

Edmore Public School 706 Main St, Edmore, ND 58330

Life Science Lesson Plans for September 19-23, 2022 2nd hour, 9:35 - 10:27 AM

Standards Co to liv un an ce	NS-LS1-1 Conduct an investigation o provide evidence that ving things are inicellular or multicellular nd may have different ell types. Init Test for Unit 1	MS-LS1-1 Conduct an investigation to provide evidence that living things are unicellular or multicellular and may have different cell types. Unit 2: Cells - Introduction	MS-LS1-1 Conduct an investigation to provide evidence that living things are unicellular or multicellular and may have different cell types. Lesson 1: The Characteristics of Cell	MS-LS1-1 Conduct an investigation to provide evidence that living things are unicellular or multicellular and may have different cell types. Lesson 1: The Characteristics of Cell	MS-LS1-1 Conduct an investigation to provide evidence that living things are unicellular or multicellular and may have different cell types. Lesson 1: The Characteristics
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Topic Ur	Init Test for Unit 1	Unit 2: Cells - Introduction			
			of Cell	of Coll	-
				or cell	of Cell
			Exploration 1: Identifying	Exploration 2: Investigating	Lesson Review
			cells	the scale of cells	
Objectives •	assess proficiency of	describe the coverage of	Students observe	Students observe	Students observe
cu	urrent unit	unit 2	magnified images of living	magnified images of living	magnified images of living
			things in order to support the	things in order to support the	things in order to support the
			claim that living things are	claim that living things are	claim that living things are
			made up of tiny structures	made up of tiny structures	made up of tiny structures
Bellringer (3	3 min) organism	(3 min) cell	called cells. (3 min) unicellular	called cells. (3 min) multicellular	called cells. (3 min) vocab quiz
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Procedure/ o	Kahoot review	 Unit Pretest 	o The cell Theory	• Prelab discussion	 Lesson Self-Check
Instructional o	Unit test	 Unit Introduction 	• CER: evidences	 Lab proper 	 CER: reasoning
Delivery		 CER: claim 	• Close: Summarize parts	 Post lab procedure 	 Lesson quiz
			of cell theory		
Assessment Ur	Init Test	Unit Pretest	Closing activity	Lab rubric	Lesson Quiz
Remarks					

Prepared by:

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