#### Edmore Public School SY 2023-2024 Lesson Plan in 6<sup>th</sup> ELA

Week	September 18-22	
Teacher	Ms. Lagunzad	
Monday	Bell Ringer: Sentence Fluency	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine the meaning of words used in a text	
ELA Standard	R2; R5	
Instruction	Study the vocabulary words in the Survival Guide	
	Read the Word Study in Level 1 Lesson 7	
	Read and analyze, The Rules	
	Answer comprehension questions in Logbook (Level 1-	
	Lesson 7)	
Homework	n/a	

Tuesday	Bell Ringer: Define clauses
Objectives	SWBAT: Recognize the different types of clauses; Use varied
	clauses to create sentences
ELA Standard	L1
Instruction	<ul> <li>Discuss the nature and types of clauses</li> </ul>
	<ul> <li>Give drills and exercises on clauses through Quizizz</li> </ul>
	Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: What are the different types of clauses?	
Objectives	SWBAT: Review the different types of clauses; Write a narrative	
	essay	
ELA Standard	L1; W1; W4	
Instruction	<ul> <li>Review independent and dependent clauses</li> </ul>	
	<ul> <li>Provide exercises on clauses through Quizizz</li> </ul>	
	<ul> <li>Give time for students to work on their narrative paper</li> </ul>	
	o 6 <sup>th</sup> Grade: 2 pages	
Homework	n/a	

Thursday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 1 Lesson 8</li> <li>Read and analyze, Survival</li> <li>Answer comprehension questions in Logbook (Level 1- Lesson 8)</li> </ul>
Homework	n/a

Friday	Bell Ringer: Define conjunctions
Objectives	SWBAT: Recognize the different types of conjunctions; Examine
	the different types of sentences
ELA Standard	L1
Instruction	<ul> <li>Discuss the different types of conjunctions</li> <li>Highlight the different kinds of sentences by looking at the conjunctions and clauses used</li> <li>Give drills and exercises on sentences</li> <li>Answer Grammar Worksheet</li> </ul>
Homework	n/a

### Edmore Public School SY 2023-2024 Lesson Plan in 7<sup>th</sup> ELA

Week	September 18-22
Teacher	Ms. Lagunzad
Monday	Bell Ringer: Define participles
Objectives	SWBAT: Recognize the nature of participles in sentences;
	Differentiate participles from gerunds
ELA Standard	L1
Instruction	<ul><li>Discuss the form and function of participles</li><li>Highlight the difference between participles and gerunds</li></ul>
	<ul> <li>Give drills and exercises on participles through Quizziz</li> <li>Give Grammar Worksheet on Participles vs. Gerunds</li> </ul>
Homework	n/a

Tuesday	Bell Ringer: Define infinitives
Objectives	SWBAT: Recognize the nature of infinitives in sentences;
	Differentiate infinitives from gerunds and participles
ELA Standard	L1
Instruction	<ul> <li>Discuss the form and functions of infinitives</li> <li>Highlight the difference among the three verbals</li> <li>Give drills and exercises on verbals through Quizziz</li> <li>Give Grammar Worksheet on Verbals</li> </ul>
Homework	n/a

Wednesday	Bell Ringer: How would you feel if your teacher told you that at 7 <sup>th</sup> grade you are already a graduate?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Write a
	narrative essay
ELA Standard	R2; R9; W1; W4
Instruction	<ul> <li>Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: Graduation"</li> </ul>
	<ul> <li>Give time for students to work on their narrative paper</li> <li>7<sup>th</sup> Grade: 4 pages</li> </ul>
Homework	n/a

Thursday	Bell Ringer: How would you feel if someone ransacked your home	
	without any warrant or consent?	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine themes present in a text	
ELA Standard	R2; R4; R9	
Instruction	<ul> <li>Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: A Search in Passing" Paragraphs 1-58</li> <li>Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> </ul>	
Homework	n/a	

Friday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R9
Instruction	<ul> <li>Continue analysis and discussion of The Red Scarf Girl by Ji-li Jiang "Chapter: A Search in Passing" Paragraphs 59-121</li> <li>Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>Answer Amplify Journal (page 47)</li> </ul>
Homework	n/a

### Edmore Public School SY 2023-2024 Lesson Plan in 8<sup>th</sup> ELA

Week	September 18-22
Teacher	Ms. Lagunzad
Monday	Bell Ringer: What is a 'greaser' in The Outsiders?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 1)</li> <li>Examine the personalities, interests, and goals of the characters in the story</li> <li>Watch the interpretation of the novel</li> </ul>
	<ul> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Tuesday	Students are in a fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	

Wednesday	Bell Ringer: Is this a phrase or a sentence?
Objectives	SWBAT: Review the different types of phrases; Write a narrative
	paper
ELA Standard	L1; W1; W4
Instruction	<ul> <li>Review the different types of phrases</li> </ul>
	<ul> <li>Provide drills on phrases through Quizizz</li> </ul>
	<ul> <li>Give time for students to work on their narrative paper</li> </ul>
	<ul> <li>8<sup>th</sup> Grade: 4 pages</li> </ul>
Homework	n/a

Thursday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R8; L1
Instruction	<ul> <li>Answer Unit Test</li> <li>Read and analyze, The Outsiders by S.E. Hinton (Chapter 2)</li> <li>Examine the personalities, interests, and goals of the characters in the story</li> </ul>
Homework	n/a

Friday	Bell Ringer: Recall the events in Chapter 2
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R8
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Instruction	<ul> <li>Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 1)</li> <li>Examine the personalities, interests, and goals of the characters in the story</li> <li>Watch the interpretation of the novel</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

# Edmore Public School SY 2023-2024 Lesson Plan in 9<sup>th</sup> ELA

Week	September 18-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Define parallel
Objectives	SWBAT: Recognize the nature of parallelism in sentences; Apply
	parallelism in correcting given sentences
ELA Standard	L1
Instruction	<ul> <li>Discuss the idea of parallelism through examining passages with faulty parallelism</li> </ul>
	<ul> <li>Give drills and exercises on parallelism through Quizizz</li> </ul>
	Answer Grammar Worksheet
Homework	n/a

Tuesday	Bell Ringer: Will Kino be able to successfully sell 'The Pearl'?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Read and analyze, The Pearl (Chapter 4) by John Steinbeck</li> <li>Study the use of the setting the highlight the conflicts in the novel</li> </ul>
Homework	n/a

Wednesday	Bell Ringer: Is this parallel?
Objectives	SWBAT: Apply parallelism in correcting given sentences; Write a
	narrative paper
ELA Standard	L1; W1; W4
Instruction	<ul> <li>Review parallelism in writing</li> <li>Provide exercises in correct passages with faulty parallelism</li> <li>Give time for the students to work on narrative paper         <ul> <li>9<sup>th</sup> Grade: 5 pages</li> </ul> </li> </ul>
Homework	n/a

Thursday	Bell Ringer: How does greed affect a person and the people around them?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Continue analysis and discussion of The Pearl (Chapter 4) by John Steinbeck</li> </ul>
	<ul> <li>Study the use of the setting the highlight the conflicts in the novel</li> </ul>
	<ul> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Friday	Bell Ringer: What do you think Juana will do to protect her family?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Read and analyze, The Pearl (Chapter 5) by John Steinbeck</li> <li>Study the use of the setting the highlight the conflicts in the novel</li> <li>Examine the goals, intentions, and flaws of the characters in the novel</li> </ul>
Homework	n/a

# Edmore Public School SY 2023-2024 Lesson Plan in 10<sup>th</sup> ELA

Week	September 18-22
Teacher	Ms. Lagunzad

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Monday	Bell Ringer: How do you think Hector's death will affect Troy?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Read and analyze, The Fall of Troy from Mythology by Edith Hamilton</li> <li>Highlight the characteristics of the Greek Gods and Goddesses</li> <li>Examine the hubris and hamartia of the Greek Heroes</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Continue analysis and discussion of The Fall of Troy from Mythology by Edith Hamilton</li> <li>Discuss the Hero's Journey by Campbell</li> <li>Answer Reading Worksheet</li> <li>Discuss Build Your Own Greek Hero Project</li> </ul>
Homework	n/a

Wednesday	Bell Ringer: Make the sentences correct
Objectives	SWBAT: Review dangling and misplaced modifiers; Write a narrative essay
ELA Standard	L1; W1; W4
Instruction	<ul> <li>Review dangling and misplaced modifiers</li> <li>Provide exercises correcting sentences with dangling and misplaced modifiers</li> <li>Give time for the students to work on their narrative essays         <ul> <li>10<sup>th</sup> Grade: 6 pages</li> </ul> </li> </ul>
Homework	n/a

Thursday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed
	in a unit; Closely analyze a text by citing textual evidence
ELA Standard	R2; R4; R8; L1
Instruction	Answer Unit Test
	<ul> <li>Provide time for the students to work their Build a Greek</li> </ul>
	Hero project
Homework	n/a

Friday	Bell Ringer: Besides death, what could be the worst prophecy a person can be told to experience?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R8
Instruction	<ul> <li>Discuss the elements of a Greek Drama</li> </ul>
	<ul> <li>Read and analyze, Oedipus Rex by Sophocles – Prologue (translated by Robert Fagles)</li> </ul>
	Examine the hubris and hamartia of Oedipus
Homework	n/a