



Edmore Public School  
706 Main St, Edmore, ND 58330

**Earth Science Lesson Plans for  
November 7 - 11, 2022  
6<sup>th</sup> hour, 1:37 – 2:29 PM**

	<b>Monday (Nov 7)</b>	<b>Tuesday (Nov 8)</b>	<b>Wednesday (Nov 9)</b>	<b>Thursday (Nov 10)</b>	<b>Friday (Nov 11)</b>
<b>Performance Standards</b>	<p><b>MS-ESS2-5</b> Collect data to provide evidence for how the motions and complex interaction of air masses resulting the changes in weather conditions</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-5</b> Collect data to provide evidence for how the motions and complex interaction of air masses resulting the changes in weather conditions</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-5</b> Collect data to provide evidence for how the motions and complex interaction of air masses resulting the changes in weather conditions</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-5</b> Collect data to provide evidence for how the motions and complex interaction of air masses resulting the changes in weather conditions</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	
<b>Topic</b>	<p><b>Unit 3: Weather and Climate Unit Introduction</b> Lesson 1: Influences on weather</p>	<p><b>Unit 3: Weather and Climate Unit Introduction</b> Lesson 1: Influences on weather <i>Exploration 1: Describing weather</i></p>	<p><b>Unit 3: Weather and Climate Unit Introduction</b> Lesson 1: Influences on weather <i>Exploration 2: Identifying weather associated with pressure systems</i></p>	<p><b>Unit 3: Weather and Climate Unit Introduction</b> Lesson 1: Influences on weather <i>Exploration3: The formation of air masses</i></p>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• describe the coverage of the new unit</li> <li>• explain how air masses interact and cause changes in weather</li> </ul>	<ul style="list-style-type: none"> <li>• explore the various elements of weather and cause and effect relationship that work tother to influence weather</li> </ul>	<ul style="list-style-type: none"> <li>• explore how interaction involving sunlight, the earth's surface and the atmosphere work together to create pressure that influence the weather</li> </ul>	<ul style="list-style-type: none"> <li>• discover that interaction involving sunlight and atmosphere produce air masses</li> </ul>	
<b>Bellringer</b>	(3 min) humidity	(3 min) wind	(3 min) high pressure area	(3 min) low pressure area	
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>o Picture analysis</li> <li>o Why it matters</li> <li>o Lesson introduction</li> <li>o CER: claims</li> </ul>	<ul style="list-style-type: none"> <li>o Introduction: elements of weather</li> <li>o Reading: temperature and humidity</li> <li>o CER: claims</li> </ul>	<ul style="list-style-type: none"> <li>o Introduction: air pressure and weather maps</li> <li>o Reading: Pressure systems</li> <li>o CER: evidence</li> </ul>	<ul style="list-style-type: none"> <li>o Introduction: formation of the air masses</li> <li>o Hands-on Lab: Model an Air Mass Interaction</li> </ul>	

		<ul style="list-style-type: none"> <li>o Reading: air pressure and wind</li> <li>o Language smarts: describe weather</li> </ul>	<ul style="list-style-type: none"> <li>o Close: interpret a weather map</li> </ul>		
<b>Assessment</b>	Questions	Language smart	question	rubric	
Remarks			Early out		No School

Prepared by:

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