

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	October 23-25
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Spelling and Word Automaticity
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 2 Lesson 7</li> <li>• Read and analyze, The Great Dying</li> <li>• Answer comprehension questions in Logbook (Level 2 – Lesson 7)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Sentence Fluency
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Do the oral quiz</li> <li>• Read the Word Study in Level 2 Lesson 8</li> <li>• Answer comprehension questions in Logbook (Level 2 – Lesson 8)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What are the types of sentences?
<b>Objectives</b>	SWBAT: Review the different types of sentences; Write different types of sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Review the different sentence structures</li> <li>• Give drills and exercises on sentence structures</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	No Classes – PD Day
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School  
SY 2023-2024  
Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	October 23-25
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think could the next problem Ji-li's family will face?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: The Incriminating Letter"</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Red Scarf Girl by Ji-li Jiang "Chapter: The Incriminating Letter and Sweeping"</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>• Answer Amplify Journal page 52</li> <li>• Answer Vocabulary Quiz</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Why do you think the people back then did not resist the Cultural Revolution in China?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: Epilogue"</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>• Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	No Classes – PD Day
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	October 23-25
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Do you think Cherry is loyal to anything? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Outsiders by S.E. Hinton (Chapter 8-9)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> <li>• Answer Reading Worksheet on Chapter 8</li> <li>• Watch interpretation of the novel</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Study the quote
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 9)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> <li>• Answer Reading Worksheet on Chapter 9</li> <li>• Watch interpretation of the novel</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Outsiders by S.E. Hinton (Chapter 10)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> <li>• Answer Vocabulary Quiz</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	No Classes – PD Day
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	October 23-25
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Who is Martin Luther King Jr.?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Discuss Martin Luther King Jr.</li> <li>• Read and analyze, I Have a Dream by Martin Luther King Jr.</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What is rhetoric?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of I Have a Dream by Martin Luther King Jr.</li> <li>• Examine the use of parallelism and rhetoric in the speech</li> <li>• Answer Reading Worksheet</li> <li>• Answer Vocabulary Quiz</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What is the Vietnam War?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Vietnam Wall by Alberto Rios</li> <li>• Examine the poetic elements and devices used in the text</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	No Classes – PD Day
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	October 23-25
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Have you been to a hotel or an Airbnb? What were your experiences?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in a text</li> <li>• Read and analyze, The Landlady by Roald Dahl</li> <li>• Examine the use of foreshadowing and irony in the text</li> <li>• Discuss Gothic Literature</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Hypothetically, what were you in your past life?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer Vocabulary Quiz</li> <li>• Read and analyze, My Life as a Bat by Margaret Atwood</li> <li>• Examine the use of irony in the text as well as the unconventional narrative structure used in the story</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Do you believe in reincarnations? Explain.
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of My Life as a Bat by Margaret Atwood</li> <li>• Examine the use of irony in the text as well as the unconventional narrative structure used in the story</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	No Classes – PD Day
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	