

Edmore Public School 706 Main St, Edmore, ND 58330

Life Science Lesson Plans for October 17-21, 2022 2nd hour, 9:35 - 10:27 AM

| | Monday (Oct 17) | Tuesday (Oct 18) | Wednesday (Oct 19) | Thursday (Oct 20) | Friday (Oct 21) |
|---------------|---|---------------------------------|---|-------------------|-----------------|
| Performance | MS-LS1-2 | MS-LS1-2 | MS-LS1-3 | | |
| Standards | Develop and use a model | Develop and use a model | Use argument supported | | |
| | to describe the function of | to describe the function of | by evidence for how the | | |
| | a cell as a whole and | a cell as a whole and | body is a system of | | |
| | ways cell parts | ways cell parts | interacting subsystems | | |
| | (organelles) contribute to | (organelles) contribute to | composed of group of | | |
| | the cell functions. | the cell functions. | cells. | | |
| Topic | Lesson 2: Cell Structure and | Lesson 2: Cell Structure and | Unit 2: Organisms as System | | |
| | Functions | Functions | Lesson | | |
| | Take it Further | CER and Evaluation | Unit Preview | | |
| Objectives | Examine slides of plant | use models to analyze the | describe the coverage of | | |
| | cells and animal cells to | structure and function of | the new unit | | |
| | identify similarities and | cells and their organelles, | | | |
| | differences between two | specifically the function of | | | |
| | types of cells | the cell membrane | | | |
| Bellringer | (3 min) tissue | (3 min) organ | (3 min) body system | | |
| Procedure/ | o Prelab discussion: | CER: reasoning | Unit preview: lesson | | |
| Instructional | objectives, lab safety, | o Review | units, standards, lab, | | |
| Delivery | lab procedure | Lesson quiz | project | | |
| | Lab proper: comparing | | Introduction activity | | |
| | cells | | Why it matters | | |
| | Post lab procedure: | | Unit starter | | |
| | clean up, handwashing, completing the paper | | | | |
| Assessment | Lab rubric | Lesson quiz | Unit starter | | |
| Remarks | | | | No School | No School |

Prepared by:

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