



Edmore Public School  
706 Main St, Edmore, ND 58330

**Life Science Lesson Plans for**  
**March 20-24, 2023**  
**2<sup>nd</sup> hour, 9:35 - 10:27 AM**

	Monday (March 13)	Tuesday (March 14)	Wednesday (March 15)	Thursday (March 16)	Friday (March 17)
<b>Performance Standards</b>	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	
<b>Topic</b>	Lesson 2: Changes in Ecosystems <i>Exploration 1: Describing changes in Ecosystem</i>	Lesson 2: Changes in Ecosystems <i>Exploration 1: Describing changes in Ecosystem</i>	Lesson 2: Changes in Ecosystems <i>Exploration 2: Predicting changes to populations</i>	Lesson 2: Changes in Ecosystems <i>Exploration 2: Predicting changes to populations</i>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• explore the dynamic nature of ecosystems and how their characteristics can vary over time</li> </ul>	<ul style="list-style-type: none"> <li>• explore the dynamic nature of ecosystems and how their characteristics can vary over time</li> </ul>	<ul style="list-style-type: none"> <li>• collect evidence to engage in arguments about how populations may be affected by disturbances</li> </ul>	<ul style="list-style-type: none"> <li>• collect evidence to engage in arguments about how populations may be affected by disturbances</li> </ul>	
<b>Bellringer</b>	Define disturbance	Define succession	Define primary succession	Define secondary succession	
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>o Lesson 1 quiz</li> <li>o CER: claims</li> <li>o Lesson 2, exploration 1 introduction</li> </ul>	<ul style="list-style-type: none"> <li>o Reading: Ecosystem changes over time</li> <li>o Student activity: gradual change versus sudden changes</li> <li>o CER: evidence #10</li> </ul>	<ul style="list-style-type: none"> <li>o Picture analysis: similarities and difference between squirrels</li> <li>o Reading: effects of ecosystem changes on populations</li> <li>o Reading: procedures for hands-on lab</li> </ul>	<ul style="list-style-type: none"> <li>o Hands-on lab: what factors influence a population change?</li> <li>o Post lab-discussion</li> </ul>	
<b>Assessment</b>	Lesson quiz	worksheet	worksheet	Rubric	
<b>Remarks</b>				Early Out	No School

Prepared by:

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