

Edmore Public School 706 Main St, Edmore, ND 58330

Earth Science Lesson Plans for October 10-14, 2022 6th hour, 1:37 – 2:29 PM

	Monday (Oct 10)	Tuesday (Oct 11)	Wednesday (Oct 12)	Thursday (Oct 13)	Friday (Oct 14)
Performance	MS-ESS2-4	MS-ESS2-4	MS-ESS2-4	MS-ESS2-4	MS-ESS2-4
Standards	Develop a model to describe	Develop a model to describe	Develop a model to describe	Develop a model to describe	Develop a model to describe
	the cycling of water through	the cycling of water through	the cycling of water through	the cycling of water through	the cycling of water through
	Earth's systems	Earth's systems	Earth's systems	Earth's systems	Earth's systems
	driven by energy from the sun	driven by energy from the sun	driven by energy from the sun	driven by energy from the sun	driven by energy from the sun
	and the force of gravity.	and the force of gravity.	and the force of gravity.	and the force of gravity.	and the force of gravity.
	MS-ESS2-6	MS-ESS2-6	MS-ESS2-6	MS-ESS2-6	MS-ESS2-6
	Develop and use a model to	Develop and use a model to	Develop and use a model to	Develop and use a model to	Develop and use a model to
	describe how unequal heating	describe how unequal heating	describe how unequal heating	describe how unequal heating	describe how unequal heating
	and rotation of	and rotation of	and rotation of	and rotation of	and rotation of
	the Earth cause patterns of	the Earth cause patterns of	the Earth cause patterns of	the Earth cause patterns of	the Earth cause patterns of
	atmospheric and oceanic	atmospheric and oceanic	atmospheric and oceanic	atmospheric and oceanic	atmospheric and oceanic
	circulation that	circulation that	circulation that	circulation that	circulation that
	determine regional climates.	determine regional climates.	determine regional climates.	determine regional climates.	determine regional climates.
Торіс	Lesson 2: Circulation in	Lesson 2: Circulation in	Lesson 2: Circulation in	Lesson 2: Circulation in	Lesson 2: Circulation in
	Earth's Ocean	Earth's Ocean	Earth's Ocean	Earth's Ocean	Earth's Ocean
	Exploration 3: Relating Ocean	Exploration 3: Relating Ocean	Exploration 3: Relating Ocean	Exploration 3: Relating Ocean	Lesson self-check
	Circulation to the Flow of	Circulation to the Flow of	Circulation to the Flow of	Circulation to the Flow of	
	Matter and Energy	Matter and Energy	Matter and Energy	Matter and Energy	
Objectives	 study the ways in which 	 study the ways in which 	 study the ways in which 	 study the ways in which 	 review for the coming
	variations in temperature and	variations in temperature and	variations in temperature and	variations in temperature and	lesson quiz
	salinity work together with	salinity work together with	salinity work together with	salinity work together with	
	gravity to drive the	gravity to drive the	gravity to drive the	gravity to drive the	
	movement of water	movement of water	movement of water	movement of water	
	throughout the oceans	throughout the oceans	throughout the oceans	throughout the oceans	
Bellringer	(3 min) surface current	(3 min) surface current	(3 min) surface current	(3 min) surface current	(3 min) vocabulary quiz
Procedure/	 Introduction: Earth's 	 Prelab discussion: 	o Interpreting picture: Global	◦ Reading: the cycling of	o CER: reasoning
Instructional	oceans as a system	objective, lab safety,	circulation	matter	o Checkpoints
Delivery	 Reading: convection 	procedure	 Pair task: circulation in the 	o CER: evidence	 Interactive review
	current sin the ocean	 Lab proper: Modelling 	school	 Close: predict effects of a 	 Review games
	 Interpreting picture: 	convection current	 Direct instruction: Flow of 	change in ocean	
	convection current	 Post lab procedure 	energy	circulation.	
	o Questions		o Questions		
Assessment	questions	Lab rubric	Questions	Close	CER
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RefildIKS		Remarks					
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Prepared by:

Angelito M. Rivera Science Teacher