

## Edmore Public School 706 Main St, Edmore, ND 58330

## Physical Science Lesson Plans for November 7 - 11, 2022 1<sup>st</sup> Hour, 8:40 – 9:32 AM

	Monday (Nov 7)	Tuesday (Nov 8)	Wednesday (Nov 9)	Thursday (Nov 10)	Friday (Nov 11)
Performance	HS-PS1-7	HS-PS1-7	HS-PS1-7	HS-PS1-7	
Standards	Use mathematical	Use mathematical	Use mathematical	Use mathematical	
	representations to	representations to	representations to	representations to	
	support the claim that	support the claim that	support the claim that	support the claim that	
	atoms, and therefore	atoms, and therefore	atoms, and therefore	atoms, and therefore	
	mass, are conserved	mass, are conserved	mass, are conserved	mass, are conserved	
	during a chemical	during a chemical	during a chemical	during a chemical	
	reaction.	reaction.	reaction.	reaction.	
Topic	Naming Ionic Compound	Naming Covalent Compound	Balancing Chemical Reaction	Balancing Chemical Reaction	
Objectives	name ionic and covalent	name ionic and covalent	Describe and balance	Describe and balance	
	compounds	compounds	chemical equations	chemical equations	
Bellringer	(3 min) cation	(3 min) anion	(3 min) polyatomic ion	(3 min) chemical reaction	
Procedure/	o Engage: naming atoms	o Review: naming ionic	o Quick activity: law of	o Review: concepts of	
Instructional	and ions	compounds	conservation of mass	balancing equations	
Delivery	o Review: identifying ionic	o Direct instruction: rules	o Simulation lab: balancing	o Direct instruction:	
	and covalent compounds	in naming covalent	chemical equations	balancing chemical	
	o Direct instruction: rules	compounds		reactions	
	in naming ionic compound	<ul> <li>Independent practice:</li> <li>naming covalent</li> </ul>		<ul> <li>Independent practice:</li> <li>balancing chemical</li> </ul>	
	o Independent practice:	compounds		equations	
	naming ionic compounds	compounds		equations	
Assessment	worksheet	worksheet	worksheet	worksheet	
Remarks			Early Out		No School

Prepared by:

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