



Edmore Public School  
706 Main St, Edmore, ND 58330

**Life Science Lesson Plans for  
January 3 -6, 2022  
2<sup>nd</sup> hour, 9:35 - 10:27 AM**

|  | Monday (Jan 2)                   | Tuesday (Jan 3)  | Wednesday (Jan 4)  | Thursday (Jan 5)   | Friday (Jan 6)   |
|--|----------------------------------|--|--|--|--|
| <b>Performance Standards</b>                     | MS-LS1-6<br>MS-LS1-7<br>MS-LS2-3 | MS-LS1-6<br>MS-LS1-7<br>MS-LS2-3   | MS-LS1-6<br>MS-LS1-7<br>MS-LS2-3   | MS-LS1-6<br>MS-LS1-7<br>MS-LS2-3   | MS-LS1-6<br>MS-LS1-7<br>MS-LS2-3   |
| <b>Topic</b>                                     |                                  | <b><i>Frog Dissection Lab</i></b>  | <b><i>Frog Dissection Lab</i></b>  | <b>Review - Day 1</b>  | <b>Review – Day 2</b>  |
| <b>Objectives</b>                                |                                  | <ul style="list-style-type: none"> <li>relate internal organs of a frog to human internal organs through dissection</li> </ul> | <ul style="list-style-type: none"> <li>relate internal organs of a frog to human internal organs through dissection</li> </ul> | <ul style="list-style-type: none"> <li>review main concepts for unit 1, 2, and 3</li> </ul>  | <ul style="list-style-type: none"> <li>review main concepts for unit 4 and 5</li> </ul>  |
| <b>Bellringer</b>                                |                                  | (3 min)  | (3 min)  | (3 min) hydronium ion  | (3 min) hydroxide ion  |
| <b>Procedure/<br/>Instructional<br/>Delivery</b> |                                  | <ul style="list-style-type: none"> <li>Pre-lab discussion</li> <li>Lab prep</li> </ul>   | <ul style="list-style-type: none"> <li>Lab proper</li> <li>Post-lab procedure</li> <li>Post-lab discussion</li> </ul>          | <ul style="list-style-type: none"> <li>Walkthrough of lesson objectives</li> <li>Review questions</li> <li>Review games</li> </ul> | <ul style="list-style-type: none"> <li>Walkthrough of lesson objectives</li> <li>Review questions</li> <li>Review games</li> </ul> |
| <b>Assessment</b>                                |                                  | Lab paper  | Lab paper  | Review questions   | Review questions   |
| <b>Remarks</b>                                   | No School                        |  |  |  |  |

Prepared by:

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