

Week of 10/10/22-10/14/22	Monday: 10/10/22	Tuesday 10/11/22	Wednesday 10/12/22	Thursday 10/13/22	Friday 10/14/22
Calendar/Pledge 8:15-8:25			Early Out		
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the white board.
Standards					
MTSS: 8:25-8:45	IXL ELA: Long and Short vowels E1-E.4 and E.9	IXL MATH: Subtraction Two Digit: H.1 and H.7	Explicit Instruction for Phonics Intervention:		Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade	:				
Lesson:	Lesson 10: Wings and Feathers Part 1: AP 10.1, AP 10.3, AP 10.4, AP 10.5	Lesson 11: Wings and Feathers, Part 2 AP 11.2, AP 11.3	Lesson 12 Live-Bearing Milk Producers AP 12.1, AP 12.3, AP 12.4	Lesson 13: Jane Goodall AP13.2, AP 13.3, AP	Lesson 14: Scientist who Classify Animals" and "Vertebrates around the World": AP 14.1, AP 14.2, AP 14.4;
Objectives: Students will...	Use conventional spelling patterns when adding suffixes; Determine definition of key vocabulary words; Write short reflection about birds	Use conventional spelling patterns when adding suffixes; Identify information about birds. Write shor reglection on being a bird. Identify and use concrete and abstract nouns.	Identify cluse words used to signal contrast or comparison; Compare two texts about mammals; Record key information about mammals; Use nouns, verbs, adjective: Explain their function.	Identify information about Jane Goodall; Determine main idea and supporting details about Jane Goodall; Begin drafting infomative piece;	Use Text features to location information about scientist. Ask and answer questions about vertebrates; Continue Drafting Informational piece;
Standards	3.L.3e; 3.RI.4; 3.W.8	3.L.1c; 3.L.2e; 3.RI.5; 3.W.8	3.RI.8; 3.RI.9; 3.W.2; 3.L.1a	<u>3.SL.2</u> ; 3.W.2;	3.RI.5; 3.RI.1; 3.W2b;
2nd Grade					
Lesson:	Knowledge 2: Lesson 12: China's Great Wall AP 12.1; Skills 2: Lesson 7: Writing Draft a Fictional Narrative	Knowledge 2: Lesson 13 Confucius: Skills 2: Lesson 8: Writing: Edit a Fictional Narrative AP 8.1	Knowledge 2: Lesson 14: Chinese New Year: AP 14.1 Skills 2 Lesson 9: Grammar: Commas and Quotation Marks ;	Knowledge 2: Domain Review Skills2: Lesson 10:Review and Practice Spelling Assessment; AP 10.1 AP 10.3; AP 10.4	Knowledge 2: Domain Assessment; Skills 2: Lesson 11: Grammar: Quotations Marks and Contractions: AP 11.1; AP 11.2;

Objectives: Students will...	Review information about contributions made by the people of ancient China; Describe construction and significance of Great Wall; Demonstrate understanding of saying easier said than done; Retell story of creation of great wall of China; USound/Spelling /ou/ write dictated words; Write Draft retelling "The Milk".	Review sound/spelling /ou/, Identify spellings in one- and two syllable words; Read and write words with previously learned sound.spelling Edit draft retelling of "The Milk" using checklist	Reiew important information about Diwali; Describe signifance, traditions associated with Chinese New Year; Compare and Contrast Chinese New Year with Diwali; Lesson 8 Writing Edit a Fictional Narrative; Read and write words wit previously learned sound/spellings; Edit draft retelling "The Milk" using check list; Review difference between dialogue and narrition use quotation marks; Read " The Hare and the Hedgehog" read "the Pancake Part I, Answer questions. identify vocabularu discuss text;	Read and write words ending with -ing and tricky word were; Read Tricky words they, their; read one- and teo- syllable words with /er/; Read "How the Hedgehog Tricked the Hare" answer questions about text;	Review sound/spelling /or/, /ar/, read one-syllable words; Use commas, quotation marks, correct capitalization/puncutati on; Form contractions, write Tricky Word: their;
Standards	2.RF.3a; 2.L.2D; 2.W.3; 2.W.5;	2.RF.3a; 2.L.2D; 2.W.3; 2.W.5;	2.SL.2 ; 2.RF.4 2.RF.4a; 2.L.2c; 2.RI.3; 2.L.1f; 2.L.5; 2.L.5a; 2.RI.9; 2.RL.1; 2.RL.2; 2.RL.5;	2.L.1f;; 2.L.2d; 2.RF.3a; 2.RF.3f; 2.RF.4a; 2.RF.4b; 2..RI.1; 2.RI.5; 2.W.3;	2.L.2c 2.RF.3a.
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons	Complete Above Lessons
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade					
Lesson:	4.1: Use Partial Sums to Add pg. 152-158	4.2: More Partial Sums pg. 159-164	4.3 Regroup to Add pg. 165-170;	4.4 Add Two-digit Numbers pg.171-176	4.5: Practice Adding Two-digit Numbers 177-182

Objectives: Students will...	Write an addition equation to add the tens; Write an addition problem to add the tens; Add the partial sums.	Write an addition equation to add the tens; Write an addition problem to add the tens; Add the partial sums.	Use regrouping to add. Make quick sketches to show regrouping; Show 10 ones regrouped as 1 ten. Solve the addition problem	Use value to rewrite an addition problem; Show 10 ones regrouped as 1 ten; Solve the addition problem;	Choose a strategy to solve. Find the sum.
Standards	2.NBT.5; 2.NBT.6; 2.OA.1	2.NBT.5; 2.NBT.6; 2.OA.1	2.NBT.5; 2.NBT.6; 2.OA.1	2.NBT.5; 2.NBT.6; 2.OA.1	2.NBT.5; 2.NBT.6; 2.OA.1
3rd Grade					
Lesson:	4.1 Use Arrays to Divide pg. 155-162	4.2 Relate Multiplication and Division pg. 163-168;	4.3 Divide by 2,5, or 10 pg.	4.4 Divide by 3 or 4 pg. 169-174	4.5 Divide by 6 or 7 pg. 175-180
Objectives: Students will...	Draw an array to model division; Identify a dividend, a divisor, and a quotient. Write a division equation for an array;	Use an array to write related multiplication and division equations; Explain the relationship between multiplication and division;	Model dividing by 2, 5, or 10. Find the quotient of a number and 2,5,or 10;	Model dividing by 3 or 4; Find the quotient of a number and 3 or 4;	Model dividing by 6 or 7. Find the quotient of a number and 6 or 7;
Standards	3.OA.2a; 3.OA.3a ;	3.OA.2a; 3.OA.3a ; 3.OA.6b; 3.OA.7c;	3.OA.3a; 3.OA.4a; 3.OA.6b;3.OA.7c;	3.OA.3a; 3.OA.4a; 3.OA.6b;3.OA.7c;	3.OA.3a; 3.OA.4a; 3.OA.6b;3.OA.7c;
Leveled Readers					
Juliet					
Makayla					
Odin					
Jacinda					
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Rough Draft: Imaginative Narrative	Rough Draft: Imaginative Narrative	Editing Rough Draft	Editing Rough Draft	Editing Rough Draft
Objectives: Students will...	Use sensory details to create visualization in their narrative.	Use sensory details to create visualization in their narrative.	Will use editing marks to edit writing.	Will use editing marks to edit writing.	Will use editing marks to edit writing.
Standards	2.W.3; 3.W.3	2.W.3; 3.W.3	2.W.3; 3.W.3	2.W.3; 3.W.3	2.W.3; 3.W.3
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science

Lesson:	Unit 2: Performance task 2	Lesson 4 Family History pg 24-30	Unit 2: Performance task 2	Quest Finder make a poster. Lesson Assessment	Unit 3: Lesson 1: What do plants need?
Objectives: Students will...	design test and analyze data to determine which materials have properties best suited to their model boat.	how to use primary and secondary sources to learn about family history	design test and analyze data to determine which materials have properties best suited to their model boat.	will make a poster to compare life in the past with life today.	Construct an argument with evidence that plants are living things that need certain things to grow and stay healthy.
Standards	2-PS1-4	NA_SS_G2_NA_SS_G2_NA_SS_G2_G2_	2-PS1-4	NA_SS_G2_NA_SS_G2_NA_SS_G2_NA_SS_G2_NA_SS_G2_	2-LS-1; 2-LS2-2; 2-LS4-1
PE/Music 1:35-2:30					
Special: 2:30-3:10		STEM	Library	Keyboarding	Art
Lesson:	Lesson 2: Nutrients for Your Body	Paper Roller Coaster			Balloons and Kites
Objectives: Students will...	Define and explain the role of nutrients in the body; Demonstrate how assigning a high priority to eating foods with high nutritional value can increase self-worth; Analyze the influences upon your food choices;	test the strength of their supports; They will build and test a rollercoaster;			Analyze how shapes can be used to create art;
Standards:					1.va.1 , 2.va.1 ; 3.va.1
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					