

Edmore Public School 706 Main St, Edmore, ND 58330

> Life Science Lesson Plans for September 26 - 30, 2022 2nd hour, 9:35 - 10:27 AM

	Monday (Sept 26)	Tuesday (Sept 27)	Wednesday (Sept 28)	Thursday (Sept 29)	Friday (Sept 30)
Performance	MS-LS1-1	MS-LS1-1	MS-LS1-1	MS-LS1-1	MS-LS1-1
Standards	Conduct an investigation	Conduct an investigation	Conduct an investigation	Conduct an investigation	Conduct an investigation
	to provide evidence that	to provide evidence that	to provide evidence that	to provide evidence that	to provide evidence that
	living things are	living things are	living things are	living things are	living things are
	unicellular or multicellular	unicellular or multicellular	unicellular or multicellular	unicellular or multicellular	unicellular or multicellular
	and may have different	and may have different	and may have different cell	and may have different cell	and may have different cell
	cell types.	cell types.	types.	types.	types.
Торіс	Lesson 1: The Characteristics	Lesson 2: Cell Structure and	Lesson 2: Cell Structure and	Lesson 2: Cell Structure and	Lesson 2: Cell Structure and
	of Cell	Functions	Functions	Functions	Functions
	Lesson Review	Exploration 1: Comparing	Exploration 1: Comparing	Cell model project	Cell model project
	Lesson Quiz	Cell Structures	Cell Structures		
Objectives	• Students observe magnified images of living things in order to support the claim that living things are made up of tiny structures called cells.	 develop and use models of cells to analyze the structure and function of their various parts. 	 develop and use models of cells to analyze the structure and function of their various parts. 	• use models to analyze the structure and function of cells and their organelles, specifically the function of the cell membrane	• use models to analyze the structure and function of cells and their organelles, specifically the function of the cell membrane
Bellringer	(3 min) mitochondria	(3 min) ribosome	(3 min) cell membrane	(3 min) lysosome	(3 min) lysosome
Procedure/ Instructional Delivery	 Lesson Self-Check CER: reasoning Lesson quiz INB 	 Lesson introduction CER: claim Cell coloring 	 Prokaryotic Cells (p.21) Eukaryotic Cells (p.22) Close: Identify differences (p. 24) 	 Project introduction Cell model project 	 Project introduction Cell model project
Assessment	Lesson Quiz	Cell coloring rubric	Closing activity	Project rubric	Project rubric
Remarks					

Prepared by:

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