

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Calendar/Pledge 8:15-8:25					
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.
Standards					
MTSS: 8:25-8:45	IXL ELA:	Star 360	Star 360	Big Ideas:	Explicit Instruction for Phonics Intervention:
Reading: 8:45- 9:40					
3rd Grade					
Lesson:	Lesson 11 Presenting Character Descriptions PP.46-54;	Lesson 1: The Sun, Earth, and Our Solar System: Speaking and Listening The Sun, Earth, and Our SOLar system;; AP. 1.1 A solar Exlipse, AP. 1.2 A lunar Eclipse Reading: The Sun, Earth, and Solar System;	Lesson 2:Our Solar system, Part 1 : Reading: What's in Our Universe: AP 2.1 The Moon; Speaking and Listening Activity Page 2.2 Compare and Contrast Language: Grammar conjunction so AP.2.3 ;	Lesson 3: The Planet Closest to the Sun: Speaking and Listening: Read Aloud: our Solar System Part 2 AP. 3.1: Min Ideas in paragraphs; Reading "The Planets Closest to the Sun" Language: Spelling .J. Sound: Blank Busters AP 3.2	Lesson 4 The Outer Planets AP 4.1 Main Ideas in Paragraphs Writing Compare and Contrasting: Inner and Outer Planets
Objectives: Students will...		Identify Ojects in our solar suestem; Lisent to an informational text introducing them to the solor system and sequence the steps of a solar and lunar eclipse; Read and answer comprehension questions about the sun, Earth, and out solar system;	Read and answer comprehension questions about the moon; compare and contrast a vieo and a test re-aloud about the solar system; Use the Conjunction so to understand cause and effect and combine sentences;	Read informational text about the inner planet and make connections between the main ideas in paragraphs; Write a summary statement of paragraphs in an informational text about the inner planters; Write word using spelling patterns and fule for words with the /j/ Sound	Write a summary statement connecting paragraphs in a text; Compare and contrast two texts on the planets in our solar system;
Standards		3.RI.3; 3.L.2f; 3.RI.3;	3.RI.1; 3.RI.9; 3.L.1h;	3.RI.2; 3.W.8; 3.L.2f; <u>3.SL.2</u> ; 3.TI.2;	3.ri.9; 3.w.2; 3.w.2c; 3.l.4b;

2nd Grade	Knowledge 8: Skills 5 Week	Knowledge 8: Skills Week	Knowledge: 8 Skills : Week	Knowledge 8: Skills: Week:	Knowledge 8: Skills: Week:
Lesson:	<p>Knowledge: Lesson 1: Insects Everywhere! Skills: Lesson 16 Suffix- -tion: AP 16.1: Fill-in the Blanks; Reader "The Fearsome Beast" AP 16.2 Story Sequence; Language: The 'y' Spelling and Sounds; AP 16.3 (Spelling)</p>	<p>Lesson 17 Plan Narrative Endings Language: Review Action verbs and To Be; Review Present and Past Tense Verbs AP 17.1; Writing : Write a Different Ending to a Story, AP. 17.2; TR. 17.2; TR 17.3 Spelling Words 3 Times;</p>	<p>Knowledge: Lesson 3: Life Cycles of Insect; Skills: Lesson 18 Plan a Narrative Ending:: Language: Review Verbs; Writing: Different Ending for Stories; Reading Reader: "the King's Birthday" AP 18.1:</p>	<p>Knowledge: Lesson 4 Social Insects: Bees and Wasps; Lesson 19: Draft and Edit a Narrative Ending: Langue and Foundational Skills: Verb past tense and Vowel code review; Language Review Future-Tense Verbs; Writing: Write and edit a different story ending AP 18.2, 19.2,19.3</p>	<p>Knowledge: Lesson 5 Social insects: Ants and Termites; Skills: Lesson 20: Spelling Assessment AP 20.1; AP 20.2 words ending in -tion; 20.3-20.5</p>
Objectives: Students will...	<p>Describe insects and their habitats; Demonstrate an understanding of the Tier 2 word habitats; Decode words with the common suffix /sh/+ /schwa/ + /n/; close read the text answering text dependent questions and discussing difficult passages in the text;</p>	<p>Review how insects interact with their habitats; identify the common characteristics of insects; Demonstrate an understanding of the Tier 3 Word microscopic; Write an explanation of why certain animals are or are not insects; Identify the verbs in sentences, distinguish between the present and past tense, provide present - and past tense versions of verb; Brainstorm an alternative ending to a chapter from sir Gus, Will write a new ending for the chapter; Will brainstorm an alternative ending to a chapter;</p>	<p>Review the life cycle of a butterfly; Describe the life cycles of insects; demonstrate an understanding of the Tier 2 word progression; Use trade books to research insects and record information about insects in their journals ; Identify the verbs in oral sentences, and will indicate whether the verbs are in the present or past; work together to brainstorm alternative endings to the story "Fire!" ; Will write a summary of the characters and key events in the text;</p>	<p>Review the meaning of the words social and solitary as they apply to insects; Explain how honeybees and paper wasps are social insects; Demonstrate an understanding of the Tier 2 word cooperate; demonstrate an understanding of the multiple meaning word comb; Identify verbs in oral sentences as present or past tense, Identify the vowel sound and spelling in each verb; Convert Present-tense verbs to the future tense; Work in parrots to write a new ending to a story from Sir Gus; Will use and editing checklist to edit the new ending;</p>	<p>Spell words with the Tricky Spelling 'y' and the Tricky Word Edge; Decode words with the common suffix -tion; Write narrative in which they recount a short sequence of events; Read with purpose and understanding, answer Written comprehension questions about key details in a text;</p>

Standards	2.RF.4b; 2.RL.1; 2.RL.5; 2.RF.3d; <u>2.SL.1</u> ; 2.RI.2; 2.L.5a; 2.W.3;	2.W.3; 2.RL.5; 2.L.1d; 2.L.2; <u>2.SL.2</u> ; 2.RI.2; 2. L.5a; 2.W.2;	2.L.1d; 2.W.3; 2.W.5; 2. RF.4a; 2.RL.3; <u>2.SL.2</u> ; 2.RI.3; 2.L.5a; 2.W.7;	2.L.1; 2.RF.3a,b; 2.W.3; 2.W.5; 2.L.5; 2.RI.3; 2.L. 5a; 2.L.4; 2.W.2;	2.L.2d; 2.RF.3e; 2.RF. 3d; 2.W.3; 2.W.5; 2.RF. 4a; 2.RL.7; <u>2.SL.4</u> ; 2. RI.3; 2.L.4c; 2.W.3;
Bathroom Break 9:40-9:45					
Reading:9:40-10:20					
Lesson:					
Objectives: Students will...					
Standards					
Math10:20-11:20					
2nd Grade	Ch. 11 Measure and Estimate Lengths				
Lesson:	Ch. 11 Vocabulary pg 522 11.1 Measure Lengths in centimeters pg 523-526	11.2 Measure Objects Using Metric Length Units pg. 529-532	11.3 Estimate lengths in Metric Units pg 535- 11.4 Measure Lengths in Inches pg 541-544	11.5 Measure Objects Using Customary Length Units pg 547-550	11.5 Measure Objects Using Customary Length Units pg 547- 550
Objectives: Students will...	Measure the length of an object in centimeters;	Measure the length of an object in centimeters or meters;	Estimate the length of an object in centimeters or meters;	Measure the length of an object in inches; se an inch ruler, yard stick or measuring tape to measure an object in inches	Use an inch ruler, yard stick or measuring tape to measure an object in inches;
Standards	2.MD.2; 2.MD.3c; 2.MD.4	2.MD.4	2.MD.3c	2.MD.4	2.MD.4
3rd Grade					
Lesson:	11.6 Compare Fractions on a NumberLine pg. 513-516	11.7 Compare Fractions pg 519-522	11.8 Compare and Order Fractions pg 525- 528	Performance Task pg 531; Practice pg 533-536	Ch. 11 Assessment
Objectives: Students will...	Use a number line to compare fractions;	Use strategy of choice to compare fractions;	Compare and order fractions;	Model and write equivalent fractions; Compare and order fractions ;	Model and write equivalent fractions; Compare and order fractions
Standards	3.FN.2; 3.NFA.A.3; 3. NFA.3c; 3.NFA.3d;	3.NFA..A.3; 3.NFA.3d;	3.NFA..A.3; 3.NFA.3d;	3.NFA..A.3; 3.NFA.3d;	3.FN.2; 3.NFA.A.3; 3. NFA.3c; 3.NFA.3d;
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					

Lesson:	Finish draft of Informational paper	Guided Write and Pass	Sentence writing; Adding adjectives;	Sentence Writing: Adding Adverbs and Adjectives	Guided Write and Pass
Objectives: Students will...		Identify the parts of a sentence.	Identify the parts of a sentence; Apply knowledge of parts of a sentence to writing;	Identify the parts of a sentence; Apply knowledge of parts of a sentence to writing;	Identify the parts of a sentence.
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 3: Engineer It - How Can We Prevent Wind And Water From Changing Land?	Chapter 5 Quest Project Based Learning: Help Honor Our Heros pg 137-137;	Lesson 3: Engineer It - How Can We Prevent Wind And Water From Changing Land?	Lesson 1: What makes a Hero? pg. 138-141	Lesson 3: Engineer It - How Can We Prevent Wind And Water From Changing Land?
Objectives: Students will...		Know what makes someone a hero.		Know what makes someone a hero.	
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		3D Shapes: Use straws and pipe cleaner to build a 3D Shape.	Lesson 1: Understanding and Coping with Common Fears		Monsters don't eat Broccoli
Objectives: Students will...		apply knowledge of shapes to design and builds a 3d shape.	List common causes of being afraid;		Use texture to seperate foreground and background;
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					