

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. Science Project: Check the Temperature for graph on pg 194 of Science packet. .	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. Science Project: Check the Temperature for graph on pg 194 of Science packet. .	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. Science Project: Check the Temperature for graph on pg 194 of Science packet. .	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board. Science Project: Check the Temperature for graph on pg 194 of Science packet. .	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA: : 2nd: E.5 3rd: A.2	IXL: Math 2nd:A.4 & A.5 3rd: D.1	Explicit Phonic Instruction: Unpredictable Vowel Team ea Instructional Day: One	Big Ideas: Review of Skills Learned; counting money	
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 8: What is Sound? Part 1 AP 8.1, AP8.2; AP 8.3, AP 8.4	Lesson 9: What is Sound? Part 2; AP 9.2; AP 9.3 AP 9.4; AP 9.5	Lesson 10: Characteristics of Sound AP 10.1, AP 10.3	Lesson 11; Th Human Voice: AP 11.1	

Objectives: Students will...	Write to show the relationship between content vocabulary words about light using information from a glossary notes and text; Discuss and answer comprehension and vocabulary questions related to the read aloud; identify the correct sequence of events to explain how sound is created and how it travels; State an opinion about how sound travels after watching a video clip; Write words using suffixes -ous and -ly;	Compare and contrast sound and light energy; write questions based on reading about sound and how it travels ; discuss following a sound experiment and share ideas and information; choose adjectives, adverbs; and synonyms to expand simple sentences; use dictionary skills to find the meaning of words;	Write words using spelling patterns and rules for words iwth /ae/ sound; Read and answer comprehension question about sound and its characteristics; Listen to the story about sound quatilities and answer listening comprehension questions; Write a reflections abut what they've learned about sound in the reading and through the read aloud;	listen to the story about the human coice and its variations and answer questions about the text; read and answer comprehension questions about the human voice and how it is produced; Use vocabulary and conceptes from the reading and read aloud to write a descriptive paragraph about a particular sound; Read and write words using alrenate spellings for the /ae/ sound;	
Standards	3.RI.4; <a href="#">3.SL.1</a> ; 3.RI.8; 3.W.1; 3.L.4B;	3.RI.9; 3.RI.1; <a href="#">3.SL.1d</a> ; 3.L.1i; 3.I.4d;	3.L.2f; 3.RI.1; <a href="#">3.SL.2</a> ; 3.W.8 3..2f; 3.W.8	<a href="#">3.sl.2</a> ; 3.ri.1; 3.w.3; 3.I.3a; 3.I.2F;	
2nd Grade	Knowledge 6: Week 16 Day 2 Skills Week 18 Day 4	Knowledge 6: Week 16 day 3 Skills 4: Week 18 Day 5	Knowledge 6: Week 16 Day 4; Skills 4: Week 19 Day 1	Knowledge 6: Week 17 Day 4;	
Lesson:	Lesson 2: The Reasons for Seasons AP 2.1; Lesson 11 Tricky Spelling Introduce 'e' /ee/ or /e/ 11.2 Fill in the blanks	Lesson 3 Four seasons in One Year: Exit Pass; AP 10.1; Lesson 12 Grammar and writing Review Proper Nouns and Introduce Persuasive Writing; AP 12.1; AP 12.3; TR 12.1	Lesson 4: The Life Cycle of a Plant; AP 4.1; Lesson 13 Grammar and Writing: Persuasive writing; AP 13.1; AP. 13.3, AP 13.4	Lesson 5: The Life Cycle of Trees: AP 5.1 Lesson 14: Grammar and Writing: Introduce Verb to be and persuasive writing; AP 14.1 AP 14.3	

Objectives: Students will...	Demonstrate an understanding of the words rotation and revolution as they apply to the movement of the Earth. Review the /ee/ sound and its spellings and will read words with 'e'>/ee/ Read with purpose and understanding and will answer literal questions about key details in the text; Read and spell words with /oe/>ow and /ow/>ow as well as the tricky word your;	Use a graphic organizer to analyze the four seasons; Describe how the seasons in the Northern Hemisphere affect plants and animals; Identify and generate compound words; Use a planning template to brainstorm ideas for a persuasive argument and then use these ideas to write a draft of a persuasive letter.	Review how the earth's revolution and tilt cause the four seasons; Describe the life cycle of a flowering plant; sequence and write a summary of the life cycle of a flowering plant; correct and rewrite sentences adding appropriate capitalization and punctuation to all proper nouns; Will use a planning template to brainstorm ideas for a new persuasive argument;	Describe the life cycle of plants, including trees; Describe the life cycle of a tree and explain why trees are important to life on earth; record information about the tree life cycle and explain why trees are important to humans; Complete fill in the blank sentences with the correct form of the present tense of the verb to be and will identify present tense forms of the verb to be in written sentence; Use a planning template to brainstorm ideas for a new persuasive argument;	
Standards	2.L.5; 2.RI.3; 2.L.5a. <u>2.SL.4</u> ; 2.RL.4; 2.RL.1;	2.RI.3; 2.L.5b; 2.L.4d; 2.RI.1; 2.L.2d; 2.RF.3e	<u>2.SL.2</u> ; 2.RI.3; 2.L.5a; 2.W.3;	2.RI.3; <u>2.SL.2</u> ; 2.L.5; 2.W.2; 2.L.1D; 2.w.1;	
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade	Chapter 9:				
Lesson:	9.1 Add 10 and 100 pg . 399-402	9.2 Use a Number Line to Add Hundreds and Tens pg 405-408	9.3 Use a Number Line to Add Three-Digit Numbers pg 411-414	9.4 Use Compensation to Add Three Digit Numbers; pg 417-420	
Objectives: Students will...	Use mental math to add 10 and 100	Use an open number line to add hundreds and tens;	Use an open number line to add.	Use compensation to add.	
Standards	2.NBT.2; 2.NBT.3; 2.NBT.7	2.NBT.3; 2.NBT.7	2.NBT.7	2.NBT.7	
3rd Grade					

Lesson:	CH 8.10: Relate Addition and Subtraction pg. 381-384	CH. 8.11 Problem solving: Addition and Subtraction pg 387-390	Chapter 8 Practice pg 395-398	Chapter 8 Assessment	
Objectives: Students will...	Use inverse operations to check answers;	Use problem solving plan to solve two-step addition and subtraction word problems	Add up to four numbers; Subtract 3 digit numbers;	Add up to four numbers; Subtract 3 digit numbers;	
Standards	3.NBT.A.2	3.NBT.A.2			
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Research: Outline Habitat Research paper	Research: Outline Habitat Research paper	Research: Outline Habitat Research paper	Research: Outline Habitat Research paper	
Objectives: Students will...	Reasearch and organize information into an outline	Reasearch and organize information into an outline	Reasearch and organize information into an outline	Reasearch and organize information into an outline	
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 1: Where Is Water Found on Earth? pg 186-191	Complete PBL :	Lesson 1: Where is Water Found on Earth? pg 191-194	Complete PBL	
Objectives: Students will...	Gather information to identify that water is found in pond, rivers, lakes, and oceans on Earth.	Graph a map of their island	Gather information to identify that water is found in pond, rivers, lakes, and oceans on Earth.	Complete tree house and explain how it will meet their needs;	
Standards	ESS2.C		ESS2.C		
PE/Music 1:35-2:30					
Special: 2:30-3:10	Health	STEM	Library	Keyboarding	Art
Lesson:	Lesson 4: I don't Hurt You , You Don't Hurt Me	Using straws masking tape and contruction paper build a raft with sails. It must float.			
Objectives: Students will...					

Standards:	cc, inf, ic sm adv				
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					