

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.
Standards					
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	Unit 6: Week 18 Day 1:	Unit 6 Week 18 Day 2	Unit 6 Week 18 Day 3	Unit 6 Day 18 Day 4	Unit 6 Day 18 Day 5
Lesson:	Lesson 1: Mid-Year Assessment: Norse Mythology; Spelling Word Handwriting Practice;	Lesson 2: "Sif's Golden Hair" AP. 1.1, AP. 2.1, AP. 2.2, AP. 2.3, AP. 2.4; AP.; Spelling Unscramble	: Mid-year Assessment; Vocabulary Handwriting Practice; Reread Norse Mythology	1/2 of Sif's Golden Hair; A Vikings Journey: Chapter 3: Iceland	Lesson 3: "Loki and the Dwarves AP. 3.1 AP 3.2 AP 3.4; E.1, AP. E. 2
Objectives: Students will...	Categorize words using different spelling patterns for /k/ Make predictions about characters; Quest Far from Home: a Viking's Journey;	write sentences using the conjunction because. Examine a Norse myth and identify characters, setting, and plot;	determine the meaning of words formed when -ive or -ly is added to a root word; answer questions, orally and in writing about main ideas and details from a Norse myth.	determine the meaning of words formed when -ive or -ly is added to a root word; answer questions, orally and in writing about main ideas and details from a Norse myth.	determine the meaning of words formed when -ive or -ly is added to a root word; answer questions orally and in writing about main ideas and details from a Norse Myth.
Standards	3.L.2f; 3.RL.3	3.L.1h; 3.RL.1;	3.L.4b; 3.RL.1	3.RL.1;3.L.3	3.L.3; 3.RL.1
2nd Grade	Knowledge: 6 Week 18 Day 2 Skills 4: Week 20 Day 5	Knowledge 7: Skills 5: Week	Knowledge 7 Skills 5: Week	Knowledge 7 Skills 5 Week	Knowledge 7: Skills 5: Week
Lesson:	Skills: Lesson 23 Unit Assessment Fluency and Dictation Identification; AP 23.1; 23.2; 23.4; 23.5; The Job Hunt Reader: "The Visit"	Skills: Lesson 1: Introduce /u/>'o','ou' and o_e; Domain Assessment; ; Winter Adjectives;	Lesson 2: Review /u/>>" o" and 'u', AP 2.1, AP 2.2 Knowledge: Lesson 1: Going West AP 1.1, AP 1.2;; (Started on 01/31/23) Lesson 2: Mr. Fulton's Journey AP. 2.1 AP 2.2,	Lesson 3: Review /u/>>'ou' and 'o_e' ; AP 3.1 Knowledge: Lesson 2: Mr. Fulton's Journey AP.2.3, AP 2.4, Reader: Sir Gus: Chapter 1: The Beginning;	Knowledge 7: Lesson 3: The Journal of a Twelve-Year-Old on the Errie Canal; AP 2.1, 2.3, 2.4 Lesson 4: Grammar Adjectives AP. 4.1; AP. 4.2; Spelling Assessment

Objectives: Students will...		Identify the alternative sound/spelling correspondence /u/ > 'o', 'ou' and 'o_e' and read and sort words with these features; Identify nouns and verbs in oral sentences, and will add adjective to describe nouns, using the terms adjective and noun to describe individual words;	read words with /u/ > 'o' and will write words with /u/ > 'o' and 'u'; read " The Beginning" with purpose and understanding, and will answer literal and inferential questions about key details in the text; summarize what it was like to travel west on the Oregon Trail in the mid-nineteenth century. identify the main topic of "Mr. Fulton's Journey." Students will demonstrate an understanding of the Tier 2 word voyage. write a short informational text in which they explain how steamboats affect westward expansions.	Read words featuring /u/ and 'o_e'; identify adjectives and the nouns the describe in oral sentences; "The Thief with purpose and understanding, and will answer literal inferential, and evaluative questions about key details in the text. retell the story of Rober Fulton and the invention of the steamboat. Describe what life was like traveling on the Erie Canal in the mid-nineteenth century; demonstrate an understanding of the Tier 2 word transport;	Retell the story of Robert Fulton and the invention of the steamboat; Describe what life was like traveling on the Eerie Canal in the mid nineteenth century; Spell dictated words featuring the suffixes -y and -ly and the Tricky Word alphabet;
Standards		2.RF.1e;2.L.1e 2.L.4;	2.RF.2.3e' 2.RF.3e.f; 2. RL.3	2.Rf.3e; 2.L.1e; 2.RF.4a; 2.RL.1;	2.L.4c; 2.L.6; 2.RF.4A; 2.RL.3; 2.RL.7 2.L.4a;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade	Ch. 10	Ch. 10	Ch. 10	Ch. 10	Ch. 10
Lesson:	10.1 Subtract 10 and 100 PG. 460-464	10.2 Use a Number Line to Subtract hundreds and tens PG. 467-470	10.3 Use a Number Line to Subtract Three-Digit Numbers pg.473-476	10.4 Use compensation to Subtract Three-digit Numbers pg.479-482	10.4 Use compensation to Subtract Three-digit Numbers pg.479-482

Objectives: Students will...	Use mental math to subtract 10 and subtract 100;	Use an open number line to subtract hundreds and tens	Use a number line to subtract three digit numbers	Use compensation to subtract three digit numbers.	Use compensation to subtract three digit numbers.
Standards	2.OA.5; 2.NBT.5	2.OA.5; 2.NBT.5	2.OA.5; 2.NBT.5	2.OA.5; 2.NBT.5	2.OA.5; 2.NBT.5
3rd Grade	Ch. 10	Ch. 10	Ch. 10	Ch. 10	Ch. 10
Lesson:	10.1 Equal parts of a whole pg 445-448	10.2 Understand a Fraction pg 451-454	10.3 Write Fractions of a Whole pg 457-460	10.4 Fractions on a Number Line: Less Than 1; pg.463-466	10.5 Fractions on a Number Line Greater Than 1 pg.469-472
Objectives: Students will...	Identify equal parts of a whole and name them;	Identify and write a unit fraction;	Identify and write a fraction;	Plot fractions less than 1 on a number line;	Plot fractions greater than 1 on a number line;
Standards	<u>3.NF.1a</u> ; 3.G.A2	3.NF.1a; 3.G.A2	<u>3.NF.1a</u> ; <u>3.G.A2</u>	<u>3.NF.A.2a</u> ; <u>3.NF.A.2b</u>	3.NF.A.2a; 3.NF.A.2b
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:					
Objectives: Students will...					
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Unit 5 Lesson 1: What Changes on Earth Happen Slowly? pg 224-229	Chapter 4: Lesson 1: Needs, Wants, and Choices;	Unit 5 Lesson 1: What Changes on Earth Happen Slowly? pg 230-235	Complete Lesson 4 Governments Work Together;	Unit 5 Lesson 1: What Changes on Earth Happen Slowly? pg 236-243
Objectives: Students will...	describe some changes that happen slowly on Earth.	know the difference between a need and want.	describe some changes that happen slowly on Earth.	Know How out Government Works Together.	describe some changes that happen slowly on Earth.
Standards	2-ESS1-1	NA_SS_G2_78; NA_ss_G2_79;	2-ESS1-1	NA_SS_G2_78; NA_ss_G2_79	2-ESS1-1
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Elephant Toothpaste	Lesson 4: Have a Heart		Hand Design Line Art
Objectives: Students will...			Explain why the heart is used as a symbol of love and caring;		
Standards:					

Spiral Review 3:15-3:00

Clean up 3:15--3:25 Dismissal