spelling 'i' Reader "A Famous Ship"AP 13.1 Tricky Spelling 'i'	KNOWLEDGE: Lesson 2 Anton Van Leeuwenhoek AP 2.1 My Human Body Journal; AP 2.2 SKILLS: Lesson 14: review Tricky Spelling 'i' : Reader: " A Famous Ship" AP 14.1, AP 14.2 Practice Tricky spelling 'i';
Objectives: Students will...	Complete written sentences by adding a predicate to each subject; Identify the subject and predicate in each sentence.	read with purpose and understanding, Utilize text features such as the table of contents and glossary	Closely read the text by answering text-dependent question; distinguish between complete and incomplete sentences; correct run-on sentences by rewriting each as two sentences, ;	reviw prior knowledge of the human body and of nutrition; explain why the author calls the human body "the human machine; write an entry in the my human Body Journal, describing their five senses; read words with the tricky spelling 'i'. ee' read with pripose and understanding; Utilize text features such as the table of contents and glossary	review what the learned about the body and the five senses; will describe Anto van Leeuwenhoek's important discovery; read with purpose and understanding, Utilize text features such as the table of contents and glossary
Standards	2.RI.10; 2.RI.1; 2.RF.3e; 2.RF.4c	2.RF.4c; 2.RI.1; 2.RI.4; 2.RI.5; 2.L.4e; 2.RF.3e; 2.L.2d; 2.RF.3f;	2.RF.4a; 2.RI.1; 2.RI.4; 2.RI.10; 2.L.1f; 2.I.1e;	2.RF.4a; 2.RI.2; 2.RI.3; 2.L.4e; 2.RF.3b;	2.RI.10; 2.RI.1; 2.RF.3e; 2.RF.4c;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	14.6: Find Total Values of Bills pg. 693-696	14.7 Problem Solving: Money pg 699-702	14.8 Tell Time to the Nearest Five Minutes pg 705-708	14.9 Tell Time before and After the Hour pg 711-714	4.10 Relate A.M. and P.M. pg 717-720

Objectives: Students will...	Find the total value of a group of bills;	Solve money word problems;	Tell time to the nearest five minutes;	Describe the time before or after the hour in different ways;	Describe the time using a.m and p.m.
Standards	<a href="#">2.MD.2</a> ; <a href="#">2.MD.8</a>	<a href="#">2.MD.2</a> ; <a href="#">2.MD.8</a>	<a href="#">2.MD.2</a> ; <a href="#">2.MD.8</a>	<a href="#">2.MD.7</a> ; <a href="#">2.MD.7</a>	<a href="#">2.MD.7</a>
3rd Grade					
Lesson:	Chapter 13 Assessment	14.1 Read and Interpret Picture Graphs pg 631-634	14.2 Make Picture Graphs pg 637-640	14.3 Read and interpret bar graphs pg 643-648	14.4 Make Bar Graphs pg 649-652
Objectives: Students will...	Identify and describe quadrilaterals;	Understand the data shown by a picture graph;	Use data to make picture graphs ;	Understand the data shown by a bar graph;	Use data to make bar graphs;
Standards		<a href="#">3.MD.B.3</a> ; <a href="#">3.MD.B.4</a> ; <a href="#">3.NF.A.2a</a> ; <a href="#">3.NF.A.2b</a>	<a href="#">3.MD.B.3</a> ; <a href="#">3.MD.B.4</a> ; <a href="#">3.NF.A.2a</a> ; <a href="#">3.NF.A.2b</a>	<a href="#">3.MD.B.3</a> ; <a href="#">3.MD.B.4</a> ; <a href="#">3.NF.A.2a</a> ; <a href="#">3.NF.A.2b</a>	<a href="#">3.MD.B.3</a> ; <a href="#">3.MD.B.4</a> ; <a href="#">3.NF.A.2a</a> ; <a href="#">3.NF.A.2b</a>
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Guided Practice: Opinion Paragraphs	Guided Practice: Opinion Paragraphs	Opinion Paragraph	Edit Opinion Paragraph	Final Draft
Objectives: Students will...	Compose a opinion paragraph and support it with details.	Compose a opinion paragraph and support it with details.	Compose a opinion paragraph and support it with details.	Use editing marks to edit Opinion Paragraphs	Compose a final draft of opinion paragraph
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Discover More: Christine Darden & The Wright Brothers, pg 103-104 Lesson 2: Lesson Check pg 105-107	Lesson 5 Heroic Helpers pg 162-165	Lesson 3: What Forces Act from a Distance? pg. 108-113	Lesson 5: Heroic Helpers pg. pg 166-167	Lesson 3: What Forces Act from a Distance? pg. 114-118
Objectives: Students will...		Work with a partner. Act out ways you can help people in you community	answer questions about forces between objects that are not in contract.	Work with a partner. Act out ways you can help people in you community	answer questions about forces between objects that are not in contract
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art

Lesson:		Team Building STEM: Design and build a paper chain	Lesson 2: What is Skin and How Does It Grow? Parts of the Hand Word web;		
Objectives: Students will...			Describe what skin is made of and how it grows. Show how each part of the skin helps the other parts.		
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					