



Edmore Public School  
706 Main St, Edmore, ND 58330

**Earth Science Lesson Plans for  
October 31 to November 4, 2022  
6<sup>th</sup> hour, 1:37 – 2:29 PM**

	<b>Monday (Oct 31)</b>	<b>Tuesday (Nov 1)</b>	<b>Wednesday (Nov 2)</b>	<b>Thursday (Nov 3)</b>	<b>Friday (Nov 4)</b>
<b>Performance Standards</b>	<p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>	<p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p>
<b>Topic</b>	<b>Lesson 3: Water Cycle</b> Lesson Self-Check	<b>Lesson 3: Water Cycle</b> Lesson quiz	<b>Lesson 3: The Water Cycle</b> <b>Lesson introduction</b> <i>Unit Performance Task</i>	<b>Lesson 3: The Water Cycle</b> <b>Lesson introduction</b> <i>Unit Performance Task</i>	<b>Lesson 3: The Water Cycle</b> <b>Lesson introduction</b> <i>Unit Performance Task</i>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>review the concepts of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>assess the students understanding of the current lesson</li> </ul>	<ul style="list-style-type: none"> <li>analyze whether or not a dam should be built</li> <li>develop a model to determine the benefits and consequences for the community if this dam were built</li> </ul>	<ul style="list-style-type: none"> <li>analyze whether or not a dam should be built</li> <li>develop a model to determine the benefits and consequences for the community if this dam were built</li> </ul>	<ul style="list-style-type: none"> <li>analyze whether or not a dam should be built</li> <li>develop a model to determine the benefits and consequences for the community if this dam were built</li> </ul>
<b>Bellringer</b>	(3 min) weather	(3 min) climate	(3 min) clouds	(3 min) air pressure	(3 min) vocab quiz
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>CER: reasoning</li> <li>Checkpoint</li> <li>Interactive review</li> </ul>	<ul style="list-style-type: none"> <li>Lesson review</li> <li>Lesson quiz</li> </ul>	<ul style="list-style-type: none"> <li>Performance task introduction</li> <li>Research</li> </ul>	<ul style="list-style-type: none"> <li>Building the project</li> <li>Making Powerpoint presentation</li> </ul>	<ul style="list-style-type: none"> <li>Performance task presentation</li> </ul>
<b>Assessment</b>	CER, review	Lesson quiz	rubric	rubric	rubric
Remarks			Early out		

Prepared by:

Angelito M. Rivera  
Science Teacher