

## Edmore Public School 706 Main St, Edmore, ND 58330

## Life Science Lesson Plans for November 14 - 18, 2022 2<sup>nd</sup> hour, 9:35 - 10:27 AM

|               | Monday (Nov 14)                                | Tuesday (Nov 15)                                    | Wednesday (Nov 16)  | Thursday (Nov 17)                          | Friday (Nov 18)                          |
|---------------|--|---|---|--|--|
| Performance   | MS-LS1-4                                       | MS-LS1-4  | MS-LS1-4  | MS-LS1-4                                   | MS-LS1-4                                 |
| Standards     | Use evidence and                               | Use evidence and                                    | Use evidence and  | Use evidence and                           | Use evidence and                         |
|               | scientific reasoning to                        | scientific reasoning to                             | scientific reasoning to   | scientific reasoning to                    | scientific reasoning to                  |
|               | support an explanation for                     | support an explanation for                          | support an explanation for  | support an explanation for                 | support an explanation for               |
|               | how characteristic animal                      | how characteristic animal                           | how characteristic animal   | how characteristic animal                  | how characteristic animal                |
|               | behaviors and specialized                      | behaviors and specialized                           | behaviors and specialized   | behaviors and specialized                  | behaviors and specialized                |
|               | plant structures affect the                    | plant structures affect the                         | plant structures affect the   | plant structures affect the                | plant structures affect the              |
|               | probability of successful                      | probability of successful                           | probability of successful   | probability of successful                  | probability of successful                |
|               | reproduction.                                  | reproduction.                                       | reproduction.   | reproduction.                              | reproduction.                            |
| Topic         | Lesson 1: Inheritance                          | Lesson 1: Inheritance                               | Lesson 1: Inheritance   | Lesson 1: Inheritance                      | Lesson 1: Inheritance                    |
|               | Exploration 2: Relating                        | Exploration 2: Relating                             | Exploration 3: Modelling  | Lesson self-check                          | Assessment                               |
|               | genetic structure to traits                    | genetic structure to traits                         | Inheritance of Traits   |  |  |
| Objectives    | examine how genes are<br>located on chromosome | discover how genetic<br>factors influence growth of | describe the phenotypic<br>and genotypic ratio of                   | review the main concepts     of the lesson | assess the proficiency of<br>the lesson  |
|               | develop and use a model to                     | organisms   | offspring according to  |  |  |
|               | describe relationship                          | • investigate variation of                          | Mendelian Genetics  |  |  |
|               | between DNA,                                   | inherited traits between                            |   |  |  |
|               | chromosomes, and genes                         | parent and offspring                                |   |  |  |
| Bellringer    | (3 min) phenotype                              | (3 min) genotype                                    | (3 min) genes   | (3 min) chromosomes                        | (3 min) vocab quiz                       |
| Procedure/    | o Comparison: DNA and                          | <ul> <li>Modeling genes and</li> </ul>              | o Video clip from amoeba  | CER: reasoning                             | <ul> <li>Project presentation</li> </ul> |
| Instructional | recipe   | traits  | sisters   | <ul> <li>Lesson checkpoint</li> </ul>      | <ul> <li>Lesson quiz</li> </ul>          |
| Delivery      | <ul> <li>Modeling: the structure</li> </ul>    | <ul> <li>Direct instruction: DNA</li> </ul>         | <ul> <li>Direct instruction:</li> </ul>                             | <ul> <li>Interactive review</li> </ul>     |  |
|               | of the DNA                                     | structure   | monohybrid cross  | o Review game                              |  |
|               | o Questions                                    |   | <ul> <li>Independent practice:</li> <li>monohybrid cross</li> </ul> |  |  |
| Assessment    | worksheet                                      | worksheet   | worksheet   | rubric                                     | Rubric, lesson quiz                      |
| Remarks       |  |   |   |  |  |

Prepared by:

Angelito M. Rivera Science Teacher