

Week of 02/13/23-02/17/23	Monday	Tuesday	Wednesday	Thursday	Friday			
Calendar/Pledge 8:15-8:25								
Daily Morning Routine:	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.	Meet at the Calendar bulletin board. Together update weather, season, days of the week, discuss the date, up date the whiteboard.			
Standards								
MTSS: 8:25-8:45	IXL ELA:	IXL:Math	Explicit Instruction for Phonics Intervention:	Big Ideas:	Explicit Instruction for Phonics Intervention:			
Reading: 8:45- 9:40								
3rd Grade								
Lesson:	Lesson 7:Balder, the Beautiful Activity Page 7.1: "Balder, the Beautiful"; Journal Entry: Character Paragraph; AP 7.2: Practice Conjunction: because; Spelling Handwriting words;	Lesson 8: The Death of Balder: AP 8.1: "The Death of Balder", Notecard: Describe a Character; Journal Entry: Character Description;	Lesson 9: AP. 9.1 "Loki's Punishment" AP 9.2 Grammar: Building Sentences	Lesson 10: Concluding Norse Mythology AP 10.2 Cause and Effect; Spelling unscramble; Character Description	Lesson 11 Presenting Character Descriptions PP.46-54;			
Objectives: Students will...	Identify a series of cause and effect relationships in a Norse Myth; Answer questions about a text explicitly set the text as the basis for their answers; interpret the meaning of sentences that use the conjunction because;	Describe a character from a Norse myth; Answer questions about a text and explicitly cite the text as a basis for their answers; Complete a paragraph describing a character from a Norse myth; choose words with the correct suffix;	Analyze how a character changes over time; Answer questions about a text and explicitly cite the text as a basis for their answers; Revise their writing based on feedback; Create sentences using the conjunction because.	Identify cause and effect in sentences and create sentences using the conjunction because; reread a chapter of their choice independently or with a partner;	Present their character description and explain supporting illustrations; Create a comic book based on a literacy test;			
Standards	3.RL.3; 3.RL.1; 3.W.2; #.1.2; #.1.3;	3.RL.3;3.RL.1; 3.W.2; 3.;4b;	3.RL.3; 3.RL.1; 3.W.5; 3.L	3.L.2f; 2.L.1h; 3.W.5;	3.SL.4; 3.RL.2;			
2nd Grade	Knowledge 6: Skills Week	Knowledge 6: Skills Week	Knowledge 6: Skills 5 : Week	Knowledge 6: Skills 5 : Week				
Lesson:	Lesson 8: Working on the Transcontinental Railroad; AP 8.1; AP 2.1; AP. 2.3, AP. 2.4; Skills: Lesson 11: Introduce /schwa/ + /l/ > 'ul,' 'al' and 'il' AP. 11.2 Story Questions; Reader:" The Kings Ghost" pg 62	Lesson 9: The Buffalo Hunters; AP 9.1; AP 2.1; Skills: Lesson 12: Spelling Alternatives for /u/ and /Schwa/ AP 12.1: Fill-in the Blanks;	Domain Review; DR 1 Domain Review; DR.2 Map review; Riddles for Core Content; Class Book: Westward Explorations; Skills: Lesson 13: Introduce /Schwa/ +/l/ > 'el' and 'le' and Syllable Review; Reader: "The Letter"	Domain Assessment DA. 1; DA.2 DA.3;Skills: Lesson 14 Review /Schwa/ +/l/ > 'el' AP 14.1: Fill-in the Blank, 14.2: Parts of Speech; AP.14.3; Practice with 'le'	Skills: Lesson 15 Spelling Assessment AP 15.1; Reader: "The Fearsome Beast"			

Objectives: Students will...	Review information about the Pony Express; Identify the main topic of "Working on the Transcontinental Railroad"; Write a short informational text in which they explain the importance of the transcontinental Railroad; Skills: read and sort words with /schwa/ > 'ul,' 'al,' and 'il'. partner read "The King's Ghost" with purpose and understanding ; answer literal and inferential questions about key details in the text; read and practice spelling words with /ee/ > ie;	Review information about the transcontinental Railroad; Explain the connection between Westward expansion of the United States and Native Americans Living in the west; Write a short informational piece about the way westward expansion affected bnsion in the United States; Will capitalize the first letters of holidays and geographic names. Read words with /schwa/ > 'a' and 'e','al','il', and 'ul'	review information from the domain; Listen to and retell story read aloud; Will read words with /Scwa/ +//> 'el' and 'le' rEAD " THE IETTER WITH PURPOSE AND UNDERSTANDING, AND WILL ANSWER LITERAL AND INFERENTIAL QUESTIONS ABOUT KEY DETAILS IN THE TEXT.	Domain Assessment; Will read words with /Scwa/ +// with different spelling alternatives; Capitalize the names of people and places; Will partner read "The Letter" and will close read the text by answering questions;	spell word Featuring /ee/> 'ie' and the Tricky Word water; Decode words with the common suffix /sh/+ /schwa/ +n; Read "The Fearsome Beast" with purpose and understanding;			
Standards	2.SL.2; 2.RI.2; 2.L.4; 2.L.5a; 2.W.2; 2.RF.3e; 2.RF.4a 2.RL.7; 2.RF.3e; 2.L.2d;	2.W.2; 2.RI.3; 2.L.5; 2.L.5a; 2.W.2; 2.RF.3e; 2.L.1a,b,c,d,e	2.RF.3e; 2.RF.4a; 2.RL.1; 2.RL.3;	2.RF.3e; a; 2.L.4a; 2.RF.4b; 2.RL.1; 2.RL.3; 2.RL.7;	2.RF.3e; 2.L.2d; 2.RL.1; 2.RL.3;			
Bathroom Break 9:40-9:45								
Reading:9:40-10:20								
Lesson:								
Objectives: Students will...								
Standards								
Math10:20-11:20								
2nd Grade	Ch. 10 Subtract Numbers within 1,000							Ch. 11 Measure and Estimate Lengths
Lesson:	10.8 Use Addition to Subtract pg 503-506	10.9 Explain Subtraction Strategies pg 509-512	Ch.10 Performance Task pg 515-516	Ch 10 Practice Pg 517-520	Chapter 10 Assessment			Ch. 11 Vocabulary pg 522 11.1 Measure Lengths in centimeters pg 523-526
Objectives: Students will...	Use addition to subtract on an open number line;	Choose and explain a strategy to subtract	Use various strategies to subtract three digit numbers;	Use various strategies to subtract three-digit numbers.	Use various strategies to subtract three-digit numbers;			Measure the length of an object in centimeters;
Standards	2.OA.5;	2.OA.5;	2.OA.5;	2.OA.5;	2.OA.5;			2.MD.2; 2.MD.3c; 2.MD.4
3rd Grade								
Lesson:	Ch 11 vocabulary pg 482, 11.1 Equivalent Fractions 11.1 pg 483-486	11.2 Equivalent Fractions on a Number Line pg 489-492	11.3 Relate Fractions and Whole Numbers pg 495-498	11.4 Compare Fractions with the Same Denominator pg .501-504	11.5 Compare Fractions with the Same Numerator pg. 507-512			

Objectives: Students will...	Model and write equivalent fractions;	Use a number line to find equivalent fractions'	Relate fractions and whole numbers;	Compare fractions that have the same denominator;	Compare fractions that have the same numerator.
Standards	3.NF.A.3; 3.NF.A.3a; 3.NF.A.3b;	3.NF.3a; 3.NF..3b;	3.NF.3a; 3.NF.A.3b; 3.NF.A.3c ; 3.NR.A.3e	3.NF.3a; 3.NF.A.3b; 3.NF.A.3c; 3.NR.A.3e	3.NF.3a; 3.NF.A.3b; 3.NF.A.3c; 3.NR.A.3e
Clean up/Wash Hands 11:48-11:50					
Lunch/Recess: 11:50-12:17					
Writing 12:20-12:42					
Lesson:	Identifying parts of paragraph	Identifying parts of a paragraph	Research paper: Habitats: Editing	Research paper: Habitats: Editing	Research paper: Habitats: Editing
Objectives: Students will...	Identify the parts of paragraphs	Identify the parts of paragraphs	Use editing marks to edit writing.	Use editing marks to edit writing.	Use editing marks to edit writing.
Standards					
Science/Social Studies 12:42-1:35	Science	Social Studies	Science	Social Studies	Science
Lesson:	Lesson 2 What Changes on Earth Happen Quickly pg. 244-249	Lesson 2 Food Producers pg. 114-117	Lesson 2 What Changes on Earth Happen Quickly pg. 250-256	Lesson 4: Challenges Producers Face pg 124-127	Take it Further pg 256-263
Objectives: Students will...	describe changes to earth that happen quickly	Know farmers use the land to produce food.	describe changes to earth that happen quickly	Know how producers meet challenges;	describe changes to earth that happen quickly
Standards					
PE/Music 1:35-2:30					
Special: 2:30-3:10	Library	STEM	Health	Keyboarding	Art
Lesson:		Pipe Cleaner/Construction paper container: 4 pieces of construction paper 8 pipe cleaners, tape.	Activity 23 Listen with your heart;		Finish Hand Line art
Objectives: Students will...		Use the design process to create a box using give supplies;	demonstrate awareness of other people's emotions and perspectives;		Use a ruler to create line art.
Standards:					
Spiral Review 3:15-3:00					
Clean up 3:15--3:25 Dismissal					