

Week of 01/03/23-01/06/23	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL: Math	Explicit Instruction for Phonics Intervention: Long o Day 1	Blg Ideas	Explicit Instruction for Phonics Intervention: Long o Day 2
Reading: 8:45- 9:40					
3rd Grade	Unit 5: Week 15 Day 2	Unit 5:: Week 15 Day 4		Unit 5: Week 15 Day 5	Unit 5: Week 16 Day 1:
Lesson:		Lesson 6: Refraction and Lenses, Part 2: AP 6.1;	Lesson 7: What is Color? AP 7.1, AP 7.3, AP 7.4 , AP 7.5, AP 7.6, AP 7.7	Lesson 8: What is Sound? Part 1; AP 8.1, AP 8.2; AP 8.3; AP; Ap. 4.4 Word Sort /ee/ ;	Lesson 9: What is Sound? Part 2; AP 9.2; AP 9.3; AP 9.4; AP 9.5; Spelling Assessment; AP 4.3 Adverbs;
Objectives: Students will...		Demonstrate comprehension during close reading of text; Write about refraction and lenses; Write words using spelling patterns and rules for /ae/	Find ideas and detail in text about light and color; Write summary demonstrating understanding of key concepts and vocabulary; Write words and using suffixes -ous and -ly	Use information from glossary, notes, and text; Answer questions related to Read-Aloud text; Identify correct sequence of events, explain how sound travels; State opinion about how sound travels; Write words using suffixes -ous and -ly;	Compare and contrast sound and light energy; Write and answer questions about sound; Participate in discussion about experiment; Choose adjective, adverbs, synonyms to expand sentences; Use dictionary to find words meanings;
Standards		3.RI.1; 3.W.10; 3.RI.4; 3.L.2f	3.RI.2; 3.W.7; 3.SL.2; 3.L.4b	3.RI.4; 3.SL.1; 3.RI.8; 3.W.1; 3.W.1b; 3.L.4b	3.RI.9; 3.RI.1; 3.SL.1d; 3.L.1i;3.L.3a; 3.L.4d;
2nd Grade		Skills 4: Week 18 Day 1;	Skills 4; Wee 18 Day 2; Knowledge 5:	Knowledge 6: Week 16: Day 1	Knowledge 6: Week 16 Day 2

Lesson:		Lesson 8: Review 'o'>/o/ or/oe/ Domain Review ; AP.8.1	Lesson 9:Tricky Spelling "ow"> /oe/ or /ou/ AP 9.1; Domain Assessment ;	Lesson 10::Assessment and Grammar, rregular plural Nouns; Lesson 1: The Cycle of Daytime and Nighttime; AP 1.1; PP.3 Nouns	Spelling Assessment; Lesson 11:Introduce 'e'> /ee/ or /e/ PP.3 Nouns Lesson 2: The Reasons for the Seasons AP 2.1;
Objectives: Students will...		Read short sentences; Identify the action verbs, and will act out the actions described; Read multisyllable words with 'o'>/o/ and "o">/oe/; Read with purpose and understanding closely read the text by answering text-dependent questions; write a summary of what Kurt learned about diners in the story	Identify nouns and verbs orally produce proper nouns; Read one- and two- syllable words containing 'ow' >/oe/, /ou/; Write one- and two- syllable words containing 'ow'>/oe/, /ou/ Read "The Subway"	Identify action verbs and act out actions; Read words with 'o'>/o/, /oe/ complete fin-in the blank; Read " The Diner" answer questions about text write a summary; Answer who and what questions to show understanding; determine how the rotation of the earth causes daytime and nighttime;	Demonstrate an understanding of the words rotation and revolution as they apply to the movement of Earth. Explain how the tilt of the earth affects the northern seasons; Demonstrate an understanding of the Tier 2 word tilt; Observe and describe how the revolution and tilt of the earth cause seasons; describe how a dpoet's use of rhyme adds to the meaning of a poem; Review the /ee/ sound and its spellings and will read words with 'e'>/ee/; will read "Wall Street" with purpose and understanding and answer literal questions about key details in the text;
Standards		2.RF.4c; 2.L.1d; 2.RF.2a; 2.RF.2c; 2.RL.1; 2.RL.2; 2.RL.5; 2.RF.4a; 2.W.3; 2.RL.1; 2.RL.5;	2.L.2a; 2.RF.3a; 2.RF.3c; 2.RI.1; 2.RL.2; 2.RL.5; 2.RF.4	2SL.1; 2.RI.3; 2.L.5a; 2.RI.3	2.L.5; 2.RI.3; 2.L.5a; <a href="#">2.SL.4</a> ; 2.RL.4; 2.RF.4a; <a href="#">3.TL.1</a> ; 2.RL.5; 2.RF.3f; 2.L.2d; 2.RL.1; 2.RF.3A; 2.RF.3c; 2.RF.3f;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Continue with Above Lesson	Continue with Above Lessons	Continue With Above Lessons	Continue with Above Lessons	Continue with Above Lessons

Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:		8.5: Compare Numbers Using Symbols pg. 375-380	Chapter 8 Practice pg 389-392	Cululative Practice 1-8 pg 393-396	Chapter 8 Assessment
Objectives: Students will...		Use symbols to compare two numbers up to 1,000;	Skip count within 1,000 in different ways	Practice and apply skills that they have learned in ch. 1-8	Apply skills that have been practiced throughout chapter 8;
Standards		2.NBT.4; 2.NBT.8; 2.NBT.8	2.NBT.4; 2.NBT.8; 2.NBT.8	2.NBT.4; 2.NBT.8; 2.NBT.8	2.NBT.2; 2.NBT.3; 2.NBT.7
3rd Grade					
Lesson:		CH. 8.7: Use Number Lines to Subtract pg363-366	CH 8.8: Use Mental Math to Subtract pg 369-372	CH 8.9: Subtract Three-Digit Numbers pg 375-378	CH 8.10: Relate Addition and Subtraction pg. 381-384
Objectives: Students will...		Use a number line to find a difference;	Use mental math to subtract;	Subtract three-digit numbers;	Use inverse operations to check answers;
Standards		3.NBT.A.2	3.NBT.A.2	3.NBT.A.2	3.NBT.A.2
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:		Team Stories: Beginning;	Team Stories: Middle	Team Stories: Conclusion	Present the Team stories and Discuss the storys
Objectives: Students will...		Think creatively to write the beginning of a story; Introduce characters and setting for the story;	Will introduce a problem and create a climax to the Story	will resolve the problem and create an ending to the story	will discuss the parts of the story; Present a story in a clean voice;
Standards		2.w.3; 3.w.3;	2.w.3; 3.w.3;	2.w.3; 3.w.3;	2.w.3; 3.w.3;
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Island Survival: Animal Research:Animal of Choice	Island Survival: Journal Entry: Page 5; Start The Tree House	Island Survival: Animal Research: Macaw	Island Survival: The Treehouse , Tree Resources	Island Survival: Animal Research: Marine Iguana

Objectives: Students will...	Do specific/basic research on an animal and complete a graphic organizer	Be creative in problem solving and description;	Do specific/basic research on an animal and complete a graphic organizer	Design a treehouse given a specific sent of resources;	Do specific/basic research on an animal and complete a graphic organizer
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Build 12 shapes using pipe cleaners	Activity 1: Playing it Safe:		Ruler Art
Objectives: Students will...			Identify safe and unsafe behaviors		Use line to create art.
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					