

Edmore Public School 706 Main St, Edmore, ND 58330

Physical Science Lesson Plans for November 14 - 18, 2022 1st Hour, 8:40 – 9:32 AM

	Monday (Nov 14)	Tuesday (Nov 15)	Wednesday (Nov 16)	Thursday (Nov 17)	Friday (Nov 18)
Performance	HS-PS1-7	HS-PS1-7	HS-PS1-7	HS-PS1-7	HS-PS1-7
Standards	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.
Topic	Unit Test	Unit Lab: reactivity of metals	Chemical Reaction	Types of Chemical Reaction	Balancing Chemical Reaction
Objectives	assess proficiency of the current unit	determine the reactivity of different metals	• describe chemical reaction and the movement of energy in the system	• identify the different types of chemical reaction	balance chemical equations according to law of conservation of matter
Bellringer	(3 min) Chemical reaction	(3 min) Single displacement reaction	(3 min) Double replacement reaction	(3 min) Combustion reaction	(3 min) Lesson quiz
Procedure/ Instructional Delivery	o Unit Test	o Unit lab: reactivity of metals	o Introduction: exothermic and endothermic reactions o Direct instruction: chemical reactions	 Engage: modeling reaction Direct instruction: type of chemical reaction Independent practice: identifying types of chemical reaction 	Exploration activity: Balancing chemical reaction
Assessment	Unit Test	Lab paper	Lab paper	Worksheet	Exit Ticket
Remarks					

Prepared by:

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