

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	Star 360	Star 360	Time and Money Cards	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade			Unit 8: Native Americans: Regions and Cultures;		
Lesson:	Lesson 19: Performance Task: The Big Bang Theory, Part 1; AP 19.1, AP 19.2; AP. 19.3;	Lesson 20: The Big Bang Theory, Part 2; Performance Task pt 2a; Performance Task Part 2b; Informative Writing: Edit/Publish; AP 19.1, AP 19.2; AP 19.3; AP 20.1; AP 20.2;	Lesson 1: Spreading through the Continents: Introducing the Unit; AP 1.1 Read Aloud: Spreading through the Continents; Reading Etu, the Hunter; AP1.2 Ice Age Cause and Effect Chain	Lesson 2: Changing Ways of Life: Read Aloud Changing Ways of Life AP 2.2 Changing Ways of Life Illustrations; AP 2.2; Writing AP 2.4: Compare and Contrast Quick Write; Language: AP 2.5:L Plural Possessive Nouns Not Ending in -s or -es;	Lesson 3 "Akando and Aponi, the Gathers" Reading: "Akando and Aponi, the Gathers" AP 3.1, AP 2.3; Language: Morphology Suffixes -ish and -ness AP. 3.2, Grammar: Practice: singular possessive Nouns; Spelling: Blank Busters: AP. 3.3
Objectives: Students will...	Gather evidence from two texts on the Big Bang Theory to write extended response in the form of an informative paragraph ;	Gather evidence from two texts on the Big Bang Theory to write extended response in the form of an informative paragraph ;	Identify the Cause and effect events; Identify North America, South America, and Asia on a map'	explain connections between the illustration and the text;	
Standards	3.RI.3; 3.RI.8; 3.W.2; 2.W.2a-d; 3.W.5;	3.RI.3;	3.RI.7; 3.L.2d; 3.W.8;		
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge Skills : Week		

Lesson:	Skills: Lesson 6 Informational text: "Trouble with the British" AP 6.1; Knowledge: Lesson 8: Clara Barton: AP. 8.1 Civil War Journal Entry	Skills: Lesson 7: Informational Text and Adverbs Reading Introduce the Read- Aloud: "America of 1812, Part II" Language: Adverbs AP 7.1 Knowledge: Lesson 9: The Emancipation Proclamation: AP. 9.1 The Emancipation Proclamation Journal Entry	Skills: Lesson 8: Informational Text and Introduce /er/>'ar','or': Reading: Reader: "The War Hawks"; Foundational Skills: AP. 8.1 Bubble that sound; Knowledge: Lesson 9: The Emancipation Proclamation: AP. 9.1 The Emancipation Proclamation Journal Entry	Skills: Lesson 9: Grammar: Adverbs: Reading : Reader "The War Hawks", Language: Practice Adverbs AP 9.2; Knowledge: Lesson 10: Ulysses S. Grant: Activity Page 10.1: Civil War Journal	
Objectives: Students will...	Read with purpose and understanding; Read and sort words with tricky spelling; write an entry in a Civil War Journal in which they identify Clara Barton and describe her accomplishments;	learn that an adverb is a word that describes a verb, and will identify adverbs, nouns and verbs in oral sentences; learn that an adverb is a word that describes a verb, and will identify adverbs, nouns, and verbs in oral sentences; review information about Clara Barton and her accomplishments. explain one of the reasons why President Lincoln is remembered as a courageous president.	Read with purpose and understanding, utilize text features; answer oral questions about key details in the text; read words with /er/>'ar'; Identify verbs and adverbs in oral sentences; review information about Clara Barton and her accomplishments. explain one of the reasons why President Lincoln is remembered as a courageous president.	Read with purpose and understanding; Identify verbs and adverbs in oral and written sentences, and will identify the verb modified by each adverbs; review Robert E. Lee and his accomplishments during the Civil War. Compare and contrast the Union and Confederate Armies.	
Standards	2.RF.4a; 2.RI.1; 2.RI.10; 2.RF.3a; 2.RF.3e; 2.L.2d; 2.SL.2; 2.RI.3; 2.L.5; 2.L. 5a; 2.W.3;	2.L.1e1 2.RI.3; 2.RI.8	2.RF.4a; 2.RI.1; 2.RI.4; 2.RI.5; 2.L.4e; 2.RF.3e;		
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					

Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	14.2 Practice pg 673-674 ; The Dollar Diner Mystery Menu Activity	14.3 Show Money Amounts in Different Ways pg 675-678 The Dollar Diner: Activity 2	14.4 Make one Dollar pg.681-684	14.5 Make Chang from One Dollar	1
Objectives: Students will...	Showmoney amounts in different ways.	Showmoney amounts in different ways	Use coins to make one dollar	Use coins to make one dollar	
Standards	<u>2.MD.C.8</u>	<u>2.MD.C.8</u>	<u>2.MD.C.8</u>	<u>2.MD.C.8</u>	
3rd Grade					
Lesson:	13.3 Classify Quadrilaterals, pg.613-616	13.4 pg 617-620; "Quadrilateral Robots" Activity 1;	13.5 PG 621-624; "Quadrilateral Robots" Activity 2'	13.6 pg. 625-628; "Quadrilateral Robots" Activity 3	
Objectives: Students will...	Classify quadrilaterals based on attributes				
Standards	<u>3.G.A.1.</u>	<u>3.G.A.1.</u>	<u>3.G.A.1.</u>	<u>3.G.A.1.</u>	
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Informational Writing: Penguins	Informational Writing: Penguins	Informational Writing: Penguins	Informational Writing: Penguins	
Objectives: Students will...	brainstorm ideas about penguins and start graphic organizer.	Complete graphic organizer.	Draft information using information from graphic organizer	Draft information using information from graphic organizer	
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Exploration 2: Whate Are Everyday Forces? pg 94-99	Ch 5: Lesson 4: Heros in Science pt1	Hands-On Activity pg 100-102	Ch 5: Lesson 4: Heros in Science pt 2	
Objectives: Students will...	plan and conduct an investigation about balanced and unbalanced forces;		plan and conduct an investigation about balanced and unbalanced forces;		
Standards					

PE/Music 1:35-2:30

Special: 2:30-3:10		STEM	Health	Keyboarding	Art
Lesson:		Flower planting: Creating flower Journals	Lesson 1: Why do I have Skin?		
Objectives: Students will...			List the different functions of the skin;		
Standards:					

Spiral Review 3:15-3:00

Clean up 3:15--3:25 Dismissal