

Edmore Public School 706 Main St, Edmore, ND 58330

Life Science Lesson Plans for April 24 - 28, 2023 2nd hour, 9:35 - 10:27 AM

	Monday (April 24)	Tuesday (April 25)	Wednesday (April 26)	Thursday (April 27)	Friday (April 28)
Performance Standards	MS-LS4-1	MS-LS4-1	MS-LS4-1	MS-LS4-1	MS-LS4-1
Topic	Unit 8: History of Life on Earth Lesson 2: Patterns of Change in Life on Earth Lesson Review	Unit 8: History of Life on Earth Lesson 3: Evidence of Common Ancestry Exploration 1: Identifying Similarities Among Organisms	Unit 8: History of Life on Earth Lesson 3: Evidence of Common Ancestry Exploration 1: Identifying Similarities Among Organisms	Unit 8: History of Life on Earth Lesson 3: Evidence of Common Ancestry Exploration 2: Inferring evolutionary relationships among organisms	Unit 8: History of Life on Earth Lesson 3: Evidence of Common Ancestry Assessment
Objectives	review the main concept of the lesson	• investigate empirical evidence and identify patterns of similar in anatomical structures and embryological development to construct explanations about common ancestry	investigate empirical evidence and identify patterns of similar in anatomical structures and embryological development to construct explanations about common ancestry	analyze empirical evidence and identify patterns of similarities in the fossil record to infer evolutionary relationships among species	assess understanding of the current lesson
Bellringer	Define: evolution	Define: common ancestor	Define: Embryo	Define vestigial structures	Vocab quiz
Procedure/ Instructional Delivery	Project presentation Review worksheet	Lesson 2 quizLesson 3 IntroductionCER: claims	 Student activity: comparing embryo of organism Discussion of main concepts of the lesson 	 Hands-on lab: make inference from evidence Reading: case study on evolution of elephants CER: evidence 	o Lesson review o Lesson 3 quiz
Assessment	Project rubric, review worksheet	Lesson quiz	worksheet	questions	Lesson quiz
Remarks					

Prepared by:

Angelito M. Rivera Science Teacher