



Edmore Public School  
706 Main St, Edmore, ND 58330

**Life Science Lesson Plans for  
October 24-28, 2022  
2<sup>nd</sup> hour, 9:35 - 10:27 AM**

	Monday (Oct 24)	Tuesday (Oct 25)	Wednesday (Oct 26)	Thursday (Oct 27)	Friday (Oct 28)
<b>Performance Standards</b>	<b>MS-LS1-3</b> Use argument supported by evidence for how the body is a system of interacting subsystems composed of group of cells.	<b>MS-LS1-3</b> Use argument supported by evidence for how the body is a system of interacting subsystems composed of group of cells.	<b>MS-LS1-3</b> Use argument supported by evidence for how the body is a system of interacting subsystems composed of group of cells.	<b>MS-LS1-3</b> Use argument supported by evidence for how the body is a system of interacting subsystems composed of group of cells.	<b>MS-LS1-3</b> Use argument supported by evidence for how the body is a system of interacting subsystems composed of group of cells.
<b>Topic</b>	<b>Unit 3: Organisms as System Unit Preview</b>	<b>Unit 3: Organisms as System Lesson 1: Exploring Levels of Organization in Organisms</b>	<b>Unit 3: Organisms as System Lesson 1: Exploring Levels of Organization in Organisms Hands-on Lab</b>	<b>Unit 3: Organisms as System Lesson 1: Exploring Levels of Organization in Organisms</b>	<b>Unit 3: Organisms as System Lesson 2: Relating Structure to function in living things</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• explore organisms as systems and construct models to analyze the relationship between structure and function</li> </ul>	<ul style="list-style-type: none"> <li>• explore organisms as systems and construct models to analyze the relationship between structure and function</li> </ul>	<ul style="list-style-type: none"> <li>• explore organisms as systems and construct models to analyze the relationship between structure and function</li> </ul>	<ul style="list-style-type: none"> <li>• explore organisms as systems and construct models to analyze the relationship between structure and function</li> </ul>	<ul style="list-style-type: none"> <li>• examine the relationship between structure and function of a plant</li> </ul>
<b>Bellringer</b>	(3 min) organism	(3 min) digestive system	(3 min) nervous system	(3 minutes) respiratory system	(3 min) vocab quiz
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>○ Unit preview: lesson units, standards, lab, project</li> <li>○ Introduction activity               <ul style="list-style-type: none"> <li>○ Why it matters</li> <li>○ Unit starter</li> <li>○ CER: Claims</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Introduction: Characteristics of Living Things</li> <li>○ Review: describing cells</li> <li>○ Reading: cells, tissues, organs, organ systems</li> <li>○ Question: analyzing levels of organization in a lizard</li> </ul>	<ul style="list-style-type: none"> <li>○ Prelab instructions</li> <li>○ Hands-On Lab: Model Tissue Structure and Function</li> <li>○ Post lab discussions</li> </ul>	<ul style="list-style-type: none"> <li>○ CER: evidence 1</li> <li>○ Do the math: number of cells</li> <li>○ Lesson closing: question 10</li> </ul>	<ul style="list-style-type: none"> <li>○ Intro: analyzing structure to function</li> <li>○ Reading: relating structure to Function of cells and tissues</li> <li>○ Plant organs activity</li> <li>○ Structure and function of plant organs (p. 54)</li> </ul>
<b>Assessment</b>	Questions	Lesson quiz	Lab paper	questions	questions
Remarks					

Prepared by:

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Science Teacher

